



Year 1 Curriculum Overview

ASPIRATION - DIVERSITY - VOCABULARY - HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Title: What makes us human?</p> <p>Enquiry driver: SCIENCE Enhancers: Design technology and Art and design</p> <p>The Bog Baby - Jeanne Willis</p> 	<p>Title: How can I get around our town?</p> <p>Enquiry driver: GEOGRAPHY Enhancers: History and Design technology</p> <p>The Naughty Bus - Jan and Jerry Oke</p>  <p>The Train Ride - June Crebbin</p> 	<p>Title: What makes our family unique?</p> <p>Enquiry driver: HISTORY Enhancers: Design Technology and Art and design</p> <p>Grandma Bird - Benji Davies</p>  <p>Grandad's Island - Benji Davies</p> 	<p>Title: How different was my grandparents' childhood to mine?</p> <p>Enquiry driver: HISTORY Enhancers: Design technology and Art and design</p> <p>Old Bear stories - Jane Hissey</p>  <p>Dogger - Shirley Hughes</p> 	<p>Title: Is it better to be hot and cold?</p> <p>Enquiry driver: GEOGRAPHY Enhancers: Art and design</p> <p>Meerkat Mail - Emily Gravett</p>  <p>Lost and Found Oliver Jeffers</p> 	<p>Title: Would Peter Rabbit like to live here?</p> <p>Enquiry driver: SCIENCE Enhancers: Geography and Art and design</p> <p>Peter Rabbit Beatrix Potter</p> 
<p>Experiences: *Planting vegetables</p>	<p>Experiences: *Cool Cars Lego experience (DT/Science) Local area study - walk in the local area</p>	<p>Experiences: *Artefacts related to the home - museum set up * Family tree learning cafe</p>	<p>Experiences: *TRIP Mansfield Museum visit - toys *Bring your toy to school day and compare to older toys.</p>	<p>Experiences: *TRIP White Post Farm visit - meerkats</p>	<p>Experiences: *Sutton Lawn visit - animals, plants and trees. *Planting</p>
<p>Significant people: *Florence Nightingale (Scientist) *Andy Warhol (Artist) *Picasso (Artist)</p>	<p>Significant people: *Amelia Earhart (History) *Kandinsky (Artist)</p>	<p>Significant people: *Friedensreich Hundertwasser (artist and architect)</p>	<p>Significant people: *Britto (Artist)</p>	<p>Significant people: Explorers and adventurers *Ann Bancroft (Scientist) *Ernest Shackleton (Scientist/History)</p>	<p>Significant people: *Beatrix Potter (author and scientist) *Matisse (Artist)</p>
<p>Author focus: Jeanne Willis</p>	<p>Author focus: Dapo Adeola</p>	<p>Author focus: Benji Davies</p>	<p>Author focus: Shirley Hughes Jane Hissey</p>	<p>Author focus: Emily Gravett</p>	<p>Author focus: Beatrix Potter</p>
<p>English Setting description</p>	<p>English Narrative - adventure</p>	<p>English</p>	<p>English</p>	<p>English Narrative - retell</p>	<p>English</p>

