



Priestsic Primary and Nursery School

Vocabulary

Phoneme, grapheme, digraph, trigraph, segment, blend, robot arms, sound buttons, sound lines, syllable, adjacent consonants, polysyllabic words, split vowel digraph, vowel digraph, consonant digraph, vowel, consonant, letter name, alphabet chunk suffix prefix

Phonics Progression 2024-2025

FOUNDATION 1 – Pre-phonics (Super Sounds Pre-Phonics Programme used alongside Little Wandle Foundations for Phonics daily Oral Blending Games)

TERM	WEEK	PHASE	TEACHING		
Autumn	2	Pre-phonics	Listening, Attention, Memory, Vocabulary and Voice Sounds	Everyday Sounds	
	3			Everyday Sounds	
	4			Everyday Sounds	
	5			Everyday Sounds	
	6			Everyday Sounds	
	7			Everyday Sounds	
	8		Listening, Attention, Memory, Vocabulary, Matching Actions and developing Voice Sounds	Everyday Sounds	
	9			Everyday Sounds	
				Warming Up Our Voice and Bodies	
	10			Musical Sounds	
	11			Musical Sounds	
	12			Musical Sounds	
	13			Everyday Sounds	
	14			Warming Up Our Voice and Bodies	
Spring	1	Phonological Awareness, Rhythm and Rhyme, Memory, Vocabulary and developing Voice Sounds	Musical Sounds		
	2		Wriggling to the Rhythm		
	3		Wriggling to the Rhythm		
	4		Wriggling to the Rhythm		
	5		Musical Sounds		
	6		Wriggling to the Rhythm		
	7		Wriggling to the Rhythm		
	8		Shining at Rhyming		
	9		Shining at Rhyming		
	10		Shining at Rhyming		
	11		Shining at Rhyming		
	12		Shining at Rhyming		
	Summer		1		Easy, Peasy Alliteration

	2	Phonemic Awareness, Alliteration for hearing initial sounds in words, Memory, Vocabulary and developing Voice Sounds	Easy, Peasy Alliteration
	3		Easy, Peasy Alliteration
	4		Easy, Peasy Alliteration
	5		Easy, Peasy Alliteration
	6		Easy, Peasy Alliteration
	7	Phonemic Awareness, Oral Blending and Segmenting - hearing sounds all through words, memory, vocabulary and developing Voice Sounds	Awesome Oral Blending and Segmenting
	8		Awesome Oral Blending and Segmenting
	9		Awesome Oral Blending and Segmenting
	10		Awesome Oral Blending and Segmenting
	11		Awesome Oral Blending and Segmenting
	12		Awesome Oral Blending and Segmenting
	13		Awesome Oral Blending and Segmenting
	14		Awesome Oral Blending and Segmenting

Little Wandle Letters and Sounds Revised: Programme progression Reception and Year 1 overviews

This programme overview shows the progression of GPCs and tricky words that we teach term-by-term. The progression has been organised so that children are taught from the simple to more complex GPCs, as well as taking into account the frequency of their occurrence in the most commonly encountered words. All the graphemes taught are practised in words, sentences, and later on, in fully decodable books. Children review and revise GPCs and words, daily, weekly and across terms and years, in order to move this knowledge into their long-term memory.

Children need to learn to read as quickly as reasonably possible, so they can move from learning to read, to reading to learn, giving them access to the treasure house of reading. Our expectations of progression are aspirational yet achievable by a school maintaining the pace, practice and participation by all children. Children who are not keeping up with their peers are additional practice immediately through keep-up sessions.

