



Curriculum Progression Map

Religious Education



Know about and understand a range of religions and world views

Pupils are taught to:
Describe, explain and analyse beliefs and practices, recognise the diversity which exists within and between communities:
Identify, investigate and respond to questions posed by, and responded by some of the sources of wisdom found in religions and world views:
Appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

Year group	Key skills and 'sticky' knowledge	Key vocabulary	Links to curriculum drivers Cross curricular links VOCABULARY DIVERSITY ASPIRATION HEALTH AND WELL BEING (Including aspirational figures to be studied)
FI	I know some of the things that make me unique, and I can talk about some of the similarities and differences in relation to my friends and family. I can develop an understanding of changes over time.	Find out	Understanding the World



Curriculum Progression Map

Religious Education



	I show care and concern for living things and the environment.		
F2	I can talk about past and present events in my own life and family members. I make observations and can explain why some things occur, and talk about changes.	Bible Christmas Puppets	Understanding the World
Year 1	I can recall and name different beliefs, materials and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them. I can explain the meanings behind different beliefs and practices.	Easter Lectern Vicar Bishop Font Glass stained window Pew Cross Altar Organ Grave Candle	Geography - navigating and walking to St May's church
Year 2	I can retell and suggest meanings to some religious and moral stories.	Jewish celebrations Synagogue Mosque	Understanding the world SEAL



Curriculum Progression Map

Religious Education



	<p>I can explore and discuss sacred writings and sources of wisdom.</p> <p>I can recognise the communities from which stories come.</p>	Artefacts	
Year 3	<p>I can retell stories, suggesting meanings for sources of wisdom, festivals and worship.</p> <p>I can recognise some different symbols and actions which express a community's way of life.</p> <p>I can explain some similarities between communities.</p>	Hindu Rangoli Visiting	English
Year 4	<p>I can describe different features of religions and worldviews.</p> <p>I can make connections between different religions and world views.</p> <p>I can explain more about celebrations, pilgrimages and</p>	Light Dark Parables Muhammad	



Curriculum Progression Map

Religious Education



	the rituals which mark important points in life. I can reflect on my ideas.		
Year 5	I can understand ideas and practices, linking different viewpoints. I can describe and understand links between stories and other aspects of the communities I am investigating. I can respond thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from different communities.	Bible Important World God	I.C.T.
Year 6	I can explore and describe a range of beliefs, symbols and actions. I understand different ways of life and ways of expressing meaning.	Ramadan Qu'ran Eid Prayer mat Imam Pillars	History



Curriculum Progression Map

Religious Education



Expressing and communicating ideas related to religions and world view

<p>Pupils are taught to:</p> <p>Explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities:</p> <p>Express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value:</p> <p>Appreciate and appraise varied dimensions of religion.</p>			
Year group	Key skills and 'sticky' knowledge	Key vocabulary	Links to curriculum drivers Cross curricular links VOCABULARY DIVERSITY ASPIRATION HEALTH AND WELL BEING (Including aspirational figures to be studied)
F1	I can show an interest in the lives of people who are familiar to me. I can remember and talk about significant events in my own experience. I can recognise and describe special times and events for family and friends.	Special	S.E.A.L. Understanding the World
F2	I can know about similarities and differences between	Miracles Church	S.E.A.L.



Curriculum Progression Map

Religious Education



	myself and others, and among families, communities and traditions. I can know about similarities and differences.		Understanding the World
Year 1	I can observe, notice and recognise materials in RE. I can ask and respond to questions about what communities do. I can ask and respond to questions about why communities do different things. I can identify what difference belonging to a community might make.	Diwali Divaa Christmas Belonging Church Advent Easter Jewish	S.E.A.L.
Year 2	I can recount different ways of expressing identify and belonging. I can respond sensitively.	Retell Discuss Compare Notice Jesus Followers Friends Easter bonnet competition	Art



Curriculum Progression Map

Religious Education



Year 3	<p>I can ask questions and give opinion about religions, beliefs and ideas.</p> <p>I can notice and respond sensitively to some similarities between different religions and world views.</p>	<p>Patterns</p> <p>Worship</p> <p>Exciting</p> <p>Escape</p> <p>Local</p> <p>Family</p> <p>French Easter activities</p>	<p>Art</p> <p>French</p>
Year 4	<p>I can give thoughtful responses using different forms of expression in RE.</p> <p>I can observe and describe varied examples of religions and worldviews.</p> <p>I can explain, with reasons, the meanings and significance to individuals and communities.</p>	<p>Signs</p> <p>Symbols</p> <p>Amazing</p> <p>Prayer</p> <p>Caring</p> <p>Sensitively</p> <p>Easter egg competition</p>	<p>Art</p>
Year 5	<p>I can express ideas thoughtfully in RE.</p> <p>I understand the challenges of commitment to a community of faith or belief.</p> <p>I can suggest why belonging to a community may be valuable.</p>	<p>Values</p> <p>Life</p> <p>Beautiful</p> <p>Wonderful</p> <p>Expressing</p> <p>Faith</p>	



