



Priestsic Primary and Nursery School Foundation Two Curriculum Overview

Aspire Believe Achieve

ASPIRATION - DIVERSITY - VOCABULARY - HEALTH and WELLBEING

Respect Responsibility Kindness Independence Self-belief Resilience

Throughout the year in Foundation Two, we will learn through a balance of child initiated play and adult directed activities. We will learn to work independently as well as being supported through our play and guided activities. We will choose our own learning both indoors and outdoors and take part in activities around the school grounds, including in the garden. We will learn how to learn by studying the Characteristics of Effective Learning and reading stories about our Learning Characters. All of the Seven Areas of Learning and Development will be covered through our activities and play each week and we will build on our knowledge and skills as we work towards the Early Learning Goals. We will develop our independence through the Rainbow Challenges each week. During the year, we will have a range of visitors in school and we will have home activities to complete too. We will listen to lots of stories and take part in fun weekly reading activities to develop our vocabulary.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Traditional Tales	The dark	Around the World	Looking after me	Long, long ago and creepy crawlies	Our wonderful world
<p>Themes:</p> <p>At the start of the year, we will be learning lots of nursery rhymes and traditional tales and learning to retell them by acting them out and using puppets. We will create our own shadow puppets after studying the work of Lotti Reigner. We will be having a visit from a puppet workshop so we can learn how to use puppets when retelling stories. A librarian will also visit us to support us with our storytelling skills. We will take part in lots of creative activities linked to the stories, as well as studying the work of Paul Klee as we create our own town scenes. After reading Goldilocks and the Three Bears, we will taste our own porridge and we will plant our own beanstalks just like Jack did. We will follow instructions to bake bread after reading the story of the Little Red Hen. We will help our local community by collecting for a local food bank during our Harvest Festival celebrations. We will begin to explore diversity by learning about ourselves and our families and the celebration of a Christening. As we start our Rainbow Challenges, we will learn how to record our learning on the iPad.</p>	<p>Themes:</p> <p>We will begin this half term by looking at the two celebrations of Bonfire Night and Diwali, and compare these as we learn about India, sample some Indian food, take part in an Indian dance class and create firework scenes and Rangoli pattern pictures. We will then move on to learn about Nocturnal animals in a woodland environment, as we study the changes that have occurred with the Season of Autumn. We will have visits from some owls, who will fly around the school hall and from a local vet. We will listen to and read lots of stories around this theme, as well as, learn facts from non-fiction books. We will also learn that some animals are not awake during Winter, and read some non-fiction books about hibernation. After reading about birds, we will make some bird feeders for our school garden and plant some bulbs ready for Spring. We will continue to build on our knowledge of numbers. We will learn about sound vibrations and use symbols to describe the sounds musical instruments make. We will use symbols to make our own musical rhythm. We will finish by learning about the celebration of Christmas and performing our own Nativity on our stage.</p>	<p>Themes:</p> <p>In Spring One, we will begin by studying the season of Winter and compare it to Autumn. We will learn about cold environments and some brave explorers. We will further our knowledge on animals, but studying different habitats and animals that live in them around the world. We will compare life in Africa and China as we read stories, including Handa's Surprise and sample different fruits and take part in an African Drumming session. We will celebrate Chinese New Year and learn some Chinese dance moves, as well as, visit our own Priestsic Chinese Restaurant to develop our maths skills and money vocabulary and to taste some Chinese food. During P.E., we will work on our gymnastics skills. We will have a visit from Asda who will teach us about different fruits from around the world and we will get to sample them.</p>	<p>Themes:</p> <p>During this half term, we will study what it takes to stay healthy through stories and by looking at non-fiction texts. To encourage aspiration, we will be learning about lots of different job roles of people who help us and we will have visits from a Dentist and an Optician. We will celebrate Pancake Day and visit our own Pancake café, using our maths and money skills to select and buy a topping. We will learn about different vegetables and plant our own and watch them grow. When we read Oliver's Vegetables, we will be finding out about grandparents and how their lives were different to ours. We will create our own healthy smoothies too. We will be celebrating World Book Day. We will study the signs of Spring and changes that occur as we go on walks around our school grounds. We will finish the term by studying and celebrating Easter and having a visit from a member of the local church. We will compare Easter to other celebrations we have taken part in.</p>	<p>Themes:</p> <p>We will start this half term with the celebration of St. George's Day, as we learn about the story and the life of a knight and castle life. We will compare castles to our own houses, as we paint and use different materials to build them. We will experiment with different materials in the water area before creating our own boats. We will put on an art gallery to exhibit all of our art work around castles for our parents and carers. We will then explore the life of dinosaurs! We will find out about Mary Anning, and how she discovered the first dinosaur fossils. We will then move on to studying minibests and building on our animal knowledge and scientific language from earlier in the year. We will even have some minibests in the classroom, which we can watch grow and transform. We will have a visit from some minibests and get to ask lots of questions to find out more about them. We will show our knowledge of these creatures through our paintings, iPad pictures, sculptures, dances and writing non-fiction fact files. We will go on hunts around our school grounds to find minibests and study their habitats.</p>	<p>Themes:</p> <p>Our final term in Foundation Two will begin with studying and further developing our knowledge on plants as we grow our own sunflowers and we create a book on different plant parts. We will study the local environment and our visit from Ashfield District Council will support us with learning how to care for the environment and protect it. We will learn more about recycling and looking after our local community. We will look at the significant person, David Attenborough, to find out what we can do to help. We will then move on the look at life under the sea, by comparing the different animals and the environments. After studying the art work of Georges Seurat, we will create our own sea pictures in the pointillism style. We will have another visit from a librarian to find out about libraries and to support us with our storytelling skills. We will finish the year with our Graduation where we can celebrate all of our learning from the year.</p>

