



Priestsic Primary and Nursery School Foundation Two Curriculum Overview 2020-2021

Aspire Believe Achieve

ASPIRATION - DIVERSITY - VOCABULARY - HEALTH and WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Throughout the year in Foundation Two, we will learn through a balance of child initiated play and adult directed activities. We will learn to work independently as well as being supported through our play and guided activities. We will choose our own learning both indoors and outdoors and take part in activities around the school grounds, including in the garden. We will learn how to learn by studying the Characteristics of Effective Learning and reading stories about our Learning Characters. All of the Seven Areas of Learning and Development will be covered through our activities and play each week and we will build on our knowledge and skills as we work towards the Early Learning Goals. We will develop our independence through the Rainbow Challenges each week. During the year, we will have a range of visitors in school and we will have home activities to complete too. We will listen to lots of stories and take part in fun weekly reading activities to develop our vocabulary.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fairytales	Celebrations, Nocturnal Animals, Light and Dark, Christmas	Animals around the World	Being Healthy, Easter	Castles, Minibeasts	Plants, Environment, The Sea
<p>Themes:</p> <p>At the start of the year, we will be learning lots of nursery rhymes and traditional tales and learning to retell them by acting them out and using puppets. We will create our own shadow puppets after studying the work of Lotti Reigner. We will be having a visit from a puppet workshop so we can learn how to use puppets when retelling stories. A librarian will also visit us to support us with our storytelling skills. We will take part in lots of creative activities linked to the stories, as well as studying the work of Paul Klee as we create our own town scenes. After reading Goldilocks and the Three Bears, we will taste our own porridge and we will plant our own beanstalks just like Jack did. We will follow instructions to bake bread after reading the story of the Little Red Hen. We will help our local community by collecting for a local food bank during our Harvest Festival celebrations. We will be going to explore diversity by learning about ourselves and our families and the celebration of a Christening. As we start our Rainbow Challenges, we will learn how to record our learning on the iPad.</p>	<p>Themes:</p> <p>We will begin this half term by looking at the two celebrations of Bonfire Night and Diwali, and compare these as we learn about India, sample some Indian food, take part in an Indian dance class and create firework scenes and Rangoli pattern pictures. We will then move on to learn about Nocturnal animals in a woodland environment, as we study the changes that have occurred with the Season of Autumn. We will have visits from some owls, who will fly around the school hall and from a local vet. We will listen to and read lots of stories around this theme, as well as, learn facts from non-fiction books. After reading about birds, we will make some bird feeders for our school garden and plant some bulbs ready for Spring. We will continue to build on our knowledge of numbers. We will study light and dark and compare day and night with our visit from the Planetarium, where we will get to look at the night sky. We will finish by learning about the celebration of Christmas and performing our own Nativity on our stage.</p>	<p>Themes:</p> <p>In Spring One, we will further our knowledge on animals, but studying different habitats and animals that live in them around the world. We will have an exciting visit from Zoo Lab where we will get to find out more and ask questions. We will compare life in different countries as we read stories, including Handa's Surprise and sample different fruits and take part in an African Drumming session. We will celebrate Chinese New Year and learn some Chinese dance moves, as well as, visit our own Priestsic Chinese Restaurant to develop our maths skills and money vocabulary and to taste some Chinese food. During P.E., we will work on our gymnastics skills and we will explore programming with the Bee-Bots and the Blue Bots. We will finish the half term with a Counting Collections Workshop for our parents and carers to show them our developing mathematical skills. We will adopt an endangered animal.</p>	<p>Themes:</p> <p>During this half term, we will study what it takes to stay healthy through stories and by looking at non-fiction texts. To encourage aspiration, we will be learning about lots of different job roles of people who help us and we will have visits from a Dentist and an Optician. We will celebrate Pancake Day and visit our own Pancake café, using our maths and money skills to select and buy a topping. We will learn about different vegetables and plant our own and watch them grow. We will create our own healthy smoothies too. To celebrate World Book Day, we will read the story of Supertato and help to catch the evil pea. We will have a visit from Asda who will teach us about different fruits from around the world and we will get to sample them. We will study the signs of Spring and changes that occur as we go on walks around our school grounds. We will finish the term by studying and celebrating Easter and having a visit from a member of the local church.</p>	<p>Themes:</p> <p>We will start this half term with the celebration of St. George's Day, as we learn about the story and the life of a knight and castle life. We will compare castles to our own houses, as we paint and use different materials to build them. We will experiment with different materials in the water area before creating our own boats. We will put on an art gallery to exhibit all of our art work around castles for our parents and carers. We will then move on to studying minibeasts and building on our animal knowledge and scientific language from earlier in the year. We will even have some minibeasts in the classroom, which we can watch grow and transform. We will show our knowledge of these creatures through our paintings, iPad pictures, sculptures, dances and writing non-fiction fact file. We will go on hunts around our school grounds to find minibeasts and study their habitats. We will study the mathematical skills of doubling, halving, symmetry, as well as, finding different ways to measure.</p>	<p>Themes:</p> <p>Our final term in Foundation Two will begin with studying and further developing our knowledge on plants as we grow our own sunflowers and we create a book on different plant parts. We will study the local environment and our visit from Ashfield District Council will support us with learning how to care for the environment and protect it. We will learn more about recycling and looking after our local community. We will look at the significant person, David Attenborough, to find out what we can do to help. We will then move on to look at life under the sea, by comparing the different animals and the environments. We will also read some pirate stories and create our own poems. After studying the art work of Georges Seurat, we will create our own sea pictures in the pointillism style. We will have another visit from a librarian to find out about libraries and to support us with our storytelling skills. We will finish the year with our Graduation where we can celebrate all of our learning from the year.</p>

