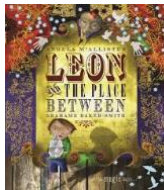






Year 5 Curriculum Overview

Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY - HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Title: Will humans ever populate another world?</p> <p>Leon and the Place Between</p> <p>Enquiry driver: SCIENCE</p> <p>Enhancers: Geography, Computing</p> 	<p>Title: Should we accept our place in society?</p> <p>Journey to Jo'burg</p> <p>Enquiry driver: GEOGRAPHY</p> <p>Enhancers: History</p> 	<p>Title: Who were the real villains?</p> <p>The Jabberwocky</p> <p>Enquiry driver: HISTORY</p> <p>Enhancers: Science</p> 	<p>Title: Who were the real villains?</p> <p>Beowulf</p> <p>Enquiry driver: HISTORY</p> <p>Enhancers: Science, DT</p> 	<p>Title: How high would you go?</p> <p>The man who walked between the Towers</p> <p>Enquiry driver: SCIENCE</p> <p>Enhancers: Computing</p> 	<p>Title: Where would your imagination take you?</p> <p>The Nowhere Emporium</p> <p>Enquiry driver: HISTORY</p> <p>Enhancers: Geography,</p> 
<p>Experiences:</p> <ul style="list-style-type: none">Leicester Space Centre	<p>Experiences:</p> <p>Black History Month</p> <p>WOW - link with school in SA - Discuss similarities and differences - British council.</p> <ul style="list-style-type: none">VR Mount Everest Experience	<p>Experiences:</p> <p>Fake Spelling test</p> <p>WOW: Classroom invasion scenario with an immersive day exploring Viking life - Viking Day</p> <ul style="list-style-type: none">Walesby Residential		<p>Experiences:</p>	<p>Experiences:</p> <p>WOW:</p> <ul style="list-style-type: none">British museumEgyptians workshop online.
<p>Significant people:</p> <p>Hidden Figures</p> <p>Dorothy Vaughan</p> <p>Mary Jackson</p> <p>Katherine Johnson</p> <p>Christine Darden</p> <p>Ibtihaj Muhammad</p> <p>Roy Lichtenstein, Andy Warhol</p>	<p>Significant people:</p> <p>Nelson Mandela</p> <p>Junko Tabai</p> <p>Henry Moore</p> <p>Kohei Uchimura</p>	<p>Significant people:</p> <p>Alfred Lord Tennyson</p> <p>Alfred the Great</p> <p>King Offa</p> <p>Æthelflæd</p> <p>David Hockney</p> <p>Dhyan Chand</p> <p>Lucy Bronze</p>		<p>Significant people:</p> <p>Philippe Petit</p> <p>Isaac Newton</p> <p>Anne Raven Wilkinson</p>	<p>Significant people:</p> <p>Howard Carter</p> <p>Merit Ptah</p> <p>Cleopatra</p> <p>Ragnhild Myklebust</p>
<p>Outcomes</p>	<p>Outcomes</p>	<p>Outcomes</p> <p>Instructions linking to technology</p>		<p>Outcomes</p> <p>Newspaper report - IAW</p>	<p>Outcomes</p> <p>Learning Cafe</p>