Autumn One								
School Values	Respect Independence Resilience Kindness Self Belief Responsibility							
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing							
Themes	Traditional Tales						Autumn	
Prior Learning	Children have listened to stories in FI and joined in with repetitive language.They have planted seeds and watched them develop in the school garden. Children have looked at some animals that live on a farm and named them. Children have mixed ingredients to make cakes and scones.							
Concepts	Belonging, environment, truth, growing, pattern, charity, identity, communication - storytelling, fair/unfair, change							
Week	1	2	3	4	5	6	7	
Week Beginning	04.09.23	11.09.23	18.09.23	25.09.23	02.10.23	09.10.23	16.10.23	
Literacy Books	Goldilocks and the Three Bears	The Three Little Pigs	Jack and The Beanstalk	The Three Billy Goats Gruff	Little Red Hen	The Gingerbread Man	Autumn (Non-fiction text)	
Question	How is school different to nursery?	What is the best material to build a house from?	What does a bean need to grow?	Why do we need bridges?	What is Harvest all about?	Why can't the gingerbread man swim across the river?	What happens in Autumn?	
Poem/Rhyme of the Week	1,2 Buckle my Shoe	1,2 Buckle my Shoe	Goosey, Goosey, Goosey	London Bridge	What do we do at Harvest time?	Happy, happy happy - our tree	Autumn Leaves are Falling Down	
Learning Character	Bear Hunt	Lola	Superworm	Percy	Quiet Cricket	Smartest Giant	Hungry Caterpillar	
Reading for Pleasure	Sharing stories at school	Reading Challenge Start	Rhyme Challenge	Librarian Visit	National Poetry Day - Refuge		Rhyme Challenge Celebration	
Other Key Texts	Bear stories	Pig in the Pond Farm - non-fiction	Bean Life Cycle Stinky Jack and the Beanstalk	Lotti Reiniger Book Non-fiction Goats book Colour Monster	Poetry book Churches Rosie's Walk	Tidy Mr Gumpy's Outing	Pumpkin Soup Autumn non-fiction texts and stories Goodbye Summer Hello Autumn	
Phonics Learning	Oral Blending	Oral Blending	s a t p	i n m d	g o c k	ck e u r	h b f l	
Phonemes								
Keywords								
Handwriting	Mark making to writing - lines and shapes							
Chatter Box Words	Porridge cottage	brick straw	giant harp	bridge troll	lazy corn	fast baker	Autumn change	
Reading Activity	Reading area modelling	Acting out the Three Pigs Story and using repetitive language	Following instructions to plant beans - focus on phoneme recognition, Phase 2	Retelling story, acting out roles and adding in expression with voices	Following instructions to bake bread - blending skills, Phase 2	Sequencing the story and then acting out roles	Following instructions to make pumpkin soup - blending Phase 2	
Writing Focus	Writing area modelling	Name Writing	Name Writing	Labelling Phonics focus	Labelling characters - CVC writing	Speech bubble writing - CVC words to captions	Labelling Phonics focus	
Sign of the Week	bear	pig	please	thank you	who	run	tree	
Role Play	Café							
Home Corner	Home Corner							
Author Focus	Oliver Jeffers							
Curriculum Enrichments				Librarian Visit	Church Visitor	Puppet Show		
Aspirations		Builder		Librarian Visit	Church Visitor	Baker		
Local Area					Farm and church			
Celebrations	First Day				Harvest			