Autumn One 2020							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health						
Themes	Fairytales						
Prior Learning	Children have listened to stories in FI and joined in with repetitive language. They have planted seeds and taken them home to grow. Children have looked at some animals that live on a farm and names them. Children have mixed ingredients to make cakes.						
Concepts	Belonging, environment, truth, growing, pattern, charity, identity, communication - storytelling, fair/unfair, change						
Week	1	2	3	4	5	6	7
Week Beginning	31.08.20	07.09.20	14.09.20	21.09.20	28.09.20	05.10.20	12.10.20
Literacy Books	Nursery Rhymes	Goldilocks and The Three Bears	The Three Little Pigs	Jack and The Beanstalk	The Three Billy Goats Gruff	Little Red Hen	The Gingerbread Man
Poem/Rhyme of the Week	Humpty Dumpty	1,2 Buckle my Shoe	Hickory, Dickory Dock	Goosey, Goosey, Goosey	London Bridge	Oats and Beans and Barley	Hot Cross Buns
Learning Character	Lola	Bear Hunt	Superworm	Percy	Quiet Cricket	Smartest Giant	Hungry Caterpillar
Reading for Pleasure	Reading Challenge Start		Rhyme Challenge	Librarian Visit	National Poetry Day - Truth		Rhyme Challenge Celebration
Phonics	Phase 1	Phase 1	Phase 1	Phase 2 Week 1	Phase 2 Week 2	Phase 2 Week 3	Phase 2 Week 4
Phonemes	Consolidation - oral	Consolidation - oral	Consolidation - oral	s a t p	i n m d	g o c k	ck e u r
Keywords	blending and segmenting	blending and segmenting	blending and segmenting		I	no go	the to
Handwriting	Mark making to writing - lines and shapes						
Chatter Box Words	character rhyme	medium porridge	brick straw	giant harp	bridge troll	lazy corn	fast baker
Group Reading Focus	Joining in to sing and say nursery rhymes	Matching labels to ingredients and then making porridge and retelling the story	Acting out the Three Pigs Story and using repetitive language	Following instructions to plant beans - focus on phoneme recognition, Phase 2	Retelling story, acting out roles and adding in expression with voices	Following instructions to bake bread - blending skills, Phase 2	Sequencing the story and then acting out roles
Writing Focus	Name Writing	Name Writing	Name Writing and initial sounds/CVC words for tickets	Golden bean hunt - focus on writing phonemes	Labelling Phonics focus	Labelling characters - CVC writing	Speech bubble writing - CVC words to captions
Sign of the Week	hello	bear	pig	please	thank you	who	run
Role Play	Theatre						
Home Corner	Home Corner						
Author Focus	Oliver Jeffers						
Curriculum Enrichments				Librarian Visit		Harvest Visitor	Puppet Show
Aspirations				Librarian Visit		Harvest Visitor	
Local Area						Farm and church	
Celebrations	First Day				Poetry Day - 1st	Harvest - 4th	
Diversity	Families, attending church, Christenings, environments - places people live, Culture Box						
P.S.E.D. Focus	Family						
British Values	School Belonging and Class Rules				Vision - Poetry Day	Harvest collection for food bank	
R.E.	Belonging		Families	Christenings		Harvest	