	Character description (Sentence focus)	Poem-Transport Non-chronological report- Transport	Non-chronological report - birds Narrative - Retell Letter	Lost posters- Character description Narrative- Re-tell Letters- in role as Old Bear	Recount of trip Non-chronological report - penguins/meerkats Instructions - DT Frozen Berry Yoghurt	Narrative Non-chron report - rabbits Poem- Rabbits
	Maths Place Value within 10 Addition and Subtraction within 10	Maths Addition and Subtraction within 10 Shape Place Value within 20	Maths Addition and Subtraction within 20 Place Value within 50	Maths Length and Height Weight and Volume	Maths Multiplication and Division Fractions Position and Direction	Maths Place Value within 100 Money Time
	Outcomes Self portraits in 3 different styles - displays	Outcomes Geography - mapping out our route to school Wacky races vehicle race and evaluation	Outcomes 'My family' art gallery My family tree (Learning café)	Outcomes Toy museum researched, organised and prepared for visitors- Learning cafe	Outcomes Recount of trip to Whitepost farm	Outcomes Write a story about Peter Rabbit's adventure
	Science: <u>ANIMALS INCLUDING HUMANS</u> Human body and senses <u>SEASONAL CHANGES</u> Seasons - Autumn	Science: <u>EVERYDAY MATERIALS</u> Identify, name and compare a variety of materials and their properties. <u>SEASONAL CHANGES</u> Seasons - Autumn/Winter - compare to Autumn	Science: <u>ANIMALS INCLUDING HUMANS</u> Animal classification and animal structure - mammal, reptile, fish, amphibian, birds (including family pets) <u>SEASONAL CHANGES</u> Seasons - Winter	Science: <u>USES OF EVERYDAY MATERIALS</u> Application of previous learning about materials to explore properties and their uses/ appropriateness <u>SEASONAL CHANGES</u> - Spring - compare to Autumn and Winter	Science: <u>ANIMALS INCLUDING HUMANS</u> Classification - wild animals, carnivore, herbivore, omnivore <u>SEASONAL CHANGES</u> - Spring	Science: <u>PLANTS</u> <u>SEASONAL CHANGES</u> Seasons - Summer - compare to Autumn, Spring and Summer
	History:	History:	History: My history- family tree, understanding generations and change. Where families live/lived - how homes have changed over time (food) Learning through stories - Peepo	History: What was my grandparents childhood like? Toys Games School	History:	History:
	Geography On-going all year: HUMAN AND PHYSICAL GEOGRAPHY -Seasonal and daily weather patterns in the UK					
	Geography: <u>GEOGRAPHICAL SKILLS AND FIELDWORK</u> Mapping skills- using symbols and keys to draw the school grounds.	Geography: <u>HUMAN AND PHYSICAL GEOGRAPHY</u> Local area study - school locality, human features, physical features <u>LOCATIONAL KNOWLEDGE</u> The United Kingdom, countries and seas <u>GEOGRAPHICAL SKILLS AND FIELDWORK</u>	Geography:	Geography:	Geography: <u>HUMAN AND PHYSICAL GEOGRAPHY</u> Hot and cold places, weather and climates <u>GEOGRAPHICAL SKILLS AND FIELDWORK</u> Mapping skills, using atlases and globes	Geography: <u>LOCATIONAL KNOWLEDGE</u> The United Kingdom, countries and seas <u>ENVIRONMENTAL THEME</u> - looking after the environment <u>GEOGRAPHICAL SKILLS</u> Local area fieldwork