					Poetry Day - 5- - Refuge		
Diversity	Families, attending church, Christenings, environments - places people live, Culture Box						
P.S.E.D. Focus	Family						
British Values	School Belonging and Class Rules				Harvest collection for food bank		
R.E.	Belonging Who are we and how do we belong?	Families	Christenings		Harvest - Church		
Maths Focus	Getting to Know You Opportunities for settling in, introducing the areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision. Where does everything belong? Positional language	Match, Sort and Compare Match objects, Match picture and objects, Identify a set, Sort objects into a type, Explore sorting techniques, Create sorting rules, Compare amounts.			Talk about Measures and Patterns Compare size, Compare mass, Compare capacity, Explore simple patterns, Copy and continue simple patterns, Create simple patterns.		It's Me 1,2,3 Find 1,2, and 3, Subitise 1,2, and 3, Represent 1,2 and 3, 1 more, 1 less, Composition of 1,2 and 3.
Planting			Beans				
Cooking					Bread	Gingerbread Biscuits	Pumpkin Soup
Significant Person				Lotti Reiniger	Reverend	Baker	
Understanding of the World		Different types of houses - materials Farm animals	Plants - Bean Life Cycle	Materials - Bridge building Shadows	Harvest Farms - environment - photographs Church building	Biscuit Experiments - materials Decorating biscuits	Autumn Making pumpkin soup Autumn walk
Key Vocabulary	See Progression Documents						
Outdoor Learning		House/den building	Map of School			Chalk drawings	Signs of Autumn walk
Artist Focus			Paul Klee		Monet		
Expressive Arts and Design		Self portrait Pig sculpture - dough Puppet story telling	Beanstalk collage Printing with blocks	Acting out the story Shadow Puppets	Pastel drawing Harvest Hat Monet - haystack painting	Acting out the story Gingerbread Man drawing	Autumn tree painting Pumpkin pastel pictures
Music	Singing and Actions	Singing and Actions	Instrument Playing	Instrument Making - shaker	Harvest Performance	Singing and Actions	Singing and Actions
Song		Three Pigs			Harvest Songs	5 Gingerbread Men	Autumn Leaves
P.E.	Spatial Awareness		Kicking and throwing balls			Dance/movement and Ring Games	
Technology	Threads through challenge curriculum with recording using the iPads for photographs						
Home Links	First Day certificate	Home Reading	Parent Meeting Christenings	Bean plants Food Bank	Poetry Day Link Harvest Celebration	Biscuit decorating	Half Term Activity - Autumn Walk

Autumn Two							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing						
Themes	Celebrations	Nocturnal and Hibernating Animals		The Dark		Christmas	
Prior Learning	Children have developed their Phase 1 phonics skills. Children have developed counting skills. Children have found out about some animals from around the world and named them and looked at farm animals and that environment. Children have explored the school environment. Children have talked about Bonfire Night. Children have talked about Christmas and joined in with some celebrations.						
Concepts	Difference, remembrance, exploration, caring, changes, light and dark, responsibility, beliefs, identity, pattern						
Week	1	2	3	4	5	6	7/8
Week Beginning	06.11.23	13.11.23	20.11.23	27.11.23	04.12.23	11.12.23	18.12.23
Literacy Books	Sparks in the Night/ The Best Diwali Ever	Non-fiction focus - Hibernation and the Woods	Owl Babies	Owl Babies	Stickman	The Nativity Story	Christmas Stories
Question	How do we celebrate?	What happens in Autumn?	Where does an owl come from?	Is it light or dark?	How does a tree change through the seasons?	Why do we celebrate Christmas?	How is Christmas celebrated?
Poem/Rhyme of the Week	Firework Rhyme	I'm a Little Hedgehog	I'm a Little Hedgehog	5 Wise Owls	5 Wise Owls	Christmas rhymes	
Learning Character	Elmer	Curious George	Percy	Curious George	Superworm	Lola	Elmer
Reading for Pleasure	November Reading Bingo				Reading Bingo Celebration Christmas Elf Bag	Christmas Elf Bag	Christmas Elf Bag
Other Key Texts	India Non-fiction Little Glow	Where the Poppies Grow Gruffalo Captain Tom	The Woods - non-fiction Wow Said the Owl Barn Owls	Hoot Owl Master of Disguise Whatever Next	Tree: Seasons Come and Seasons Go	Churches Celebrating Christmas	Christmas themed stories
Phonics Learning	ff ll ss j	v w x y	plurals	sh th ng nk	words ending with s	Review from assessment	
Phonemes			z qu ch				
Keywords			put pull full as		and his has her		
Handwriting	Mark making to writing - lines and shapes			Letters			
Chatter Box Words	bonfire Diwali celebrate	nocturnal hibernate	bark trunk	hunt swoop	beware chuckle	shepherd wise manger	reindeer North pole
Reading Activity	Blending focus - read the sound words and put them together to make a firework poem, Phase 2	Looking through non-fiction books to find out about animals that hibernate in Autumn	Word watching - children to read the CVC words on the birds - blending skills focus, Phase 2	Listening to the text about an astronaut and come up with questions of what they would like to know	Following instructions to make a Stickman - focus keyword recognition and blending Phase 2	Sequencing the Christmas story and retelling it	Following instructions to make salt dough for decorations - blending focus Phase 2
Writing Focus	Caption writing about the week - Diwali celebrations	Writing about Fresh Air Friday fun hunting for leaves - words to captions	Owl life cycle - write labels or captions to go with pictures	Writing about Fresh Air Friday fun making bird feeders - captions	Caption writing for Stickman story	List writing for Christmas party	Writing tags and cards
Sign of the Week	toilet	hedgehog	owl	rainbow	home	sorry	dinner
Role Play	Shop						
Home Corner	Home Corner - Celebrations						