Maths Focus	Counting Rhymes Assessment	Measuring - size language and comparing	Numbers 1 and 2	Number 3	Sorting into groups	Weighing - balance scales	Measurement - Time - My Day
Planting				Beans			
Cooking		Porridge				Bread	Gingerbread Biscuits
Significant Person					Lotti Reiniger		
Understanding of the World		Bears	Different types of houses - materials Farm animals	Planting and growing	Materials - Bridge building Goats	Harvest Farms - where food comes from	Biscuit Experiments
Key Vocabulary	Experiment, different, materials, brick, straw, wood, plastic, hard, soft, bridge, design, Harvest, farm, change, beanstalk, grow						
Outdoor Learning		Bear Hunt	House/den building	Golden bean hunt	Counting Hunt	Weighing	Chalk drawings
Artist Focus			Paul Klee				
Expressive Arts and Design	Self portrait	Bear painting Chalk drawings	Pig sculpture - dough Puppet story telling Printing with blocks	Beanstalk collage	Acting out the story Shadow Puppets - Significant person link	Pastel drawing Harvest Hat	Acting out the story Gingerbread Man drawing
Music	Singing and Actions	Singing and Actions	Singing and Actions	Instrument Playing	Instrument Making - shaker	Harvest Performance	Singing and Actions
Song	Nursery rhymes	Goldilocks	Three Pigs			Harvest Songs	Gingerbread Man
P.E.	Spatial Awareness and Games						
Technology	Threads through challenge curriculum with recording using the iPads for photographs and videos						
Home Links	First Day certificate Wow Slips	Mini Me AoL - Physical Development	Parent Meeting Christening	Bean plants	Wow Slip - poetry link	Harvest Celebration	Half Term Activity
Cultural Capital	Meeting new class friends	Make and then eat porridge	House and den building	Grow a beanstalk Have a visit from a Librarian		Bake bread Collect for a food bank for Harvest	Create a gingerbread man biscuit Watch a puppet show
Outcome							Rhyme Challenge

Autumn Two 2020							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health						
Themes	Celebrations	Nocturnal Animals		Light and Dark		Christmas	
Prior Learning	Children have developed their Phase 1 phonics skills. Children have developed counting skills. Children have found out about some animals from around the world and named them and looked at farm animals and that environment. Children have talked about Bonfire Night. Children have talked about Christmas and joined in with some celebrations.						
Concepts	Difference, remembrance, exploration, caring, changes, light and dark, responsibility, beliefs, identity, pattern						
Week	1	2	3	4	5	6	7
Week Beginning	02.11.20	09.11.20	16.11.20	24.11.20	30.11.20	07.12.20	14.12.20
Literacy Books	Sparks in the Night/ Nocturnal Animals	Nocturnal Animals /The Woods	Owl Babies	Wow said the Owl	Stickman	The Nativity Story	Christmas Stories
PC's Reading Spine Texts		Gruffalo	Owl Babies	Whatever Next			
Poem/Rhyme of the Week	Recap Rhymes	5 Wise Owls	The Owl and the Pussycat	Doctor Foster	Little Bo Peep	The north wind doth blow	The Twelve Days of Christmas
Learning Character	Elmer	Curious George	Percy	Curious George	Superworm	Lola	Elmer
Reading for Pleasure	November Reading Bingo			Reading Bingo Celebration	Christmas Elf Bag	Christmas Elf Bag	Christmas Elf Bag
Phonics	Phase 2 Week 5	Phase 2 Week 6	Phase 2 Consolidation	Phase 2 Consolidation	Phase 2 Consolidation	Phase 2 Consolidation	Phase 2 Consolidation
Phonemes	b h f ff	l ll ss					
Keywords	of into	Review taught					
Handwriting	Mark making to writing - lines and shapes			Letters			
Chatter Box Words	bonfire colourful celebrations	nocturnal diurnal	bark trunk feather	dawn breeze	beware chuckle	shepherds wise manger	reindeer winter
Group Reading Focus	Blending focus - read the sound words and put them together to make a firework poem, Phase 2	Looking through non-fiction books to find out about animals	Word watching - children to read the CVC words on the birds - blending skills focus, Phase 2	Colour hunt - read the colour words and colour their rainbow - focus on blending Phase 2 and working out unknown words	Following instructions to make a Stickman - focus keyword recognition and blending Phase 2	Sequencing the Christmas story and retelling it	Following instructions to make salt dough for decorations - blending focus Phase 2
Writing Focus	Caption writing about the week	Writing about Fresh Air Friday fun hunting for leaves - words to captions	Owl life cycle - write labels or captions to go with pictures	Writing about Fresh Air Friday fun making bird feeders - captions	Caption writing for Stickman story	List writing for Christmas party	Writing tags and cards
Sign of the Week	toilet	owl	Tree	rainbow	home	sorry	dinner
Role Play	Animal Rescue Centre						
Home Corner	Home Corner - Celebrations						
Author Focus	Jill Murphy						
Curriculum Enrichments	Owl Visit	India Day Brierley forest visitor	Vet Visit	Planetarium		Church visitor Nativity	Christmas Party Christmas Dinner
Aspirations		Forest visitor	Vet Visit			Church Visitor	
Local Area		Brierley Forest				New Cross Church	

