



## Letters and Sounds Phase 2 Parent Information

Children entering Phase Two will have experienced Phase 1 phonics and a range of listening activities around environmental sounds, rhymes, songs and stories. They will have developed their speech sounds and ability to distinguish different environmental, instrumental and speech sounds. They may be able to blend and segment words orally and identify rhyming words to continue a string.

Phase Two teaches 19 letters and supports children to move from orally blending and segmenting to using blending to read and segmenting to spell VC and CVC words containing these sounds. Children will be taught to recognise, identify and write the 19 phonemes. By the end of Phase Two, children should be secure at reading some VC and CVC words and spelling them by writing or using magnetic letters on a whiteboard. Children will be taught to read some high frequency and 'tricky' keywords, which they cannot read through blending, but need to recognise. In addition, children will be taught to read captions that contain these keywords and CVC words containing the 19 sounds.

Week	Phonemes	Keywords
1	Set 1 - s a t p	
2	Set 2 - i n m d	I is it in at
3	Set 3 - g o c k	no go and
4	Set 4 - ck e u r	the to
5	Set 5 - h b f ff	of into
6	Set 6 - l ll ss	consolidation

High Frequency Words in Phase 2						
a	an	as	at	if	in	
is	of	off	on	can	dad	
had	back	and	get	big	him	
his	not	got	up	mum	but	
put	the	to	I	no	go	into