Author Focus	Jill Murphy						
Curriculum Enrichments	India Day		Owl Visit			Church visitor Nativity	Christmas Party Christmas Dinner
Aspirations	Fire Service		Looking after animals			Reverend	
Local Area		Memorial Brierley Forest				New Cross Church	
Celebrations	Bonfire Night Diwali - 12- November	Remembrance Day	Anti-bullying Week			Christmas	
Diversity	Comparing ways to celebrate, Bonfire Night, Diwali, India, Christmas, Remembrance Day, attending church, Culture Box						
P.S.E.D. Focus	Feelings and Emotions						
British Values	Celebrating	Remembrance Day	Anti-Bullying Week			Christmas	
R.E.	Diwali	What times are special and why?			The Christmas Story		
Maths Focus	It's Me 1,2,3 Find 1,2, and 3, Subitise 1,2, and 3, Represent 1,2 and 3, 1 more, 1 less, Composition of 1,2 and 3. Composition of 1-5.	Circles and Triangles Identify and name circles and triangles, Compare circles and triangles, Shapes in the environment Describe position.	1,2,3,4,5 Find 4 and 5, Subitise 4 and 5, Represent 4 and 5, 1 more, 1 less, Composition of 4 and 5. Composition of 1-5.		Shapes with 4 sides Identify and name shapes with 4 sides, Combine shapes with 4 sides, Shapes in the environment, My day and night.	Consolidation	
Planting			Bulbs				
Cooking	Indian Food tasting						Christmas biscuits
Significant Person	Guy Fawkes	Sir Captain Tom Moore					
Understanding of the World	Bonfire Night India - maps and photographs Diwali	Woodlands Animals that hibernate Remembrance Day - significant character	Owl life cycle Explore vibrations Kindness word wall	Light and dark outdoor exploration and making bird feeders	Seasons, weather - changes of a tree	Christmas celebrations Church	Christmas celebrations
Key Vocabulary	See Progression Documents						
Outdoor Learning	Rangoli patterns	Lead hunting	Bulb planting	Bird Feeders	Making stick men		
Artist Focus		Georgia O'Keeffe Barbara Hepworth		Bridget Riley			
Expressive Arts and Design	Bonfire Collage Sculpture - Clay Divas Indian dancing	Georgia O'Keeffe - poppy creations and painting scenes Sculptures - hedgehogs Creating a flying bat	Owl collage Hibernating animal painting for display	Colour mixing to paint a rainbow (calendars) How to draw an owl	Stickman painting Making a stickman Tree through the seasons painting	Nativity performance Christmas card	Christmas decorations - white salt dough Decorate cake and plate for party
Music	Singing/ Dancing	Instruments - matching symbols to sounds and making musical rhythms following symbols	Instruments - matching symbols to sounds and making musical rhythms following symbols	Singing and Actions	Singing and Actions	Nativity Performance	Singing and Actions

Song	Firework song	Little Grey Owl	Little Grey Owl	Nativity songs	Nativity songs	Nativity songs	We wish you a merry Christmas
P.E.	Using Equipment - ball skills and obstacles						
Technology	Threads through challenge curriculum with recording using the iPads for photographs and videos						
Home Links	Reading Bingo	Phonics Workshop - Learning Cafe	Wow Slip - Woodland walk	Bird Feeders	Season knowledge	Nativity	Christmas gifts/ cards

Spring One						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing					
Themes	Around the World					
Prior Learning	Children have looked at a woodland environment and hibernating animals that live there. Children have experimented with putting biscuits into water. Children have an understanding of numbers 1-3. Children have worked through Phase 2 phonics. Children have looked at 2D shapes and patterns. Children have looked at India and celebrating Harvest, Diwali, Bonfire Night and Christmas.					
Concepts	Environments, habitats, difference, exploring, identity, location, culture, experiment, storytelling, feelings, collections					
Week	1	2	3	4	5	6
Week Beginning	01.01.24	08.01.24	15.01.24	22.01.24	29.01.24	05.02.24
Literacy Books	Winter (non-fiction)	Winter (non-fiction)	Handa’s Surprise	Handa’s Surprise	Rumble in the Jungle	How to Catch a Dragon
Question	What is the difference between Autumn and Winter?	Do animals all live in the same place?	Is Africa like our home?	How can we keep healthy?	How are humans changing the jungles and rainforests?	How is Chinese New Year celebrated?
Poem/Rhyme of the Week	Cobbler, Cobbler	Cobbler, Cobbler	Cobbler, Cobbler	Rumble in the Jungle	Rumble in the Jungle	Two Tigers
Learning Character	Hungry Caterpillar	Smartest Giant	Quiet Cricket	Elmer	Bear Hunt	Lola
Reading for Pleasure	Rhyme Challenge			Librarian Visit		Rhyme Challenge Celebration
Other Key Texts	Jack Frost Goodbye Autumn Hello Winter	Snowflakes Melting ice Animal related stories	Non-fiction books about Africa and Kenya Walking through the Jungle	Non-fiction books about Africa and Kenya Handa’s Noisy Night	Non-fiction texts about jungle animals	China (non-fiction texts) E-safety Penguin story
Phonics Learning	ai ee igh oa	oo o oar or	ur ow oi ear	air er dd mm tt bb rr gg pp ff	longer words	Review from Assessment
Phonemes						
Keywords					consolidation	
Handwriting	Letters and numbers					
Chatter Box Words	Winter frost	Snowflake melt	favourite delicious	ripe village	jungle rumble	decorations parade
Reading Activity	Matching labels of Winter related items to photographs	Reading sentences about where the animals live and matching to the correct habitat. – focus on blending and reading captions Phase 2	Sequencing and then acting out the story of Handa’s Surprise	Reading captions to make a fruit salad – focus on caption reading Phase 2/3	Jungle hunt – read clues about an animal and then finding it – focus on sentence reading Phase 2/3	Find out about China from non-fiction books and record their findings through pictures and labels
Writing Focus	Writing repetitive captions – I am	Writing repetitive captions	Write Handa’s Surprise story by writing a caption/sentence for the beginning, middle and end	Writing a fruit shopping list Writing instructions to make a fruit salad	Creating a riddle – Writing repetitive captions/ sentences to describe a animal	Create a fact file about China and Chinese New Year – writing a sentence to go with pictures
Sign of the Week	walk	what	monkey	play	sing	Where
Role Play	Restaurant				Chinese Restaurant	
Home Corner	Home Corner					
Author Focus	Giles Andrae					