Celebrations	Bonfire Night	Diwali - 14 th November Remembrance Day				Christmas	Christmas
Diversity	Comparing ways to celebrate, Bonfire Night, Diwali, India, Christmas, Remembrance Day, attending church, Culture Box						
P.S.E.D. Focus	Important People and People Who Help Us						
British Values	Celebrating	Remembrance Day	Anti-Bullying Week			Christmas	
R.E.		Diwali				The Christmas Story	
Maths Focus	Pattern - repeating 3 parts Shape - 2D	Number 4	Number 5	Comparing groups	Change within 5	Number Recognition Assessment	Estimating
Planting			Bulbs				
Cooking		Indian Food tasting					Christmas biscuits
Significant Person				Astronaut - Tim Peake	Steven Hawking		
Understanding of the World	Bonfire Night Autumn	India Diwali Woodlands Nocturnal Animals	Owls	Light and dark Space	Seasons	Christmas celebrations Church	Christmas celebrations
Key Vocabulary	Diwali, remembrance, India, different, celebrate, Autumn, nocturnal, diurnal, woodland, forests, hunt, light dark, space, stars, moon, change, church, believe						
Outdoor Learning	Signs of Autumn walk	Rangoli patterns	Bulb planting	Bird Feeders	Making stick men		
Artist Focus	Bridget Riley			Barbara Hepworth			
Expressive Arts and Design	Bonfire Collage Autumn tree painting Creating a flying bat	Sculpture - Clay Divas Indian dancing Creating poppies	Owl collage Owl painting	Sculptures - hedgehogs Space Picture	Stickman painting Making a stickman	Nativity performance Christmas card	Christmas decorations - white salt dough
Music	Singing/ Dancing	Singing and Actions	Instruments	Singing and Actions	Singing and Actions	Nativity Performance	Singing and Actions
Song	Firework song	Little Grey Owl	Little Grey Owl	Rainbow	Nativity songs	Nativity songs	The Twelve Days of Christmas
P.E.	Using Equipment						
Technology	Threads through challenge curriculum with recording using the iPads for photographs and videos						
Home Links	Reading Bingo AoL - EAD	Phonics Workshop - Learning Cafe	Wow Slip - Woodland walk	Bird Feeders	Wow Slip	Nativity	Christmas gifts/ cards Holiday Activity
Cultural Capital	Watch an owl fly Create a sculpture with clay	Sample Indian food Take part in Diwali celebrations and perform a dance	Care for the school garden and plant bulbs Have a visit from a vet	Gaze at stars in the Planetarium	Create with sticks	Perform a Nativity	Christmas party and Christmas dinner
Outcome						Nativity	

Spring One 2021						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health					
Themes	Animals around the World					
Prior Learning	Children have looked at a woodland environment and nocturnal animals. Children have experimented with putting biscuits into water. Children have an understanding of numbers 1-5. Children have worked through Phase 2 phonics. Children have looked at 2D shapes. Children have looked at India and celebrating Harvest, Diwali, Bonfire Night and Christmas.					
Concepts	Environments, habitats, difference, exploring, identity, location, culture, experiment, storytelling, feelings, collections					
Week	1	2	3	4	5	6
Week Beginning	04.01.21	11.01.21	18.01.21	25.01.21	01.02.21	08.02.21
Literacy Books	Walking through the Jungle	Handa's Surprise	Handa's Surprise	Rumble in the Jungle	Rumble in the Jungle	Dragons in the City
PC's Reading Spine Texts		Handa's Surprise	Handa's Surprise		Mr Grumpy's Outing	
Poem/Rhyme of the Week	Down in the Jungle	Cobbler, Cobbler	The animals went in two by two	Five Speckled Frogs	The Animal Fair	Rumble in the Jungle
Learning Character	Hungry Caterpillar	Smartest Giant	Cricket	Elmer	Bear Hunt	Lola
Reading for Pleasure	Rhyme Challenge				Librarian Visit	Rhyme Challenge Celebration
Phonics	Phase 2 Consolidation		Phase 3 Week 1	Phase 3 Week 2	Phase 3 Week 3	Phase 3 Week 4
Phonemes			j v w x	y z zz qu	sh ch th ng	ai ee oo oo
Keywords			we me be he she	are all	her they	was
Handwriting	Letters					
Chatter Box Words	mountains habitat	favourite delicious	ripe village	jungle rumble	describe grey	decorations parade
Group Reading Focus	Following instructions to make an elephant - focus on blending and reading captions Phase 2	Sequencing and then acting out the story of Handa's Surprise	Reading captions to make a fruit salad - focus on caption reading Phase 2	Jungle hunt - read clues about an animal and then finding it - focus on sentence reading Phase 3	Blending focus Phase 3 and working out longer words - instructions to colour mix	Find out about China from non-fiction books and record their findings through pictures and labels
Writing Focus	Writing repetitive captions of what an animal can do	Write Handa's Surprise story by writing a caption/sentence for the beginning, middle and end	Writing a fruit shopping list Writing instructions to make a fruit salad	Writing a sentence and including a description for an animal.	Creating a riddle - Writing repetitive captions/ sentences to describe a animal	Create a fact file about China and Chinese New Year - writing a sentence to go with pictures
Sign of the Week	walk	what	Where	play	sing	monkey
Role Play	Chinese Restaurant					
Home Corner	Home Corner					
Author Focus	Giles Andrae					
Curriculum Enrichments	Zoo Lab	Exploring different fruits	African Drumming			China Day
Aspirations	Animal carer				Librarian Visit	
Local Area	Town we live in				Library	
Celebrations						Chinese New Year - 12th
Diversity	Chinese New Year, studying Africa, studying China, Chinese New Year, comparing life in different countries					
P.S.E.D. Focus	Feelings					