	Share science learning with Year 2	Social links made with a school in South Africa. Sculpture	Purse Courtroom drama, is Grendel guilty?		
	English Character Description. IAW	English Letters -linking to Journey to Jo'burg Biographies linked to Black History Month and significant people Refrain Poetry Diary Entry - IAW	English Descriptive writing Flashback Narrative Debate Kennings Descriptive battle write with speech - IAW	English Informative report Journalistic writing	English Persuasive leaflet Eyewitness report Descriptive writing Experiment write up
	Maths Number and Place Value Addition and Subtraction Statistics	Maths Multiplication and Division Fractions Area and Perimeter	Maths Multiplication and division Fractions, Decimals and percentages Statistics	Maths Decimals Geometry - Properties of shapes Position and direction	Maths Fractions Measure Volume
	Science: Earth and space Exploring our Solar System, planet orbits, the lunar cycle and the movement of planets and the moon.	Science:	Science: Animals, including humans Human life cycle Living things and their habitats Compare the lifecycle and reproduction process of mammals, amphibians, insects, birds and plants. RSE – Christopher Winter Project	Science: Forces Know, identify and explain the forces of gravity, air and water resistance.	Science: Materials Compare and group materials based on their properties. Investigate reversible and irreversible changes in materials.
	History:	History: Nelson Mandela – Fact file	History: Anglo Saxons and Vikings Exploring the differences between two key periods of British history leading up to 1066, making links to the local area.	History:	History: In depth study of Ancient Egypt. The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China
	Geography: Geographical skills and fieldwork – ongoing				
	Geography: Climate change and biomes (protecting our planet)	Geography: Location Study – South Africa Compare our locality to that of South Africa. Find key locations on a map. Comparing rainfall and temp. Symbols on a road map Mountains Explore how mountains are formed, and find Britain's and the world's highest points.	Geography:	Geography:	Geography:

	Design Technology: Design, create and evaluate ongoing through all projects				
	Design technology: Electrical Systems - multiple components (Link to computing - crumbles)	Design technology: Textiles - Viking coin carrier (stitches - back stitch, running stitch)	Design technology: Structures - Making a Toy - Frame structures Mechanisms - Making a Toy CAM mechanisms	Design technology: Food and nutrition (Spring Vegetable soup)	
	Art and design: Pop Art Colour Mixing Artists: Roy Lichtenstein, Andy Warhol, Bridget Riley	Art and design: Sculpture using Modroc Artists: Donna Bramall - a local sculptor who uses recycled materials, Brierly Park (local sculpture) Henry Moore - British Sculptor	Art and design: Life drawing (flowers). Using pencil and pastels. Artists: David Hockney	Art and design: In depth study of artists linking to city scenes. Artists: Zaha Hadid, Henry Moore, Jonathan Ive	Art:
	Computing: Digital Literacy (Online Safety) Information Technology - Excel Crumble Boards (link to D&T)		Computing: Digital Literacy (Online Safety) Computer Science - Create a game linked to the Vikings using Scratch		Computing: Digital Literacy (Online Safety) Computer systems
	Music: Melody and Harmony in Music	Music: Sing and Play in different styles	Music: Composing and Chords	Music: Enjoying Musical Styles	Music: Freedom to Improvise Battle of the Bands!
	P.E Fitness - Health and Wellbeing (Athletics) Volleyball (Net and Wall)	P.E Gymnastics (Gymnastics) Tag Rugby (Invasion)	P.E Table Tennis (Net and Wall) Hockey (Invasion)	P.E Basketball (Invasion) OAA (OAA) Football (Invasion)	P.E Dance (Dance) Cricket (Striking and Fielding)
	R.E What can we learn from great leaders and inspiring examples in today's world? (Dr Hany El-Banna)	R.E What is expected of a person in following a religion or belief? Christmas	R.E What is expected of a person in following a religion or belief?	R.E How do people's beliefs about God, the world and others have impact on their lives? (Hindu and Islam) Include - evolution and Non-religious World views Easter	R.E How are religious and spiritual beliefs expressed in arts, architecture, charity and generosity?
	MFL: French Basic phrases Numbers to 30 Aspirational People: Neapolitan Bonapart Thierry Henry Francois Holland Victor Hugo	MFL: French Hobbies Colours Christmas	MFL: French Numbers revision Leisure activities and opinion phrases	MFL: French Weather Revision of hobbies	MFL: French Revision
	PSHE: Talking Points: Can I set goals for me?	PSHE: Talking Points: How do I make a choice? Should my heart rule my head?	PSHE: Talking Points: What is peer pressure? What if I'm uncomfortable?	PSHE: Talking Points: Is my relationship unhealthy?	PSHE: Talking Points: What is prejudice? Who pays tax and what does it do?

	How does alcohol damage my health? Can my mind get ill?	Why is change so scary?	What is loss?	What's a relationship commitment? What is a stereotype?	How do I challenge someone's views? What is debt?	Who chooses who runs our country? Can I save money and the environment
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