Curriculum Enrichments			Fruit tasting with Asda Exploring different fruits	African Drumming		China Day
Aspirations	Explorer	Explorer		Drummer Librarian Visit		
Local Area		Town we live in		Library		Internet Safety - 7-February
Celebrations				Chinese New Year - 22-January		
Diversity	Chinese New Year, studying Africa, studying China, Chinese New Year, comparing life in different countries					
P.S.E.D. Focus	Important People to me					
British Values						Chinese New Year
R.E.	Which people are special and why?					
Maths Focus	Alive in Five		Mass and Capacity	Growing 6,7,8		Length, Height and Time
Planting						
Cooking			Fruit Salads			Chinese food tasting
Significant Person	Matthew Hensen Jade Hameister				Jane Goodall	Zhang Heng
Understanding of the World	Habitats - Arctic life Explorers Penguin Life Cycle Ice melting experiment	Organising animals into their habitats, looking at similarities and features Draw a map of our school environment Explorers	Fruit from around the world - locate on a map Fruit experiment (decay)	Africa - comparing to England Maps of Africa Dissolving experiment - skittles Noah's ark story and drawing	Jungle Life Human impact on jungles and rainforests	China Chinese animals Chinese buildings
Key Vocabulary	See Progression Documents					
Outdoor Learning	Winter walk - map route		Looking after the garden	Looking after the garden		
Artist Focus		Sonia Delaunay				
Expressive Arts and Design	Snowflake art	Colour mixing - Sonia Delaunay shape picture	Story Performing Colour mixing to paint fruit correct colours Sculpturing - dough fruit baskets	Drumming Creating a drum, evaluating and performing Handa pastel pictures	Jungle Collage Drawing a response to jungle music Poem performance	Making lanterns Great Wall building Singing and dancing How to draw a panda
Music	Singing and Actions	Singing and Actions	Drumming	Drumming workshop Drum creation, evaluation and performance	Jungle music - responding	Chinese dancing and singing
Song		Walking through the Jungle	Jambo Bwana		Two Tigers	
P.E.	Gymnastics - bench work					
Technology	Internet safety Using technology for a purpose - drawing apps, camera to take photographs to record independent learning through Rainbow challenges					
Home Links	Rhyme Challenge	Draw a map of your route to school	Adopting an endangered animal	Library visit	Story retelling	Drumming performance

