

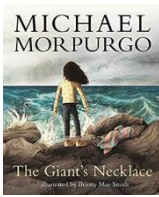



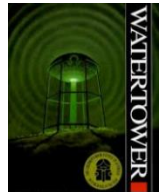




Year 6 Curriculum Overview

ASPIRATION - DIVERSITY - VOCABULARY - Health and Wellbeing
Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Title: Can what's been done be undone?</p> <p>Enquiry driver: Geography Enhancer: Art and design and ICT</p> 	<p>Title: Can what's been done be undone?</p> <p>Enquiry driver: Geography Enhancer: Design and Technology and ICT</p>  	<p>Title: Does being powerful make you right?</p> <p>Enquiry driver: History Enhancer: Art and design and ICT</p>  	<p>Title: Does being powerful make you right?</p> <p>Enquiry driver: History Enhancer: Design and Technology</p> 	<p>Title: Who were the Maya?</p> <p>Enquiry driver: History Enhancer: Design and Technology</p> 	<p>Title: Who were the Maya?</p> <p>Enquiry driver: History Enhancer: Design and Technology</p>
<p>Experiences:</p> <ul style="list-style-type: none"> Rainforest Explorer Workshop VR experience - the effects of climate change around the world. 	<p>Experiences:</p> <ul style="list-style-type: none"> Expert input - Artist/Sculptor to come in to school to do Rainforest animal sculptures. 	<p>Experiences:</p> <ul style="list-style-type: none"> Holocaust centre visit (End of spring 1/start of spring 2) Play for a day (MACBETH) Residential - High Adventure 		<p>Experiences</p> <ul style="list-style-type: none"> Maya Day - Partake History 	<p>Experiences</p> <ul style="list-style-type: none"> End of year celebration trip
Significant people:	Significant people:	Significant people:	Significant people	Significant people:	Significant people

	<ul style="list-style-type: none">Carl Linnaeus	<ul style="list-style-type: none">, Greta ThunbergDavid Attenborough	<ul style="list-style-type: none">Winston ChurchillHitlerAnne Frank	<ul style="list-style-type: none">Thomas EddisonHedy Lamarr	<ul style="list-style-type: none">Charles Darwin	
	Vocabulary: <ul style="list-style-type: none">SustainabilityDeforestationBiomesCanopyEmergentUnder-storyForest floorClimate changeAdaptation	Vocabulary: <ul style="list-style-type: none">PrejudiceRacismBritish ValuesNaziAnti-SemitismJewsMinoritiesAllies/Axis collaborationConcentration campExtermination	Vocabulary <ul style="list-style-type: none">Energy sourceCircuitRenewable energyCarbon neutralCarbon footprintGreenhouse effectGreenhouse gasesPollution	Vocabulary: <ul style="list-style-type: none">GlyphCodicesChichen ItzaCacaoAhauBatabNames of Mayan GodsHuipilKinKukulcanUInalTradeExportAstronomySacrificeRitualCity stateInequality/EqualityMesoamericaAdvancementB.C/A.D/BCE/CEPioneerArchitecture		
	English writing genres: Setting description Biography (Science link - Carl Linnaeus)	English writing genres: Balanced Argument Persuasive letter	English writing genres: Character Description Poetry Balanced Argument	English writing genres: Diary writing Biography Explanation text (science link - How we see)	English writing genres: Narrative writing Journalistic writing	English writing genres: Non Chronological report Explanation text
	Maths:	Maths: Decimals	Maths:	Maths: Properties of shapes	Maths:	

	Number and Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions Position and Direction	Percentages Algebra Converting Units	Area, perimeter and volume Ratio Statistics	Consolidation and SATs prep	Consolidation, investigations and prep for KS3
	Outcomes: David Attenborough style presentation (video, use of green screen technology) Art Gallery showcasing art skills and final products Henri Rousseau. Learning Café - parents to be invited		Outcomes: WW2 Day - WOW end to the topic. (VE day style party, tea dances, War time food, fancy dress - learning café and invitation for parents/grandparents, fashion show of DT make do and mend)		Outcomes: Charity/enterprise event	Outcomes: Upper KS2 production (Music and Drama showcase)
	Science: Living things and their habitats		Science: Light Electricity		Science: Evolution and inheritance	Science: Animals including humans
	History:	History:	History; World War 2 and The Holocaust British Values Covered Mutual respect and tolerance The Rule of Law Individual Liberty		History:	History The Maya
	Geography: Rainforests Brazil Climate change Fairtrade		Geography: Map and field skills		Geography: Map and field skills	Geography:
	Design technology:	Design technology:	Design and Technology:		Design and Technology:	Design Technology:

		Structures - making a shelter (survival in the rainforest)	Food - WW2 recipes Textiles - Make do and mend			Mechanical systems - gears and pulleys - car Electrical systems Making a car using complex switches and a circuit
	Art and Design: Drawing Artist study: Henri Rousseau (Surrealism)		Art and Design Painting (water colour) Artist Study: Eric William Ravilious (Modern)		Art and Design:	Art and Design: Painting (Oils) Artist Study - Torres Garcia - Naïve art
	Computing: Internet communication Digital literacy Green screen (link with geography)	Computing: Variables in games Programming - Design own game	Computing: Webpage creation Sensing PowerPoints - Linking to WW2		Computing: Introduction to spreadsheets Computer Networks (Teams)	Computing: 3D modelling Computer Networks (Teams)
	Music: Unit 1 - Music and Technology	Music Unit 2 - Developing ensemble skills	Music Unit 3 - Creative composition	Music Unit 4 - Music Styles Connect Us	Music Unit 5 - Improvising with confidence	Music Unit 6 - Farewell Tour
	P.E. Sports: Fitness - Health & Wellbeing (Athletics) Volleyball (Net and wall) Jamie Oliver	P.E Gymnastics (Gymnastics) Handball (Invasion) Portia Woodman	P.E Inclusive Sports Football (Invasion) Jonnie Peacock	P.E Netball (Invasion) Team Building (Invasion) OAA (OAA) Norma Plummer	P.E Dance (Dance) Rounders (Striking and Fielding) Harold Larwood	P.E Athletics (Athletics) Tennis (Net and Wall) Jessie Owen
	R.E.	R.E.		R.E	R.E	

	What do sacred texts and other sources say about God, the world and human life?		How can we make our local area an area of tolerance and respect?		How do religions and beliefs respond to global issues?		How can we learn from people who resist discrimination and persecution?	
	British Values Covered Mutual respect and tolerance		Christmas British Values Covered Mutual respect and tolerance		Easter British Values Covered Mutual respect and tolerance		British Values Covered Mutual respect and tolerance	
	MFL	MFL	MFL	MFL	MFL	MFL	MFL	MFL
	Revise greetings and basic phrases Numbers to 30 Henri Rousseau (French artist of significant interest - art link)	Verbs, adjectives and Christmas	Leisure activities Questions on friends and family Easter Charles de Gaulle (French politician of significant interest - WW2 link)	Colours and weather	Hobbies and opinions Joan of Arc (French person of significant historical interest)	Revise of basic phrases ready for secondary school Jean Paul Satre (French philosopher of significant interest)		
	PSHRE	PSHE	PSHE	PSHE	PSHE	PSHE	PSHE	PSHE
	Talking Points	Talking Points	Talking Points	Talking Points	Talking Points	Talking Points	Talking Points	Talking Points
	How should I manage my money? How do drugs damage my health? What affects my mental health?	Will sad things happen to me? How do I break a habit? Should I give in to peer pressure?	Should I send/post something I'm not comfortable with? What if I get dared? If it happens all the time, does it mean it's right?	What is puberty? How do humans reproduce? How do we look after ourselves?	Are images in the media real? Should I trust the media? Should I join in an argument?	Am I a cyber bully? Have I trolled someone? What sort of person shall I be?		
	British Values Covered Democracy - School Council Elections, Eco Committee Elections Democracy - New Prime Minister		British Values Covered Individual Liberty - Linked to Sex and Relationship education Protected characteristics covered during these PSHE lessons		British Values Covered Individual Liberty - linked to PSHRE - What sort of person shall I be?			

Protected characteristics also covered during PSHRE lessons		
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