




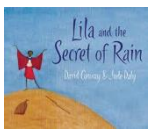


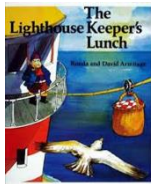




## Year 2 Curriculum Overview

### Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY-HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1 and 2	Spring 2 and Summer 1	Summer 1 & 2
<p><b>Title:</b> How do we know about significant events in the past?</p>   <p><b>Film references:</b> Soar! La Luna short animations</p>	<p><b>Title:</b> Did everyone in London live like the Queen?</p>   	<p><b>Title:</b> Should we really want the rain to go away?</p> 	<p><b>Title:</b> If you go down to the woods today...</p>  	<p><b>Title:</b> How can we help at the seaside?</p> 
<p><b>Vocabulary:</b> Planet, solar system, astronaut, explorer, courageous, chronology, gravity, continents, oceans, oxygen, sunlight, climate</p>	<p><b>Vocabulary:</b> Urban, city, fair/unfair, architect, structure, construction, landmark, rigid, flexible, change, chronology</p>	<p><b>Vocabulary:</b> Climate, physical features, human features, landscape, land use, mountain, drought, food chains, consumer, producer, carnivore, herbivore, omnivore, predator, prey, mammal,</p>	<p><b>Vocabulary:</b> Countryside, rural, farm, landscape, physical features, human features, land use, farming, woodland, wetland, grassland, habitat</p>	<p><b>Vocabulary:</b> Coast, beach, sea, coastline, cliffs, sand dunes, pier, promenade</p>
<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• Alien visitor</li> <li>• Moon and Apollo 11 space rocket role plays</li> </ul>	<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• London bus and Mr Farinor's bakers shop, Pudding Lane role plays</li> <li>• Visit - the old flour mill in Sutton (local heritage)</li> <li>• Visit to Mansfield Fire museum</li> <li>• Play for parents</li> </ul>	<p><b>Experiences:</b></p> <p>Charity activity to raise money for Water Aid</p> <p>Education group - Africa dance and making mask day</p>	<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• Visit to Perlethorpe</li> <li>• Red Riding Hood's cottage, into the woods - role play</li> <li>• Eggucation (rare breeds and ethical chick hatching) experience</li> </ul>	<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• Expert input - Seaside drama experience</li> <li>• Old fashioned pier learning café</li> <li>• Punch and Judy seaside in the past and seaside café role plays</li> </ul>
<p><b>Significant people:</b> Neil Armstrong, Mae Jemison <b>Author focus:</b> Simon Bartram</p>	<p><b>Significant people:</b> Queen Elizabeth II, Sir Christopher Wren, Roma Agrawal (female structural engineer The Shard) <b>Author focus:</b> Steve Antony and James Mayhew</p>	<p><b>Significant people:</b> Verna Aardema (author) <b>Author focus:</b> Verna Aardema and Atinuke Anna Hibiscus and Too Small tola author)</p>	<p><b>Significant people:</b> Jackie Morris (author) <b>Author focus:</b> Jackie Morris</p>	<p><b>Significant people:</b> Grace Darling Eugenie Clark (scientist) <b>Author focus:</b> Rhonda and David Armitage</p>