Spring Two						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing					
Themes	Looking after Me					Easter
Prior Learning	Children have a bank of fairytale stories and have joined in with repetitive language. They have learnt blending and segmenting with CVC words using Phase 2 and some Phase 3 phonemes. Children have looked at the job of a vet. Children have found out about Christianity through Christmas. Children have learnt numbers up to 10. They have looked at more than and less than.					
Concepts	Control, identity, healthy, self-care, growing,, changing, sharing, location, community, choices, emotions					
Week	1	2	3	4	5	6
Week Beginning	19.02.24	26.02.24	04.03.24	11.03.24	18.03.24	25.03.24
Literacy Books	The Enormous Pancake	The boy who hated toothbrushes	Spring (non-fiction)	The Enormous Turnip	The Enormous Turnip	The Easter Story
Question	How is Pancake Day celebrated?	How do I look after my teeth?	What is the difference between Winter and Spring?	Why is Teamwork important?	How do things grow and change?	Why is Easter celebrated?
Poem/Rhyme of the Week	Pancake Rhyme	Pancake Rhyme	Pop goes the Weasel	Pop goes the Weasel	Hot Cross Buns	Hot Cross Buns
Learning Character	Superworm	Caterpillar	Curious George	Percy	Cricket	Smartest Giant
Reading for Pleasure		March Reading Bingo	Book Day			Reading Bingo Celebration
Other Key Texts	Mr Wolf's pancakes Books on keeping healthy	Give us a smile Cinderella Shhhhh!	Farmer Duck Oliver's Fruit Salad Goodbye Winter, Hello Spring	Spring related stories	Peepo	Easter related stories Chicken life cycle
Phonics Learning	Review of phonemes	Review double letters and longer words	Words with two or more digraphs	Longer words, words ending in -ing, compound words	Longer words, words ending in -s/ -es	Review from assessment
Keywords	Consolidation					
Handwriting	Letters and Number formation					
Chatter Box Words	enormous pancake	wobbly hated	Spring blossom	budge patch	healthy soup	jealous betrayed
Reading Activity	Read and sequence the instructions to make a pancake - focus on blending and keyword recognition Phase 3	Share some non-fiction books on being healthy and compile a list of what they have found out	Children to match some labels of signs of Spring to items. Focus on Phase 3 phonics.	Children to sequence the story and then use props to act it out and create a video of it.	Children to read instructions to plant cress. Look at the sequence. Focus on blending Phase 3.	Children to sequence the pictures for the Easter story and read the captions to retell it.
Writing Focus	Writing a caption/sentence to the beginning, middle and end of the story Write instructions to make a pancake - caption writing	Children to write a story about the boy who hated hairbrushes - caption story writing	Children to write about the signs of Spring they found on their Spring walk. Sentence writing	Children to write in sentences to retell the story of the Enormous Turnip.	Children to write a set of instructions on how to plant cress. Sentence writing.	Children to write a report on what happened at Easter. Children to write what they do to celebrate Easter. - Sentence writing focus.
Sign of the Week	pancake	book	grow	pull	milk	egg
Role Play	Fruit and Vegetable Shop					
Home Corner	Home Corner - enhance for celebrations					

Author Focus	Sue Hendra					
Curriculum Enrichments	Pancake Day- 13- February	Dentist visit				Chick visit Church Visit
Aspirations	Dentist				Gardener	Reverend
Local Area	Dentist				Allotment	Church
Celebrations	Pancake Day - 13-		World Book Day - 7th Mother's Day - 10th			Easter - 31-
Diversity	Celebrations to compare - Holi, Church attendance, ways to celebrate Easter, Culture Box					
P.S.E.D. Focus	Looking after Me					
British Values	Pancake Day		World Book Day Mother's Day			Easter Celebrations
R.E.	What places are special and why?					Easter
Maths Focus	Length, Height and Time	Building 9 and 10			Explore 3D Shapes	
Planting					Cress	
Cooking	Pancakes					Easter nests
Significant Person	Mother Theresa					
Understanding of the World	Pancake Day celebrations Vehicles down a ramp - changes in heights	Magnetism Looking after teeth - sequencing	Spring Mother's Day Celebrations	Vegetables Old shops - before supermarkets - compare. Purpose of growing vegetables and allotments	Plants Growing - what happens when not cared for experiment Grandparents - human life cycle/history Allotments Tools from the allotment - what are they used for (artefacts)	Chick visit and chicken life cycle Easter celebration Church History of egg rolling
Key Vocabulary	See Progression Documents					
Outdoor Learning	Cars down different ramp heights	Mud creations	Signs of Spring walk	Planting	Caring for vegetables	Caring for the garden
Artist Focus			Yvonne Coomber	Vincent Van Gough	Guiseppe Arcimboldo	
Expressive Arts and Design	Making a frying pan How to draw a person	Painting with different types of brushes, including toothbrushes	Drawing and painting the Spring flowers Yvonne Coomber flower painting for Mothers' Day cards	Colour mixing Vegetable painting and with pastels	Vegetable painting and with pastels Transient art- face pictures	Sculpturing - dough chicks Easter cards - attaching with a split pin
Music	Playing the xylophone, following music				Hot Cross Buns on the xylophone	
Song	Brush your teeth		Cauliflowers Fluffy			
P.E.	Dance				Throwing and Catching	
Technology	Using technology for a purpose - drawing apps, camera to take photographs to record independent Learning through Rainbow challenges					
Home Links	Pancake recipe	Spring Walk	World Book Day Mother's Day cards	Sharing stories	Grandparents Cress plants	Easter cards

