

Year 3 Curriculum Overview

Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY - HEALTH AND WELL-BEING Respect Responsibility Kindness Independence Self-belief Resilience

Respect Responsibility Kindness Independence Self-belief Resilience					
Autumn 1	Autumn 2	Spring I	Spring 2	Summer 1	Summer 2
Title: Should we be a fraid of the dark? Enquiry Driver: Science Enhancer: Computing Stand Alone Topic: Art	Title: Should we always believe what we hear? Enquiry Driver: Geography Enhancer: History The Jost Happy Cndings	Title: Why are rocks so great? Enquiry Driver: History Enhancer: DT, Science	Title: How does our planet look after us? Enquiry Driver: Science Enhancer: Art	Title: What makes the earth shake? Enquiry Driver: Geography Enhancer: Design and Technology, Computing, Art	Title: What is down the rabbit hole? Enquiry Driver: Science Enhancer: Design and Technology Enquiry Driver: History Enhancer: Geography, Art
Experiences: Launch: Children enter a pitch black classroom and are asked to find a shadow. Discuss what is needed to create a shadow. Children will create shadow puppets.	Experiences: Sherwood Forest	Experiences: Stone Age Day. Rand Farm (launch for next half term)	Experiences: Rand Farm Gardening	Experience: Create volcanoes	Experiences: Pleasley Pit Mining Museum
Outcomes Powerpoint presentation about light. Character descriptions of Orion,	Outcomes Narrative writing -changing the ending	Outcomes Diary about life in the Stone Age	Outcomes Landscape painting in the style of Marius Kaldowski. Persuasive leaflet to encourage people to donated money to the National Trust to plant new trees	Outcomes Retell Lila's journey Non-chronological report about volcanoes	Outcomes Writing own portal story

Significant people: Thomas Edison (scientist) Helen Skelton	Significant people: Andy Goldsworthy (artist) Martin Johnson (rugby player)	Significant people: Mary Anning (Palaeontologist) Ma Long (table tennis player)	Significant people: Jeanette Wing (computing) Michael Jordan (basketball player)	Significant people: Katia Krafft (volcanologist) Darcey Bussell (dancer)	Significant people: Usain Bott (runner) Ollie Hynd (swimmer) Tanni Grey-Thompson (Paralympian)
English Orion and the Dark Character description (Orion)	English The lost Happy Endings	English Stone age boy:	English The flower:	English Firework-Maker's Daughter	English Alice in wonderland
FBV Link: Individual Liberty, Mutual Respect	Character description Setting description (Lost Happy	Diary entry as the boy - stone age boy	Setting description - The flower	Retell of the story Diary entry	Write own portal story Alice's journal
Nespect .	Endings) Alternative Ending (Lost Happy	Setting description - Stone age boy camp	Conversation - between Brigg and the shopkeeper	Letter to Lalchand	Poetry-own rhyme
	endings) INDEPENDENT ASSESSMENT	Conversation - between Om and the boy	Poetry – what is pink	Setting description Conversation between Lila	FBV Link: Individual Liberty, Rule of law
	FBV Link: Rule of Law	Diary entry as Om - stone age boy	FBV Link: Individual Liberty	and Lalchand FBV Link: Tolerance of	
		Poetry - diamond poem - stone age		different faiths and beliefs, Mutual Respect	
		FBV Link: Individual Liberty, Mutual respect, Tolerance of sifferent faiths and beliefs.			
Maths Place Value Addition and Subtraction	Maths Addition and Subtraction Multiplication and Division	Maths Multiplication and Division Money Statistics	Maths Measurement: Length and perimeter Fractions	Maths: Fractions Time	Maths Properties of shapes Measurement: Mass and Capacity
Science: Light Shadows and changes in light. Working Scientifically Observing changes in shadows.	Science:	Science Rocks Working Scientifically _Compare rocks based on their appearance and physical	Science Plants Working Scientifically Investigate what conditions a plant needs to grow and thrive.	Science Volcanoes Tectonic plates and the parts of a volcano.	Science Animals including humans Keeping healthy, the human skeletal and muscular systems, water
Forces and magnets Working Scientifically Group information according to common factors (attracted to a					and oxygen transport in animals and humans. FBV Link: Individual Liberty
magnet or not) Asking scientific questions.					

History:	History: Local history study Medieval history (Linked to Robin Hood): Studying: trade, settlements, Civilisation	History: Stone Age, Bronze Age and Iron Age: Studying: shelters, hunter gathers, artefacts, through the ages. archaeologist, artefact neolithic, B.C/A.D, chronology, tribal FBV Link: Tolerance of different faiths and beliefs, mutual respect	History:	History:	History: Mining - local history study Studying: Industry, mine, pit, child labour, strike
Geography:	Geography: Historical landscapes study. Deforestation of Sherwood forest. Explore using compasses at Sherwood. FBV Link: Individual Liberty	Geography: Look at changes in settlements and land use over periods of the Stone Age.	Geography:	Geography: Volcanoes Earthquakes Identify the Hemispheres and Tropics.	Geography: Mining- local geography, county geography. Looking at Mining counties
Design technology: Textiles Create simple threading patterns using running and cross stitch FBV Link: Individual Liberty	Design technology: Pneumatic system-making a drawbridge FBV Link: Individual Liberty	Design technology:	Design technology: Free standing structures- picture frame FBV Link: Individual Liberty	Design technology:	Design technology: Food- Fruit crumble FBV Link: Individual Liberty
Art: Develop sketch books Identify techniques of famous artists Develop sketching skills using different grades of pencil Using side of pencils for shading Self-portrait Artist: Van Gogh Artist: Degas FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty	Art Compare artwork Sculpting Photography Sculpture:- Andy Goldsworthy FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty	Use the coiling method to create a Stone Age inspired clay pot FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty	Explore different types of paint Make tertiary colours by mixing secondary colours together Explore with watercolours and poster paint Mix colours to match a picture Landscape picture in the style of Marius Kaldowski. Artist: William Morris FBV Link: Tolerance if different faiths and beliefs,	Art: Use papermache to create a volcano. Mix colours to match natural colours. FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty	Art: Complimentary colours and how to apply them to art. Selecting appropriate resources. Investigating Impressionism FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty

			Mutual Respect, Individual Liberty		
Computing: teachcomputing.org Connecting computers	Computing: teachcomputing.org Stop-frame animation	Computing: teachcomputing.org	Computing: teachcomputing.org	Computing: teachcomputing.org	Computing: teachcomputing.org
E-safety	Stop france anancetore	Sequencing sounds.	Branching databases	Desktop publishing.	Events and actions in programs.
Music: Charranga - Model Music Curriculum Writing Down Music FBV Link: Individual Liberty, Mutual respect,	Music: Charranga - Model Music Curriculum Playing in a Band FBV Link: Tolerance of different faiths and beliefs, Mutual Respect	Music: Charranga - Model Music Curriculum Composing Using Your Imagination FBV Link: Tolerance of different faiths and beliefs, Mutual Respect, Individual Liberty	Music: Charranga - Model Music Curriculum More Musical Styles FBV Link: Individual Liberty, Mutual Respect	Music: Charranga - Model Music Curriculum Enjoying Improvisation FBV Link: Individual Liberty, Mutual Respect	Music: Charranga - Model Music Curriculum Opening Night FBV Link: Mutual Respect,
P.E. Fitness - Health & Wellbeing (Athletics) Volleyball (Net and wall) FBV Link: Rule of Law	P.E Gymnastics (Gymnastics) Tag Rugby (Invasion) FBV Link: Rule of Law	P.E. Table Tennis (Net and wall) Hockey (Invasion) FBV Link: Rule of Law	P.E. Basketball (Invasion) Football (Invasion) FBV Link: Rule of Law	P.E. Dance (Dance) Cricket (Striking and fielding) FBV Link: Rule of Law	P.E. Inclusive Sports- Goalball, Boccia, Table Athletics (Athletics) FBV Link: Rule of Law
R.E What difference does it make to be a Christian? FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect	R.E How do religious families and communities practise their faith? The example of prayer (Christianity and Islam) FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect Christmas FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect	R.E Where/how/why do people worship? (Christianity, Islam and Hinduism) FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect Easter (Spring 2) FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect		R.E What can we learn from inspiring people in sacred texts and in the history of religions? FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, Rule of Law	
French (MFL) Pos La Jolie Ronde Numbers Greetings	French (MFL) Pos La Jolie Ronde Classroom instructions Asking for/giving our name	French (MFL) Pos La Jolie Ronde Asking for/giving our name Numbers colours		French (MFL) Pos La Jolie Ronde Fruit Days of the Week	

Katia Kraft

Claude Monet

Marie Curie

FBV Link: Tolerance of difference faiths and beliefs, Mutual respect Christmas

FBV Link: Tolerance of difference faiths and beliefs, Mutual respect

Easter

FBV Link: Tolerance of difference faiths and beliefs, Mutual respect

Months of the Year

FBV Link: Tolerance of difference faiths and beliefs, Mutual respect

PSHE - Talking Points

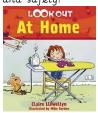
Looking after me - What can affect me health?



Looking after me - what is a balanced lifestyle? (2 sessions)



Looking after me - What is health and safety?



FBV Link: Individual Liberty, Tolerance of difference faiths and beliefs, Mutual respect

PSHE - Talking Points

Looking after me -how does smoking damage my health? (3 Sessions)



Looking after me - who can help me be safe? (3 sessions)



Understanding others - what is restorative justice? (2 sessions)



FBV Link: Rule of Law. Democracy, Mutual Respect

PSHE - Talking Points Understanding me - what are my rights and responsibilities?



Understanding groups what happens if I break a rule? (2 sessions)



Understanding others-why should I tell the truth? (3 sessions)



FBV Link: Rule of Law, Mutual Respect, Individual Liberty

PSHE - Talking Points Looking after me - what does honesty really mean? (2 Sessions)



Understanding others what do I say when my friends are sad? (2 sessions)



Understanding others - who do my actions affect? (2 sessions)



FBV Link: Mutual Respect. Rule of Law, Individual Liberty, Tolerance of different faiths and beliefs

PSHE - Talking Points Understanding me-what are my relationships rights and responsibilities? (3 sessions)



Looking after

me - how do I raise my concerns? (2 sessions)



Understanding groupswhat's a community?



FBV Link: Mutual Respect, Tolerance of different faiths and beliefs. Individual Libertu

PSHE - Talking Points Understanding groupshow can we be different? (2 sessions)



Understanding groups who else lives in my region?





Understanding groupswho else lives in the UK? (2 sessions)



FBV Link: Tolerance of difference faiths and beliefs, Mutual respect, Individual Liberty