	<b>Outcome</b> Report- Could we live on the moon? Learning Café- Share knowledge and artwork from the topic. Quiz.	<b>Outcome</b> History double page spread - Great Fire of London Great Fire of London artwork Tour guide of London	<b>Outcome</b> Science and Art - Food chains The importance of water- charitable event for Water	<b>Outcome</b> Letter to Little Evie about the importance of the countryside and the woodlands.	<b>Outcome</b> An information leaflet about the seaside. Victorian Pier Learning Café. Seaside experience day
	<b>English</b> Letter (in role) Character description (aliens) Instructions (for Bob)	<b>English</b> Narrative - adventure Recount - eye witness Diary Non-chronological - Visit London	<b>English</b> Setting description Narrative Poem wild animal	<b>English</b> Narrative - traditional stories focus Letter	<b>English</b> Poem - the sea Setting description Narrative - new Lighthouse Keeper adventure
	<b>Maths</b> Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division		<b>Maths</b> Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions		<b>Maths</b> Measurement - Length and Height Geometry: Position and Direction Consolidation and Problem-Solving Measurement: Time Measurement: Mass, Capacity and Temperature
	<b>Science:</b> <b>Plants</b> Do plants grow on the moon? <b>Animals including Humans-</b> What do humans need to survive?	<b>Science:</b> <b>Uses of everyday materials</b>	<b>Science</b> <b>Animals including humans -</b> life cycles	<b>Science</b> <b>Plants</b> <b>Living things and their habitats</b>	<b>Science</b> <b>Living things and their habitats cont</b> - food chains, matching living things to their habitats <b>Science</b> <b>Animals including humans - keeping</b> healthy, healthy diet
	<b>History:</b> <b>Chronological Knowledge-</b> Significant events within and beyond living memory. <b>Critical Understanding</b> <b>Conceptual Understanding</b> The first moon landing The first female pilot (Amelia Earhart).	<b>History:</b> <b>Conceptual Understanding-</b> <b>Monarchy</b> <b>Causes and consequences of</b> a significant historical event - The Great Fire of London <b>Local History</b> - local heritage study Lindley's Mill	<b>History:</b>	<b>History:</b> <b>Local History-</b> Thoresby Estate	<b>History:</b> <b>Chronological Understanding-</b> Events beyond living memory- comparison of life in the past to life now <b>Conceptual Understanding</b> <b>Lives of significant individuals-</b> Grace Darling
	<b>Geography:</b> <b>Geographical Skills and Fieldwork (Ongoing)</b>				
	<b>Locational knowledge-</b> Name and locate the 7 continents and the 5 oceans	<b>Locational knowledge -</b> London. Name capital cities of UK <b>Place Knowledge</b> <b>Human and Physical Geography</b> -London study- City	<b>Place knowledge-</b> Comparison of an area in England and an area of non-European country- Kenya	<b>Human and Physical Geography-</b> British countryside focus	<b>Human and physical Geography-</b> Identify physical and human features of a British seaside place.
	<b>Design technology:</b> (Ongoing through Continuous Provision.) <b>Designing</b> <b>Making</b> <b>Evaluating</b>				
	<b>Design technology:</b>	<b>Design technology:</b>	<b>Design technology:</b> <b>Textiles</b>	<b>Design technology:</b> <b>Cooking and nutrition</b> - design and make a healthy breakfast for Grandma	<b>Design technology:</b> <b>Cooking and nutrition</b> - design and prepare a healthy lunch for Mr Grinling

		<b>Structures-</b> Bridges - How can we stop London Bridge falling down? <b>Cooking and nutrition</b> - flat bread	Joining - batik exploration and applique	<b>Mechanisms</b> Levers and sliders - design a woodland setting scene with moving parts	<b>Free standing Structures</b> - lighthouses (extra unit)
	<b>Art and Design:</b> (On going throughout the year in Continuous Provision and focused art lessons) <div>Drawing</div> <div>Painting</div>				
	<b>Printing</b> Artists - Kandinsky Designer- Carol Lander (Printing)	Architect- Roma Agrawal	<b>Textiles and Printing-</b> Batik Artists - Beth Kimwele (Kenyan artist), Noel Kapanda of the Tinga Tanga school of artists	<b>Collage</b> <b>Sculpture-</b> Clay Artist - Jackie Morris	<b>Sculpture</b> Craft-Makers Kirsty Elson (sculptor), Artist: Martin Wiscombe,
	<b>Computing:</b> Information Technology around us  <b>Project Evolve</b>	<b>Computing:</b> Digital photography  <b>Project Evolve</b>	<b>Computing:</b> Robot Algorithms  <b>Project Evolve</b>	<b>Computing:</b> Pictograms  <b>Project Evolve</b>	<b>Computing:</b> Making music  <b>Project Evolve</b>  <b>Project Evolve</b>
	<b>Music:</b> <b>(Charanga)</b> Pulse Rhythm and Pitch	<b>Music (Charanga)</b> Playing in an orchestra	<b>Music: (Charanga)</b> Inventing a musical story	<b>Music (Charanga)</b> Recognising different sounds	<b>Music (Charanga)</b> Exploring Improvisation  <b>Music:(Charanga)</b> Our big concert
	<b>P.E.</b> Fitness & Health & Wellbeing Volleyball	<b>P.E</b> Gymnastics Handball	<b>P.E</b> Inclusive Sports Football	<b>P.E.</b> Netball Team Building	<b>P.E</b> Dance Rounders  Athletics Tennis
	<b>R.E</b> Theme: Leaders What makes some people inspiring to others? (Moses and St Peter) Christmas		<b>R.E</b> Theme: Believing What do Jewish people believe about God, creation, humanity & the natural world?		<b>R.E</b> Theme: Story Jewish and Christian stories How and why are some stories important in religions?
	<b>PSHE</b> <b>Talking points: Understanding me and others</b> Are medicines always good? Can I stop myself getting ill? What does angry feel like? How do I make you feel? What should I aim for?	<b>PSHE</b> <b>Talking points: Looking after me/Understanding me</b> Should I keep a secret? Am I safe online?	<b>PSHE</b> <b>Talking points: Looking after me</b> What does private mean? Who can I trust?	<b>PSHE</b> <b>Talking points: Understanding groups</b> How can I contribute? Where could my money come from? Do I know my body?	<b>PSHE</b> <b>Talking points: Looking after me</b> What should I aim for? Why should I exercise? What if I don't like vegetables?
				<b>PSHE</b> <b>Talking points:</b> Understanding groups Is it right or wrong? How can I compromise? What are rights and responsibilities? How can I save our planet?	