Summer One						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing					
Themes	Castle		Dinosaurs		Minibeasts	
Prior Learning	Children have looked at animals around the world and looked at habitats, different environments and what nocturnal and camouflage means. Children have been taught all of Phase 3. Children have been taught sentence writing and reading. Children have looked numbers up to 10 and how these can be created and represented. Children have looked at repeating patterns. Children have looked at the effects of water on biscuits and when baking and making dough.					
Concepts	Life cycles, experiment, exploring, identity, bravery, fear, chronological understanding, environment, advancement of civilisation, changes, housing, similarities and differences					
Week	1	2	3	4	5	6
Week Beginning	15.04.24	22.04.24	29.04.24	06.05.24	13.05.24	20.05.24
Literacy Books	St. George and the Dragon	Castle Life (non-fiction)	Mad about Dinosaurs		The Very Hungry Caterpillar	Minibeasts (Non-fiction)
Question	What is St. George's Day?	What is the difference between a castle and my home?	Tell me about your favourite dinosaur.	How do we know about dinosaurs?	How does a caterpillar change?	What are minibeasts?
Poem/Rhyme of the Week	Grand old Duke of York	Grand old Duke of York	Dinosaur poem	Dinosaur poem	Here is the Beehive	Here is the Beehive
Learning Character	Bear Hunt	Elmer	Cricket	Percy	Superworm	Hungry Caterpillar
Reading for Pleasure	Rhyme Challenge					Rhyme Challenge Celebration
Other Key Texts	On the Way Home Six Dinner Sid	Castle non-fiction books George and his dragon	Dinosaur related stories	Dinosaur related stories	Minibeast stories Caterpillar life cycle non-fiction	Minibeast related stories
Phonics Learning	CVCC words with short vowels	CVCC/CCVC words	CCVCC words	Phase 4 longer words Compound words	Words ending -ing/ -ed/ -est	Review from assessment
Keywords	Said so have like	Some come love do	Were here little says	There when what one	Today out	
Handwriting	Letter formation within words					
Chatter Box Words	knight villagers	moat enemy	Swamp jaw		early cocoon chrysalis	symmetrical life cycle
Reading Activity	Reading the sentences to make a castle - Phase 3 blending skills	Looking through non-fiction texts to find out further information about a castle.	Read some dinosaur poems and add in expression. Perform them on the stage.	Read some facts about dinosaurs and match the sentences to pictures. Phase 4 focus.	Reading clues to find facts about the caterpillar life cycle and sequence them. Phase 3/4 focus	Read a description of a minibeast and find the correct one to match to it. Focus on Phase 3/4 sentence reading.
Writing Focus	Labelling a castle.	Writing information about castes - focus on forming sentences and punctuation	Write a dinosaur poem - non-rhyming	Writing about Mary Anning.	Children to write their own hungry minibeast story. Focus on story writing with a beginning, middle and end.	Minibeast Fact file writing. Focus on writing to inform in sentences and including punctuation.
Sign of the Week	castle	dragon	dinosaur	dig	caterpillar butterfly	garden
Role Play	Caf�					
Home Corner	Home Corner					

Author Focus	Claire Freedman					
Curriculum Enrichments	St. George Dress Up			Caterpillars		Minibeast experience
Aspirations			Archaeologist		Scientist	
Local Area	Bolsover Castle					
Celebrations	St. George's Day					
Diversity	Celebrations, Culture Box					
P.S.E.D. Focus	Kindness and Respecting Others					
British Values	St. George's Day					
R.E.	Bible Stories Which stories are special and why?					
Maths Focus	To 20 and Beyond		How many now?	Manipulate, Compose and Decompose		Sharing and Grouping
Cooking						Pizzas
Significant Person	St. George	Zaha Hadid - architect	Mary Anning			
Understanding of the World	Castle life Housing Knights	Floating and sinking Different types of buildings - comparisons	Dinosaurs - classifying Looking at fossils	Mary Anning life story	Life cycle - changes and growth	Minibeasts - life cycles Classifying minibeasts
			Create a map		Look at plant changes since Spring	Create a map to show where minibeasts were located on a walk
Key Vocabulary	See Progression Documents					
Outdoor Learning	Castle building		Fossil dig		Study plant changes from Spring	Minibeast Hunt
Artist Focus					Matise	
Expressive Arts and Design	Castle painting Castle building Plasticine dragon sculptures	Junk model boat creations and evaluations	Painting dinosaurs - shading - adding black and white	Drawing and paintings of Mary Anning Creating a museum	Minibeast - iPad drawings	Spider Web - threading wool Snail pictures - collages
			Fossil sculptures with clay		Painting minibeasts	Drawing a map of where they were located
Music	Playing the claves			Singing, adding actions and accompanying with instruments		
Song	St. George	St. George			Tiny caterpillar	
P.E.	Ball Skills Games			Dance		
Technology	Using technology to record - videoing					
Home Links	St. George's Day celebrations	St. George Art Gallery	Artefact from the past at home	Share museum creations	Share stories	Minibeast factfile Rhyme challenge celebration

Summer Two			
School Values	Respect Independence Resilience Kindness Self Belief Responsibility		
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing		
Themes	Environment	The Sea	Transition