		Mapping skills - local area, observations and field work to study local area (around the school grounds)				
	Design technology On-going all year through continuous provision					
	Design technology: COOKING AND NUTRITION- Preparing fruit and vegetables - -fruit kebab Learning where food comes from	Design technology: MECHANISMS -vehicles; wheels and axles Cool Cars Lego experience	Design technology: STRUCTURES - houses and buildings (linked to 3D shape)	Design technology: TEXTILES - templates and joining -finger/glove puppet	Design technology: COOKING AND NUTRITION - Preparing fruit and vegetables - Frozen berry yogurt	Design technology: COOKING AND NURTITION- preparing fruit and vegetables - - healthy muffins (to include a fruit or vegetable) Focus - what to eat to keep healthy
	Art and design On-going all year through continuous provision Colour mixing and drawing skills and knowledge taught all year					
	Art and design: Artist study: Andy Warhol and Picasso (portraits done in style of Andy Warhol and sculpture of faces in the style of Picasso in comparison to own self-portrait) DRAWING SCULPTURE	Art and design: Artist study Kandinsky DRAWING PRINTING - vehicle design, exploring printing with wheels and circles	Art and design: Artist/architect study: Friedensreich Hundertwasser DRAWING PAINTING	Art and design: PAINTING Romero Britto	Art and design: DRAWING PAINTING	Art and design: Artist study: Matisse (Matisse's Garden) COLLAGE SCULPTURE clay tile (flower/leaf press) and paint
	Computing: Units planned following 'Teach Computing' for computer science E- safety- digital literacy - taught throughout the year					
	Computing: Computing systems and networks - Technology around us.	Computing: Creating media- digital painting E-safety	Computing: Programming A-moving a robot	Computing: Data and information - grouping data	Computing: Creating media- digital writing	Computing: Programming B- programming animations
	Music: Taught as a discrete session following the English Model Music Curriculum v2 on Charanga Daily singing sessions as part of the Year 1 routines.					
	Music: My Musical Heartbeat	Music: Dance, Sing and Play! Christmas songs for Nativity performance.	Music: Exploring Sounds	Music: Learning to Listen	Music: Having Fun with Improvisation	Music: Let's perform Together!
	P.E. Fitness- health and well-being Volleyball	P.E Gymnastics Invasion - tag rugby	P.E Net and wall - table tennis Invasion - hockey	P.E Invasion-Basketball Invasion - football	P.E Dance Striking and fielding - cricket	P.E Inclusive sports-Boccia, table cricket, goalball Sports Day/Athletics
	R.E	R.E	R.E	R.E	R.E	R.E

	<p>1.1 Who celebrates what and why? (Chinese New Year, Christmas, Hanukkah, Diwali)</p>	<p>1.2 How do we show we care for others? Why does it matter? 1.1 Who celebrates what and why? (Chinese New Year, Christmas, Hanukkah, Diwali)</p>	<p>1:3 Stories of Jesus: What can we learn from them?</p>	<p>1:3 Stories of Jesus: What can we learn from them? 1.1 Who celebrates what and why - Easter</p>	<p>1.4 In what ways are churches/synagogues important to believers? 1.1 Who celebrates what and why - Eid-al-Fitr</p>	<p>1.4 In what ways are churches/synagogues important to believers?</p>
	<p>PSHRE Talking Points. Why do we have rules? Bella's rules by Elissa Haden Guest Understanding Groups</p> <p>What makes a person? Whoever You Are? Mem Cox Understanding Others</p> <p>Aspiration Week- What should I do in an Emergency? George's Dragon at the Fire station by Claire Freedman and Russell Julian Looking after me</p>	<p>PSHRE Talking Points. What makes me happy? Augustus and his smile by Catherine Raynor Understanding Me</p> <p>What does sad feel like? My yellow balloon by Tiffany Papageorge Understanding Me</p> <p>Anti-Bullying Week Is it kind or unkind? Thank you by Omu Oge Mora Understanding Others</p> <p>Is teasing ever okay? Tease Monster by Julia Cook Understanding Others</p> <p>What should I do if I don't like it? No means no by Jayneen Sanders Looking after me</p>	<p>PSHRE Talking Points. Who is in my family? Love is a Family by Roma Downey Understanding me</p> <p>Who are my important people? Under the Love Umbrella by Donna Bell Understanding me</p>	<p>PSHRE Talking Points. What did I need as a baby? The baby's catalogue by Janet and Allen Ahlberg Understanding me</p> <p>How can I be more grown up? Peter's chair by Ezra Jack Keats Understanding me</p>	<p>PSHRE Talking Points. Linked with DT When should I wash my hands? I don't want to wash my hands by Tony Ross Looking after me</p> <p>Why are teeth important? The tooth book by Dr Seuss Looking after me</p> <p>What does worry feel like? The huge bag of worries by Virginia Ironside Understanding me</p>	<p>PSHRE Talking Points. What should I do with money? A chair for my mother by Vera B Williams Looking after me</p> <p>How do I keep safe? No dragons for tea by Jean E Pendzewol Looking after me</p> <p>Do I have to be the best? Giraffes can't dance by Giles Andreau Understanding me</p>