



Why is the EYFS curriculum important at Priestsic Primary and Nursery School?

'Early Childhood should be an explosion of experience'. Jennie Lindon

We provide our children with an inviting, safe, calm and stimulating learning environment where all pupils have opportunities to learn through play by initiating their own ideas with the continuous provision indoors and outdoors and through adult support, scaffolding and modelling. We support our pupils in developing their relationships with others and give them the skills to be able to interact with their peers and adults. We see children who are happy, highly engaged and motivated in and with their learning. Children have first-hand experiences and practical opportunities, where they can explore and find out more and develop their natural curiosity and vocabulary. We teach children to use their imagination and creativity to develop their thinking through finding their own ways to solve problems and individual approaches to activities. We support children to become independent learners and develop resilience to strive to achieve their full potential, teaching them the skills to ensure their wellbeing now and in the future. We develop vocabulary and teach children skills they need to become confident, fluent readers. We get our children ready for school as well as ensuring our school is ready for our children to allow them a smooth transition into and out of our EYFS. We pride ourselves on developing strong relationships with the children and their parents and carers to ensure we can personalise each child's learning. We provide children with enjoyable learning experiences that develop a love of learning during their time in EYFS.

Our EYFS curriculum is designed to:

- Raise our aspiration through learning about amazing people and being inspired by finding out about all different talents and occupations and the ways in which we learn how to succeed and set ourselves targets.
- Celebrate diversity through developing our knowledge and awareness of a wide range of people, places, cultures, celebrations, traditions and beliefs to broaden our horizons and learn about the world's rich tapestry.
- Improve our vocabulary through immersing ourselves in books, having good models of vocabulary and developing our communication and language skills.
- Promote our health and well-being through developing our knowledge and understanding of how to keep fit and healthy and understand our own feelings and how to or who can help us.

Ultimately, our EYFS curriculum gives our children the knowledge and skills to be able to access all aspects of the school curriculum, whilst developing a love of learning.

**Curriculum Ambition and Design**

The EYFS curriculum has been designed with a knowledge of the children's backgrounds and their starting points with the whole school drivers and an ambitious design to strive to get our pupils to achieve our high standard outcomes. It is ambitious in design, ensuring it meets the needs of all our children in our locality and it reflects the whole schools values and is driven by vocabulary, aspiration, diversity and health and wellbeing. Our curriculum is based around books and stories to provide our children with endless opportunities to develop their vocabulary and language daily through exciting and engaging enrichments. In addition, these will provide children with opportunities to understand about the diversity of the world and in order to meet their cultural capital. All staff have high academic targets for all pupils and strive to teach children to be ambitious and

	<p>aspirational. The curriculum is designed to give pupils the knowledge, self-belief and cultural capital they need to succeed in life and give them a great starting point for their school life. We have developed opportunities to teach children about different job roles each week, inspirational people and how to challenge themselves to do more than they thought they were capable of in order to encourage children to be aspirational. The EYFS curriculum is built up to motivate pupils and meet their natural desires and interests through play in the environments indoors and outdoors and fill gaps in learning through themes, enhancements and enrichments.</p>
<p><b>Curriculum Coherence and Sequencing</b></p>	<p>The curriculum is coherently planned with a balance of teacher led and child initiated learning, informed by needs of the pupils, gaps in learning and children's interests. There is clear progression for all Areas of Learning and Development, as well as progression through the areas within the continuous provision. Through all of this there is a sharp focus on children acquiring a wide range of vocabulary and being able to communicate effectively. The curriculum is rich with first-hand experiences and visitors to stimulate interest and is taught with a focus of Understanding of the World to develop knowledge and vocabulary and is scaffolded according to need. The EYFS curriculum is sequenced towards giving children cumulatively sufficient knowledge for the necessary foundations for the rest of their schooling. We ensure that knowledge sticks with the children through a spiral curriculum approach of revisiting learning and building on what the children already know. We give children opportunities to revisit and remember what they have learnt through daily discussions and the use of Learning Books and Learning Journey displays. The teaching of early reading and phonics is systematic and effective to ensure children learn to acquire the skills they need to read words and sentences accurately and to prepare them to become confident and fluent readers. Our provide children with the key to unlock the world by giving children a love of reading through their enjoyment in story times sessions, as well as giving them the skills they require from phonics sessions to become independent fluent readers. We motivate children to want to read through sharing books as a whole class/group or 1:1 so that children develop favourite stories and are inspired to pick up books and texts they want to read themselves.</p>
<p><b>Broad and Balanced Curriculum</b></p>	<p>Our EYFS curriculum provides opportunities to develop the whole child to ensure pupils are happy, highly motivated and eager to join in. A high proportion of pupils enter F1 low on the Leuven Scales for Wellbeing and Involvement, therefore the curriculum and environment staff have created supports children to get to the higher levels on this scale so they are ready to learn and engage. Children are taught skills so that they can share and cooperate well with one another and demonstrate high levels of self-control and respect for each other. The whole school values are constantly promoted and highlighted to embed the school ethos and children who are kind, independent, responsible, resilient, respectful and show self-belief. The curriculum develops children's learning characteristics through stories and book characters, to support them with how to learn and the different ways to approach tasks. All pupils access cultural capital through the huge variety of books, songs and rhymes that are shared and used to develop vocabulary; through the approach to sharing British Values; activities that link to different cultural backgrounds and a wide range of exploratory experiences inside and outside to develop vocabulary and understanding.</p>
<p><b>SEND</b></p>	<p>Some pupils, with high levels of SEND, will have a curriculum that is designed and adapted for them linking in with their personal needs and next steps (identified from assessment documentation). This personalised and ambitious focus ensures that these children make progress from their starting points and consistently achieve highly overtime through additional scaffolding or 1:1 support or further revisiting and reviewing of learning.</p>