Reception

Autumn 1

Learning		Keywords
s a t p i n m d g o c k c k e u r h b f l		is I the
	Phonemes	Keywords
1	s a t p	
2	i n m d	
3	g o c k	is
4	c k e u r	I
5	h b f l	the
6	Review and Assessment	

Autumn 2			
Learning		Keywords	
ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with -s /z/ added at the end (bags sings)		put* pull* full* as and has his her go no to into she push* he of we me be *The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.	
	Phonemes	Learning	Keywords
1	ff ll ss j		as
2	v w x y		and has his her
3	z qu ch	Plural endings - s	go no to into
4	sh th ng nk		she he of
5		Words ending with -s	we me be
6	Review and Assessment		
7	Review and Assessment		

Spring 1			
Learning		Keywords	
ai ee igh oa oo ar or ur ow oi ear air er • words with double letters • longer words		was you they my by all are sure pure	
	Phonemes	Learning	Keywords
1	ai ee igh oa		Review
2	oo oo ar or		was you they
3	ur ow oi ear		my by all
4	air er dd mm tt bb rr gg pp ff		are sure pure
5		Longer words	Review
6	Review and Assessment		

Spring 2	
Learning	Keywords
Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words	Review all taught so far

<ul style="list-style-type: none">• words with s /z/ in the middle• words with -s /s/ /z/ at the end• words with -es /z/ at the end		
	Learning	Keywords
1	Review	Review all taught so far
2	Review double letters Longer words	
3	Words with two or more digraphs	
4	Longer words Words ending -ing Compound words	
5	Review and Assessment	
6		

Summer 1		
	Learning	Keywords
	Short vowels with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -est 	said so have like some come love do were here little says there when what one out today
	Learning	Keywords
1	CVCC words with short vowels	said so have like
2	CVCC/CCVC words	some come love do
3	CCVCC	were here little says
4	Phase 4 longer words Compound words	there when what one
5	Words ending -ing -ed -est	today out
6	Review and Assessment	

Summer 2		
	Learning	Keywords
	Phase 3 long vowel graphemes with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est • longer words 	Review all taught
	Learning	Keywords
1	CVCC and CCVC words with long vowel sounds	Review all taught so far
2	CCVC CCVC CCV	
3	Words ending in -s/-es Longer words	
4	Root words with -ing	

	-ed	
5	Root words with -er Root words with -est Review	
6	Review and Assessment	
7		

Year 1

Autumn 1			
Learning		Keywords	
Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each		Review - Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	
	Phonemes	Learning	Keywords
1	Review Phase 3		
2	Review Phase 3		
3	Review Phase 4		
4	ay ou oy ea		Review
5	Review		
6	Review and Assessment		

Autumn 2		
Learning		Keywords
/ur/ ir bird /igh/ ie pie /oo/ /yoo/ uə blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw		their people oh your Mr Mrs Ms ask* could would should our house mouse water want
	Phonemes	Keywords
1	ir ie ue u	their people oh your
2	o I a e	Mr Mrs Ms
3	a-e i-e o-e u-e	could should would our
4	e-e ew ie aw	house mouse water want
5	Grow the code	
6	Review and Assessment	

Spring 1

Learning		Keywords
/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup		any many again who whole where two school call different thought through friend work
	Phonemes	Keywords
1	y ea wh oe ou	any many again
2	y ow g ph	who whole where two
3	le al c ve	school call different
4	o-e o ou se ce ey	thought through friend work
5	Grow the Code	
6	Review and Assessment	

Spring 2		
Learning		Keywords
/ur/ or word /oo/ u owl awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor		once laugh because eye
	Phonemes	Keywords
1	or u owl are au aur oor al	once laugh
2	tch ture al a	because eye
3	a	Review
4	ear ere	Review
5	ear wr st sc	Review
6	Review and Assessment	

Summer 1

Phonics screening check - Review all GPCs	
	Learning
1	Review Phase 5
2	Review Phase 5
3	Review Phase 5
4	Review Phase 5
5	Review Phase 5
6	Review and Assessment

Summer 2		
Learning /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more		Keywords busy beautiful pretty hour move improve parents shoe
	Phonemes	Keywords
1	ai alternatives kn gn mb ere eer	busy beautiful pretty hour
2	su si dge y ge	move improve parents shoe
3	ti ssi si ci	Review
4	ough our oar ore	Review
5	Review	
6	Review and Assessment	