British Values						Chinese New Year
R.E.	Jesus' Miracles					
Maths Focus	Shape - 2D and 3D	Number Bonds to 5	Number 6	Number 7	Number 8	Assessment
Planting						
Cooking			Fruit Salads			Chinese food tasting
Significant Person						Jane Goodall
Understanding of the World	Habitats Animals Ice melting test	Africa African animals African culture Fruits		Jungle Life Jungle animals	Rainbows Rainbow colour mixing experiment	China Chinese animals Chinese buildings
Key Vocabulary	Habitats, mountains, ocean, savannah, jungle, forest, Arctic, hunt, camouflage, Africa, China, bamboo, New Year, Chinese, celebration, difference, creatures					
Outdoor Learning	Garden habitat	Looking after the garden	Looking after the garden	Looking after the garden	Measuring	Animal hunt
Artist Focus	Sonia Dalaunay					
Expressive Arts and Design	Animal Mask Collage Shape paintings and printing	Story Performing Drumming Handa pastel pictures	Drumming Creating a drum Sculpturing - dough fruit baskets	Jungle Collage Drawing a response to jungle music Poem performance	Colour mixing Rainbow painting	Making lanterns Drawings for book Great Wall building
Music	Singing and Actions	Drumming African song	Drumming Drum creation	Jungle music - responding	Singing and Actions	Chinese dancing and singing
Song	Walking through the Jungle	Jambo Bwana	Jambo Bwana	Hello to all the children of the World	Hello to all the children of the World	Two Tigers
P.E.	Gymnastics					
Technology	Programming - BeeBots and Blue Bots					
Home Links	AoL - Mathematics	Wow Slip -	Drumming performance	Counting Collections Bag	Wow Slip - Library visit	Counting Collection Workshop
Cultural Capital	Melting ice experiments	Hold an animal	Play an African Drum	Performing a poem	Fly a Kite	Sample Chinese food
Outcome						Counting Collection Workshop

Spring Two 2021						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health					
Themes	Being Healthy					Easter
Prior Learning	Children have a bank of fairytale stories and have joined in with repetitive language. They have learnt blending and segmenting with CVC words using Phase 2 and some Phase 3 phonemes.Children have looked at the job of a vet. Children have found out about Christianity through Christmas. Children have learnt 2D shapes and numbers up to 10. They have looked at more than and less than.					
Concepts	Control, identity, healthy, self-care, justice, fair/unfair, evil/good, sharing, location, community, choices, emotions					
Week	1	2	3	4	5	6
Week Beginning	22.02.21	01.03.21	08.03.21	15.03.21	22.03.21	29.03.21
Literacy Books	The Enormous Pancake	Supertato	Oliver's Vegetables	Oliver's Milkshake	The Enormous Turnip	The Easter Story
PC's Reading Spine Texts	Shhhhhh!		Farmer Duck		Rosie's Walk	
Poem/Rhyme of the Week	Pancake Rhyme	Pop goes the Weasel	Goosey, Goosey Gander	Rub-a-dub-dub	Little Jack Horner	Sing a song of sixpence
Learning Character	Superworm	Caterpillar	Curious George	Percy	Cricket	Smartest Giant
Reading for Pleasure		Book Day March Reading Bingo				Reading Bingo Celebration
Phonics	Phase 3 Week 5	Phase 3 Week 6	Phase 3 Week 7	Phase 3 Consolidation	Phase 3 Consolidation	Phase 3 Consolidation
Phonemes	oa ar or igh	ur oi ow ear	er air ure			
Keywords	my	you	Review taught			
Handwriting	Letters and Number formation					
Chatter Box Words	enormous pancake	evil crimes	complain hurry	scrumptious anxious	budge patch	jealous betrayed
Group Reading Focus	Read and sequence the instructions to make a pancake - focus on blending and keyword recognition Phase 3	Follow instructions to make a cape. Look at skills for reading sentences. Phase 3	Children to read instructions to plant cress. Look at the sequence. Focus on blending Phase 3.	Children to read instructions to make a smoothie. Look at the sequence. Focus on keyword recognition Phase 3.	Children to sequence the story and then use props to act it out and create a video of it.	Children to sequence the pictures for the Easter story and read the captions to retell it.
Writing Focus	Writing a caption/sentence to the beginning, middle and end of the story Write instructions to make a pancake - caption writing	Children to create and write a basic three part story of how their Superveg trapped the evil pea	Children to write a set of instructions on how to plant cress. Sentence writing.	Children to write a set of instructions on how to make a smoothie. Sentence writing and sequencing instructions.	Children to write in sentences to retell the story of the Enormous Turnip.	Children to write a report on what happened at Easter. Children to write what they do to celebrate Easter. - Sentence writing focus.
Sign of the Week	pancake	book	grow	milk	pull	egg
Role Play	Fruit and Vegetable Shop					
Home Corner	Home Corner - enhance for celebrations					
Author Focus	Sue Hendra					
Curriculum Enrichments	Pancake Day	Supervegetable Day	Asda fruit tasting	Dentist visit	Optician Visit	Chick visit Church Visit
Aspirations				Dentist	Opticians	Church Visitor
Local Area			Supermarket	Dentist	Opticians	Church
Celebrations	Pancake Day - 16th	World Book Day - 4th	Mother's Day - 14th			Easter - 4th April
Diversity	Celebrations to compare, Church attendance, ways to celebrate Easter, Culture Box					