Curriculum Progression Map

Religious Education



Year 6	<p>I can explain diverse ideas and viewpoints clearly in various forms.</p> <p>I can observe and consider different dimensions of religion.</p> <p>I can explore and show understanding of similarities and differences between different religions and worldviews.</p>	<p>Muslim</p> <p>Families</p> <p>Christmas traditions</p> <p>Pilgrimage</p> <p>World</p> <p>Easter traditions</p> <p>Current</p> <p>Here</p> <p>Now</p>	<p>History</p> <p>British values</p>
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Curriculum Progression Map

Religious Education



Gaining and developing the skills for studying religions and world views

<p>Pupils are taught to:</p> <p>Find out about and investigate key concepts and questions belonging, meaning, purpose and truth, responding creatively:</p> <p>Enquire into what enables different communities to live together respectfully for the wellbeing of all:</p> <p>Articulate beliefs, values and commitments clearly in order to explain reasons why they may be important in their own and other people's lives.</p>			
Year group	Key skills and 'sticky' knowledge	Key vocabulary	Links to curriculum drivers Cross curricular links VOCABULARY DIVERSITY ASPIRATION HEALTH AND WELL BEING (Including aspirational figures to be studied)
F1	I can talk about why things happen. I can talk about some of the things I have observed. I can comment and asks questions about aspects of my familiar world.	Think	Understanding the World
F2	I can enjoy joining in in with family customs and routines.	Belonging Celebration Baptism	Celebration assemblies



Curriculum Progression Map

Religious Education



Year 1	I can notice and find out about religions and world views. I can explore questions about belonging, meaning and truth. I can express my own ideas and opinions in response using words, music, art or poetry.	Divaa Creation Shabbat	Music Art English (poetry)
Year 2	I can notice and find out about religions and world views. I can find out about and respond with ideas to examples of co-operation between people who are different.	Hanukkah Eid Torah	S.E.A.L. British values
Year 3	I can find out about questions of right and wrong. I can begin to express my ideas and opinions in response.	Explore Consider Reviewing Detectives Investigating	
Year 4	I can discuss and represent my own views on challenging	Recount Respond	Music, Art, English (poetry)



Curriculum Progression Map

Religious Education



	questions and belonging, meaning, purpose and truth. I can represent the views of others about belonging, meaning, purpose and truth. I can apply my own ideas thoughtfully in different forms including, e.g. reasoning, music, art and poetry.		
Year 5	I can consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all. I respond thoughtfully to ideas about community, values and respect.	Exploring Unique Arts Journey	Art
Year 6	I can investigate and explain why religions and world views matter. I can discuss and apply my own and others' ideas about ethical questions, including ideas about what is right and	Crescent and moon Exploring Difference Time travel	History



Curriculum Progression Map

Religious Education



	<p>wrong and what is just and fair.</p> <p>I can express my own ideas clearly in response.</p>		
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Curriculum Progression Map

Religious Education

R.E. Yearly Overview



Foundation Stage			
	Autumn	Spring	Summer
	Dottie & Buzz and Belonging & Baptism	Jesus' stories	Dottie & Buzz and Special stories from the Bible
	Dottie & Buzz and Celebrations	Jesus' miracles	Dottie & Buzz at a church
Key stage 1			
Coverage: Christianity 50%, Judaism 44%, Hinduism 3%, Islam 3%			
	Autumn	Spring	Summer
Year 1	Belonging	Visiting a church	Jewish stories (David & Jonah)
	Diwali & Christmas celebrations	Jesus' miracles Easter	From creation to Shabbat (Noah & Abraham)
Year 2	Jewish celebrations & stories (Moses, Daniel & Hanukkah)	Jesus' friends & followers	Visiting a synagogue



Curriculum Progression Map

Religious Education



	Celebrations - Eid & Christmas	Jesus and his stories Easter	Torah & Jewish stories (Joseph, Moses, 10 commandments)
Key stage 2			
Coverage: Christianity 49%, Judaism 6%, Hinduism 19%, Islam 3%, combination of religions including Sikhism & Buddhism 6%			
	Autumn	Spring	Summer
Year 3	Detectives - investigating Jesus	Hindu worship	Exciting escape (Joseph, Moses & Pesach)
	Jewish celebrations & family life Christmas	Hindu family celebrations Easter	Visiting & reviewing a local church
Year 4	Signs, symbols and parables	Amazing men & women in the Bible	Muhammad, mosques & prayer
	Light & dark	Easter	Caring and praying
Year 5	What's important; exploring values	Exploring the Bible	Beautiful world, wonderful God?
	Journey through life Christmas	Easter	Expressing faith through the arts
Year 6	Exploring Muslim families & beliefs	Pilgrimages - time travel	Religions here & now



Curriculum Progression Map

Religious Education



	Christmas	Making a difference in the world Easter	Religions here & now
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