

## Early Years Foundation Stage

### Developing a Confident Reader

It is important that your child reads their reading book and texts sent home every day. Having a story read to them every day will also significantly support their reading and language development. This can be a bedtime story that they sit and listen to and then talk about afterwards.

Your child has a reading book that they will need to read and then a library book, which is for someone to read to them. They also have a comic to read that links in with their learning from phonics sessions that week. Each time your child reads their reading books please write a comment in their reading record, so their teacher can see how they are progressing at home. You may wish to make comments on the following:



- If your child has enjoyed their book.
- How much support they needed in order to read their reading book.
- What reading strategies you have practised with them (e.g. pointing to each word, recognising sounds, sounding out unfamiliar words to blend).

*Displayed in your child's reading record are targets for different stages, giving you ideas for strategies to work on with your child for their current reading stage.*

#### Top tips for reading:

- Make sure there are no other distractions in the room and turn off electronic devices.
- Let your child get comfy so they can sit and concentrate on the book and see the words and pictures.
- **Introduce the book** and the pictures first (but not the ending) - What might it be about? Who is in the book? Where is it set? How might the story end? Teach your child the meaning of any new and unfamiliar words/vocabulary they may encounter in the book to help them to understand it.
- **Read the book** - this can be your child reading their reading book or you reading a story to them.
- **Discuss the book** - Did you enjoy the story? Did it have a happy or sad ending? What was their favourite part? Does the book remind them of any other stories? Were there any good or bad characters?



Your child will read with an adult on a 1:1 basis at least once a week. This is called a '1:1 10 minute teach'. In addition to this, your child will read as part of a group once a week. It will help them to learn and develop strategies to aid their reading and will be led by a teacher or teaching assistant. Information about what your child has done during their reading in school will be sent home each week. On this slip, there will also be a 'Happy Reader' task with a smiley face on to do at home. These are activities that are designed to develop a variety of aspects of reading.

If you and your child are eager to do more reading together then why not try some of the following ideas to make reading fun:

- Reading instructions for cooking, building furniture, using toys etc.
- Going on a family walk and reading road signs, shop names, house numbers etc.
- Visiting and joining your local library.
- Looking up a favourite topic on the internet.
- Reading books or magazines from home.
- Reading cards, letters and catalogues.



If you have any questions or queries about your child's reading then do not hesitate to speak to your child's teacher.