P.S.E.D. Focus	Looking after Me					
British Values		World Book Day		Mother's Day		Easter Celebrations
R.E.	Bible Stories					Easter
Maths Focus	Number 9	Number 10	Number bonds to 10 - ten frame	Comparing groups up to 10	Shape - 3D - describing shapes	Number bonds to 10 - part-whole model
Planting			Cress			
Cooking	Pancakes			Smoothie making		Easter nests
Significant Person	Paralympian - Sam/Oliver Hind Mother Theresa					
Understanding of the World	Pancake Day celebrations	Vegetables	Cress - plants/ growing - what happens when not looked after Vegetables	People who help us Importance of being healthy	Labelling the body Vehicles down a ramp - changes in heights	Chick visit
Key Vocabulary	Healthy, unhealthy, exercise, fruit, vegetables, meat, dairy, farm, grow, clean, protect, dentist, doctor, nurse, optician					Easter, celebrate, Jesus, Bible, church
Outdoor Learning	Signs of Spring Walk	Mud creations	Planting	Caring for vegetables	Caring for vegetables Cars down different ramp heights	Caring for the garden
Artist Focus				Vincent Van Gough		
Expressive Arts and Design	Making a frying pan	Creating a supervegetable	Drawing and painting the Spring flowers Mother's Day Cards	Vegetable painting	Creating a healthy plate	Sculpturing - dough chicks Easter cards
Music	Singing and Actions	Instruments to music	Instruments to music	Instruments to music	Singing and Actions	Singing and Actions
Song		Cauliflowers Fluffy	Cauliflowers Fluffy			
P.E.	Using Equipment					
Technology	Stop Motions					
Home Links	AoL - Understanding of the World	World Book Day	Mother's Day Cards ICT Questionnaire	Wow Slip - Cress meal	Wow Slip - Being Healthy	Easter cards Easter holiday - Castle project
Cultural Capital	Go cloud watching	Make a mud creation	Sample fruit from around the world	Have a visit from a dentist Have a picnic	Have a visit from an Optician	Hold a chick
Outcome					Creating a Healthy Plate	

