



Curriculum Rationale: Why study MFL at Priestsic Primary?

Curriculum Purpose: Why study MFL at Priestsic Primary?

Why do pupils at Priestsic Primary need to study MFL?

Some pupils in our community have not had the chance to meet people of a variety of cultures and have not been abroad. Through studying Modern Foreign Languages at Priestsic, our children will develop an understanding of different cultures around the world as well as tolerance and acceptance of these cultures.

Furthermore, our children sometimes find communicating with others difficult, with oracy identified as a key area for improvement within our school context. By studying Modern Foreign Languages, our children will have the opportunity to develop the resilience and skills they need to communicate with others.

What are the aims for the History curriculum?

(i.e. What do we want students to be able to know and do by the time they leave Priestsic Primary School?)

- Understand that foreign language learning is learning the art of communicating
- Understand that even if they do not know everything they can see or hear, they are still able to respond and communicate
- Understand the value of learning an additional language
- Understand how cultures differ but can all co-exist harmoniously
- Develop confidence in an additional language and respond to written and spoken language
- Recall grammatical structures in different tenses and make links to the English equivalents
- Write at increasing length in an additional language

National Curriculum:

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of sources (including those written in the original language)
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

What values underpin the current curriculum content?

At Priestsic we have several learning values which are emphasised. They are there to support our children to become the best they can be, but they also influence and drive our learning.

In MFL at Priestsic we show:

Respect: pupils learn respectful ways of communicating with different people without showing ignorance and arrogance towards other languages and cultures

Responsibility: Our children assume responsibility for their learning through engaging with and attempting to converse in a foreign language

Resilience: We need to be resilient enough to persevere with learning a foreign language in order to be able to communicate with and develop an understanding of different cultures.

Kindness: We show kindness by celebrating the culture of countries different to our own. We are inclusive to all and make sure we approach MFL with that in mind.

Pupils learn about different languages and cultures, gaining an understanding of how we are all different but can live harmoniously together.

Independence: independence can be very useful to our learning. At Priestsic School, we encourage children to work collaboratively to develop their knowledge of MFL, however, we encourage children to 'lead their own learning' by rehearsing and practising outside of MFL lessons.

Self-Belief: Self-Belief is vital to MFL learners. This is developed through a positive and collaborative approach to learning.

How are British Values taught through MFL?

The MFL curriculum actively promotes British Values (the key values of mutual respect, diversity and plurality) as there is a strong emphasis on promoting cultural values and traditions of other countries and global citizenship. By gaining an appreciation of the countries where the language the children are studying is spoken, they are encouraged to reflect on other cultures and ways of life and embrace socio-cultural and economic differences and contexts. This ensures that they remain open to the world around them and have a better grasp of the links and connections between countries and societies. This in turn, emphasises the need for tolerance and justice, and through their studies, our pupils come to value the rule of law and democratic systems that European countries and countries further afield enjoy despite the varied customs, festivals and national characteristics that makes every society so unique.

Why has the specific knowledge been selected?

We teach French as our modern foreign language across KS2 at Priestsic Primary School. This is to ensure pupils have a solid foundation in the subject before moving into the Secondary phase. Pupils are taught vocabulary (starting as words then building to phrases and sentences) across a range of topics that gives them grounding in the language. Topics include: school, food, clothes, home, holidays. The topics have been chosen as they are relevant to our pupils' lives, allowing them to engage in language learning that is of interest and pertinence to them.

Why is it taught in the order that it is?

Pupils are taught to talk about themselves, others and objects in the present tense, before developing their knowledge of grammatical structures to talk in the past and future tenses. Pupils also learn to express likes and positive actions before then learning how to express negation.

How are MFL lessons Taught at Priestsic?

Learning a foreign language provides children an opening to other cultures. At Priestsic, we believe our curriculum should foster pupils' curiosity and deepen their understanding of the world. Our curriculum is designed to encourage children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. Standards remain high in MFL, so while a range of activities are encouraged, any written work should be the best that the child can produce and in line with our school's presentation guidelines. Within all MFL teaching, our curriculum should provide our children with the foundation for

learning further languages which will equip pupils to study and work in other countries.

What is the impact?

At Priestsic, French is the main language studied in KS2 with a focus on practical communication. Our MFL curriculum should enable our children to understand and communicate ideas, facts and feelings in speech and writing. This enables pupils to make substantial progress in one language and to develop the knowledge and skills needed to study French and other languages at key stage 3 and for life as an adult in the wider world.