



Our Curriculum at Priestsic Primary and Nursery School



Aspire, Believe, Achieve

Our Priestsic Values		Kindness	Respect		Resilience	Self-belief	Responsibility		Independence	
Curriculum Intent	CURRICULUM AIMS and DRIVERS	Vocabulary		Aspiration		Diversity		Health and Well-being		
		Make every child a reader. Use high quality texts to engage and promote reading for pleasure and vocabulary acquisition. Throughout the curriculum we focus on the learning and understanding of carefully selected words to support pupils' vocabulary to grow. This will support pupils to understand, articulate and express their thoughts and ideas.		Offer opportunities for pupils to learn about all the world has to offer and inspire them to challenge and be the best that they can. Significant people, both contemporary and historical, are learnt about and from. Aspirational figures, both local, national and international are weaved into our curriculum offer.		Empower pupils with knowledge about the world around them so they understand, appreciate and celebrate the rich and diverse society in which they live in modern Britain whilst developing a strong sense of belonging to and responsibility for their local area and the wider world.		Ensure pupils appreciate the importance of leading healthy lives, learning and understanding how to take care of their physical and mental well-being. Equip pupils with the emotional intelligence to develop healthy, loving relationships.		
Curriculum Implementation	OUR CURRICULUM	Knowledge based		First hand experiences		High quality texts		Learning environments		
		Celebration of individual and group success -values based		Pupil leadership		Inclusion and aspiration - key factors		Pastoral support		
	TEACHING	Sequenced lessons	Subject knowledge		High quality feedback	Pedagogical knowledge	High expectations		Catch up and keep up	
	RECALL AND RETRIEVAL & ASSESSMENT	Questioning		Regular retrieval practice		Reshaping of learning		End of unit pieces/presentations		Assessment by omission
Curriculum Impact	OUTCOMES FOR PUPILS	Ready for the next stage of the curriculum		Emotional well-being		Healthy lifestyles		Raised aspirations		High quality outcomes - fulfilling potential
	EVALUATION	Nationally generated information- data outcomes	Internal school self-evaluation and first hand evidence of the impact of teaching		Pupil voice; surveys, school council, book looks with pupils		Reading with pupils	External and internal moderation		Governor monitoring and quality assurance
	MONITORING	Data analysis		Book looks		Pupil, parent and staff voice		Curriculum evaluations		Learning walks