Summer One 2021						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health					
Themes	Castles			Minibeasts		Plants
Prior Learning	Children have looked at animals around the world and looked at habitats, different environments and what nocturnal and camouflage means. Children have been taught all of Phase 3. Children have been taught sentence writing and reading. Children have looked numbers up to 10 and how these can be created and represented. Children have looked at repeating patterns. Children have looked at the effects of water on biscuits and when baking and making dough.					
Concepts	Life cycles, experiment, exploring, identity, bravery, fear, chronological understanding, environment, advancement of civilisation, changes, housing					
Week	1	2	3	4	5	6
Week Beginning	19.04.21	26.04.21	03.05.21	10.05.21	17.05.21	24.05.21
Literacy Books	St. George and the Dragon	George's Dragon	The Very Hungry Caterpillar	The Very Hungry Caterpillar	Minibeasts (Non-fiction)	Sunflower's Life
PC's Reading Spine Texts		Six Dinner Sid			On the Way Home	
Poem/Rhyme of the Week	Recap Nursery Rhymes	Old King Cole	Wiggly Woo	Ladybird, Ladybird Fly Away Home	Here is the Beehive	Nursery Rhymes recap
Learning Character	Bear Hunt	Elmer	Hungry Caterpillar	Cricket	Superworm	Percy
Reading for Pleasure	Rhyme Challenge					Rhyme Challenge Celebration
Phonics	Phase 3 Consolidation	Phase 3 Consolidation	Phase 3 Consolidation	Phase 3 Consolidation	Phase 3 Consolidation	Phase 3 Consolidation
Phonemes						
Keywords						
Handwriting	Letter formation with words					
Chatter Box Words	knight villagers	scales leaflet	early cocoon chrysalis	symmetrical transform	insect life cycle	Sunflower plant
Group Reading Focus	Reading the sentences to make a castle - Phase 3 blending skills	Follow instructions to make a dragon - Phase 3 keyword focus and blending skills	Reading clues to find facts about the caterpillar life cycle and sequence them. Phase 3 consolidation focus	Children to look through the non-fiction books to find out information about minibeasts and tell the group what they found out.	Read a description of a minibeast and find the correct one to match to it. Focus on Phase 3 sentence reading.	Follow instructions to plan a sunflower. Phase 3 consolidation focus.
Writing Focus	Writing information about castles - focus on forming sentences and punctuation	Children to write instructions in a leaflet on how to look after a dragon.	Children to go on a minibeast hunt and write descriptive sentences about minibeasts they found.	Children to write their own hungry minibeast story. Focus on story writing with a beginning, middle and end.	Minibeast Fact file writing. Focus on writing to inform in sentences and including punctuation.	Write instructions on planting a seed with sentence openers.
Sign of the Week	castle	dragon	caterpillar	butterfly	garden	grow
Role Play	Café					
Home Corner	Home Corner					
Author Focus	Claire Freedman					
Curriculum Enrichments		St. George Dress Up	Caterpillars and ladybirds			Planting seeds
Aspirations						
Local Area	Bolsover Castle					
Celebrations	St. George's Day					

Diversity	Celebrations, Culture Box					
P.S.E.D. Focus	Kindness and Respecting Others					
British Values	St. George's Day					
R.E.	Bible Stories					
Maths Focus	Making simple patterns	Counting to 20	Measurement - capacity	Doubling	Adding by counting on	Halving and Sharing
Planting						
Cooking						
Significant Person	St. George Zaha Hadid - architect					
Understanding of the World	Castle life Housing Knights	Floating and sinking	Caterpillar life cycle	Minibeast Habitats	Minibeasts	Plants - growing
Key Vocabulary	Castle, knight, shield, moat, turrets, jousting, brave, gallery, exhibition, evaluate, drawbridge, dungeon		Insect, minibeast, habitat, nocturnal, life cycle, transform, cocoon, chrysalis, camouflage, symmetrical, hunt			Life cycle, root, stem, leaf, flower, petal, grow, plant
Outdoor Learning	Castle building		Minibeast hunt	Minibeast house	Minibeast Hunt	Plant walk
Artist Focus					Matise	
Expressive Arts and Design	Castle painting Castle building Clay dragon sculptures	Junk model boat creations and evaluations	Minibeast drawings - iPad	Sculpturing - minibeast salt dough	Minibeast paper plates Snail pictures - collages	Plant collage Transient art pictures
Music	Singing and Actions	Singing and Actions	Singing and Actions	Adding instruments to songs	Minibeast - rhythm patterns	Singing
Song	St. George	St. George	Tiny caterpillar song	Tiny caterpillar		Tiny Seed
P.E.	Dance					
Technology	Using technology to record - videoing and to create pictures to record learning					
Home Links	Castle Projects AoL - Communication and Language	St. George Art Gallery	Wow Slip	Sculptures	Minibeast factfile	Holiday Activity - Seed planting
Cultural Capital	Wear a wild crown	Make a home for wildlife	Bring up a butterfly/ Minibeast hunts/ building minibeast houses			How a plant grows
Outcome		Art Gallery			Minibeast Factfile	Sunflower Seed

