What does History look like at Priestsic Primary School?

At Priestsic, children have the opportunity to study a range of historical figures and events both in Britain and overseas. Children study periods such as The Roman Empire, The Stone Age, The Ancient Egyptians and The Mayans. As children progress throughout Priestsic they are enabled to tackle the challenging concepts within history through an expanded vocabulary and a critical eye. Our Priestsic values are interwoven throughout our study, as all are needed to become an excellent historian. Children develop the knowledge required to form their own opinions on key historical events. They are then able to contrast and compare such events to their own experiences within modern day society.

Ultimately, our History Curriculum is designed to:

✓ Raise our aspirations through celebrating the achievements of key historical figures and giving our children experience to enable them to pursue a career in the subject.

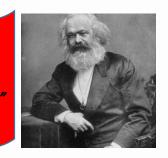
Celebrate diversity through giving our children the knowledge to understand the wider world and study important people from a variety of different backgrounds, both in ancient and modern history.

✓ Improve our vocabulary through placing an emphasis on debate and argument, having a progression of vocabulary across all year groups and emphasising the use of accurate historical terminology.

✓ Promote our health and well-being through promoting a more accepting culture, learning to avoid the mistakes of the past.

"People make their own history, but they do it under circumstances directly found, given and transmitted from the past.

Karl Marx





"In History, we learn about timelines and chronology with a good amount of research behind it" Tayla Y6

Priestsic Primary's History Rationale

"I've enjoyed learning about how things have evolved from war times to more peaceful times" Jacob Y5



How is our History curriculum enriched at Priestsic Primary School?

To appreciate and understand the past, it is important for our children to be able to have real life experiences on History, today. Children have benefitted from a variety of experiences and visitors to our school. With a 'hands on' approach, children can actually interact with historical artefacts, enabling them to appreciate and understand their learning even more. This allows their learning to be brought to life.

Why is History important?

There are key lessons to be learned from the past. It is our belief that history has influenced our lives today and that to avoid making the same mistakes of the past, a solid foundation in history is essential. Through expanding our horizons through the teaching of history, we enable our children to have a greater appreciation of the wider world and how we got here.

Debate is a key part of our history teaching and through this we promote speaking and listening skills which are essential to many professional careers.