Prior Learning	Children have studied different habitats, animals from around the world and what camouflage and nocturnal is. They have looked at what a plant needs to grow. They have looked at some different roles of people who helps us. Children have been taught skills for blending and segmenting CVC words and reading and writing sentences for Phase 3. Children have learnt to compare using measuring language and describe 3D shapes. Children have listened to a range of stories.							
Concepts	Identity, life cycles, location, fear, sustainability, environment							
Week	1	2	3	4	5	6	7	8
Week Beginning	03.06.24	10.06.24	17.06.24	24.06.24	01.07.24	08.07.24	15.07.24	22.07.24
Literacy Books	Sunflower's Life	The Odd Fish	Who swallowed Stanley	Sea Creatures (non-fiction)	Summer	Pirate Pete	Silly Billy	Silly Billy
Question	Does a sunflower have a life cycle?	How can we protect our seas?	What is reuse and recycle?	How can we protect our environment?	Is Summer the same as Spring?	Would you like to be a pirate?	How can you solve your worries?	
Poem/Rhyme of the Week	Mary, Mary		Commotion in the Ocean		The sun has got his hat on	Bobby Shafto		Nursery Rhymes recap
Learning Character	Curious George	Lola	Percy	Smartest Giant	Bear Hunt	Lola	Elmer	Curious George
Reading for Pleasure	Visit FI to share a book with them					Library Visit – Summer Reading		Visit Year 1 to read a book
Other Key Texts	A seed in need Titch	Recycling Greta and the Giants	Mrs Armitage on Wheels Sea creature themed stories	Sea creature themed stories Commotion in the ocean poems	Rainbow Fish	Pirate themed stories Pirate non-fiction	Colour Monster	Growing up
Phonics Learning	CVCC and CCVC words with long vowel sounds	CCVC/ CCVC/ CCV words	Words ending in -s/-es Longer words	Root words with -ing/ -ed	Root words with -er/ -est	Review from assessment	Review from assessment	Review from assessment
Keywords	Consolidation							
Handwriting	Letter formation within words							
Chatter Box Words	bud shoot root	Ocean plastic	terrible swallowed	Rock pool commotion	Warmth temperature	squawked hammock	worry nervous	anxious afraid
Reading Activity	Children to hunt for the sunflowers and read the keywords on them – Phase 4 focus.	Children to read the words and decide if they are real or rubbish – Phase 4 focus	Read a sentence about what to do with the plastic items to make a piece of artwork like artist Isatou Ceesay.	Phase 4 focus – read the question and find the answer in the non-fiction books on sea creatures	Read a fact and decide which season it is about.	Reading parts of the Pirate Pete stories and acting them out with expression.	Focus on Phase 4 keyword recognition and blending when following instructions to make a worry doll and a dream catcher.	
Writing Focus	Create a fact file about the life cycle stages of a plant. Focus on labelling diagrams and sentence writing.	Children to write about Greta Thunberg. Children to create a poster on looking after the environment. Focus on writing to instruct.	Children to write a report to inform others of plastic pollution. Focus on Phase 4.	Create a fact file on sea creatures adding in diagrams and focus on adding in description. – classification links.	Children write a report on the four seasons and the differences/ similarities they have seen.	Children to write about pirate life. Future tense writing what to do when they are older.	Focus on sentence writing and punctuation and children write down any worries they have about Year 1.	
Sign of the Week	flower	bin	fish	swim	sand	pirate	help	
Role Play	Ice Cream Parlour							
Home Corner	Home Corner							

Author Focus	Nick Sharatt							
Curriculum Enrichments		Ashfield District Council		Real fish drawings	Joke Telling Performance	Librarian Visit		
Aspirations	gardener	Recycling Expert	Wildlife researcher			Librarian		
Local Area	Local fields and parks							
Celebrations		Father's Day - 16th						End of EYFS
Diversity	Culture Box, Celebrations, families							
P.S.E.D. Focus	Working towards goals							
British Values		Father's Day		Respecting and Caring				
R.E.	Our Wonderful world: how can we care for the living things and the Earth?							
Maths Focus	Sharing and Grouping	Visualise, Build and Map			Make Connections	Consolidation		
Planting	Sunflower							
Cooking				Fish Fingers	Smoothie Making			
Significant Person		Greta Thunberg	Scientist - David Attenborough					
Understanding of the World	Parts of plants Sunflower life cycle	Caring for the environment Different types of materials Significant character - G. Thunberg	Plastic Pollution Environmental walk around school - mapping rubbish hotspots	Sea creatures Under the sea habitats	Season change comparisons Life in a different country	Experiments - floating and sinking, magnets, light and dark, shadows Design, make and evaluate a healthy pizze		
Key Vocabulary	See Progression Document							
Outdoor Learning	Plant drawings	Caring for the environment		Observations of plants over time Summer Walk - shade and shadows		Maths Links - Measuring - potions	Maths Links	
Artist Focus	Van Gogh		Isatou Ceesay	Georges Seurat	James Brunt			
Expressive Arts and Design	Sunflower painting Sunflower pastel pictures	Father's Day cards	Plastic Art Make a guitar Isatou Ceesay artwork	Fish and octopus drawings Pointalism picture	Australian artwork - pastel picture of Uluru James Brunt transient art	Treasure maps	Graduation performance Worry Doll	Dream catcher
Music	Tiny Seed song, adding movement and instruments			Instrument creating	Singing	Singing	Graduation performance	Singing and Actions
Song	Tiny Seed					pirate songs		
P.E.	Athletics							
Technology	Using technology to record - videoing Programming - inputting instructions using BeeBots and Codapillars							
Home Links	Sunflower seeds	Father's Day cards	Musical instruments		Smoothie instructions	Summer Reading Challenge	Sports Day	Graduation