Summer Two 2021								
School Values	Respect Independence Resilience Kindness Self Belief Responsibility							
Curriculum Drivers	Diversity Vocabulary Aspiration Health							
Themes	Plants	Environment			The Sea			Transition
Prior Learning	Children have studied different habitats, animals from around the world and what camouflage and nocturnal is. They have looked at what a plant needs to grow. They have looked at some different roles of people who helps us. Children have been taught skills for blending and segmenting CVC words and reading and writing sentences for Phase 3. Children have learnt to compare using measuring language and describe 3D shapes. Children have listened to a range of stories.							
Concepts	Identity, life cycles, location, fear, collections, sustainability, environment							
Week	1	2	3	4	5	6	7	8
Week Beginning	07.06.21	14.06.21	21.06.21	28.06.21	05.07.21	12.07.21	19.07.21	26.07.21
Literacy Books	Sunflower's Life	Michael Recycle	Who swallowed Stanley	Sea Creatures (non-fiction) Commotion in the Ocean	Rainbow Fish	Pirate Pete	Silly Billy	Silly Billy
PC's Reading Spine Texts		Mrs Armitage on Wheels			Goodnight Moon			
Poem/Rhyme of the Week	Mary, Mary	Old Mother Hubbard	Commotion in the Ocean poems	One finger, one thumb	Commotion in the Ocean	Bobby Shafto	Big Ship Sails	Nursery Rhymes recap
Learning Character	Curious George	Lola	Percy	Smartest Giant	Bear Hunt	Lola	Elmer	Curious George
Reading for Pleasure	Visit FI to share a book with them					Library Visit - Summer Reading		Visit Year 1 to read a book
Phonics	Phase 4 - CVCC/CCVC	Phase 4 - CVCC/CCVC	Phase 4 - polysyllabic words	Phase 4 - polysyllabic words	Phase 4 - consolidation	Phase 4- consolidation	Phase 4- consolidation	Phase 4- consolidation
Keywords	said so do when	have some come like	do when out what	were there	Review taught	Review taught	Review taught	Review taught
Handwriting	Letter formation with words							
Chatter Box Words	bud shoot root	recycle environment	Ocean plastic	non-fiction commotion	shimmering scales	squawked hammock	worry nervous	anxious afraid
Group Reading Focus	Children to hunt for the sunflowers and read the keywords on them - Phase 4 focus.	Children to read the words and decide if they are real or rubbish - Phase 4 focus	Read a poem and then act it out and perform it to the class, adding in expression.	Phase 4 focus - read the question and find the answer in the non-fiction books on sea creatures	Children to follow instructions to make a fish puppet. Focus on Phase 4 blending.	Focus on Phase 4 keyword recognition and blending when following instructions to make a pirate hat.	Focus on Phase 4 keyword recognition and blending when following instructions to make a worry doll.	
Writing Focus	Create a fact file about parts of a plant. Focus on labelling diagrams and sentence writing.	Children to create a poster on looking after the environment. Focus on writing to instruct.	Children to write a report to inform others of what they need to do to look after the environment. Focus on Phase 4.	Create a fact file on sea creatures adding in diagrams and focus on adding in description.	Children write instructions using time related openers for their sentences.	Children to write in future tense of what they would do if they were a pirate. Future tense writing what to do when they are older.	Focus on sentence writing and punctuation and children write down any worries they have about Year 1.	
Sign of the Week	flower	Bin	fish	swim	sand	pirate	help	
Role Play	Garden Centre							

Home Corner	Home Corner							
Author Focus	Nick Sharatt							
Curriculum Enrichments		Ashfield District Council		Real fish drawings	Joke Telling Performance	Library Visit		
Aspirations		Recycling Expert				Library Visit		
Local Area	Local fields and parks							
Celebrations		Father's Day - 20th						End of EYFS
Diversity	Culture Box, Celebrations, families							
P.S.E.D. Focus	Awareness of Community and Contribution to it							
British Values		Father's Day		Respecting and Caring				
R.E.	Church							
Maths Focus	Exploring more complex patterns	Taking away by counting back	Length, height and distance	Weight	Odds and evens	Gaps identified from assessment	Gaps identified from assessment	Gaps identified from assessment
Planting	Sunflower							
Cooking				Shape biscuits				
Significant Person		Scientist - David Attenborough						
Understanding of the World	Parts of plants Sunflower life cycle	Caring for the environment Different types of materials - Recycling Day	Pollution to the seas caring for them	Sea creatures Under the sea habitats	Ocean habitats	Experiments		
Key Vocabulary	Life cycle, root, stem, leaf, flower, petal, grow, plant	Recycle, environment, rubbish, graffiti pollution, ocean, plastic		Ocean, sea, habitat, camouflage, hunt		Pirate, ship, treasure, map, telescope, hammock, message, deck, sail	Worry anxious Guatemala country afraid upset nervous	
Outdoor Learning	Plant drawings	Caring for the environment				Maths Links - Measuring - potions	Maths Links	
Artist Focus	Van Gogh			Georges Seurat				
Expressive Arts and Design	Sunflower painting Sunflower pastel pictures	Father's Day cards	Plastic Art Poem performances	Seaside instrument Fish drawings	Fish puppet	Treasure maps Pirate hats	Graduation performance Worry Doll	Dream catcher
Music	Singing	Singing	Junk Percussion	Instrument creating	Singing	Singing	Graduation performance	Singing and Actions
Song	Tiny Seed		hole in the bottom			pirate songs		
P.E.	Athletics							
Technology	Using technology to record - videoing and using stop motion							
Home Links	AoL - PSED	Father's Day cards	Musical instruments		Plastic Art Links	Summer Reading Challenge	Graduation	Sports Day
Cultural Capital	Read a story to a nursery child	Recycling Day	Join nature's band	Study and draw a real fish and octopus	Make someone laugh	Make a potion	Go on a scavenger hunt	Participating in Sports Day
Outcome							Graduation	