

What does Geography look like at Priestsic Primary School?

At Priestsic Primary School we are all Geographers! During our journey through Priestsic Primary School the children develop their knowledge through a concept driven curriculum deepening their understanding of the world around them and beyond. In EYFS, the children are encouraged to observe, explore and investigate the world around them. In KS1 and 2 these concepts are developed building a love of the nature and different environments. We provide our children with a range of field trips to support their development and understanding of different environments. We also encourage our children to learn in practical sessions where the children access floor maps and creative tasks. We also study a range of inspirational people and vocations for our children to aspire too. Another vital concept that has been developed in our curriculum is that of climate change and the role our children can play in tackling this. The children are encouraged to express their opinions and independently lead change. Alongside their learning, children develop the subject-specific vocabulary relating to the human and physical aspects of geography. They are also able to use a variety of maps and plans to aid their understanding. There is also a cross-curricula focus for our map skills as we locate places that we meet in all areas of learning.

Ultimately our Geography curriculum is designed to:

- Raise our aspirations** by developing our awareness of current global issues through inspirational conservationists, such as Greta Thunberg and David Attenborough.

- Celebrate diversity** ensuring that children learn about life in all continents and respect different ways of life.

- Improve our vocabulary** through systematically developing subject-specific language ensuring children learn about physical and human geography as well as map and fieldwork.

- Promote our health and wellbeing** by ensuring the children have a love for the world around them and are actively seeking opportunities to conserve and take ownership of their surroundings.

The climate crisis has already been solved. We already have the facts and solutions. All we have to do is wake up and change.- Greta Thunberg



Geography at Priestsic Primary School

Why is Geography important?

Geography is a vital subject to build an awareness of the world around us. Our school is based in an urban area so our Geography curriculum is essential for broadening children's awareness of the variety of habitats and environments in the wider world. Geography encourages self-awareness and prompts our children to explore and celebrate differences between cultures and ways of life. We promote taking responsibility for the world around us as one of our Priestsic Values. We explore current issues like climate change and how the choices we make can directly im

Pupil Voice

I have found out where the hot places are.- Year 1

I enjoy learning about where people live- Year 2

I like learning about different places and people that I might want to travel to when I'm older- Year 5

How is our Geography curriculum enriched at Priestsic Primary School?

We develop our Geographers at Priestsic from our earliest pupils. In the EYFS, children are given opportunities to talk about their cultural background and explore their immediate surroundings. This is built upon during KS1 as the children are taken on field trips to investigate the local surroundings and geographical changes as well as comparing rural and urban settings. In KS1 this is evidenced in our learning about land use change and the old train lines that ran through Sutton and our visits to the countryside at Perlthorpe. In KS2 we have further experiences including orienteering and residential visits to a range of different places where we observe and explore the differences in Physical and Human Geography. As the children continue their journey through school, they continue to develop their familiarity with maps and continue to compare different settings and their land use. Children are also taught about the current issues impacting the world and how they can take responsibility to promote change.