

Priestsic Primary and Nursery School



A Policy for Art

Overview

Art, craft and design should engage, inspire and challenge pupils through visual, tactile and emotional responses and experiences. Our Art curriculum will enable children to acquire knowledge and skills in a range of artistic styles. They will encounter a range of local and renowned artists, from the past and the present, from different cultures to enable them to understand how art has shaped culture and history. The children will cover all the skills in drawing, painting and sculpturing. At Priestsic, our children are given the opportunity to evaluate art work to develop their own critical and creative responses. Children are encouraged to understand that there are no 'right' answers and each opinion is valued.

School Aims and Implementation

Priestsic Primary school aims to provide children with the opportunity to develop to their full potential and to enjoy and develop an understanding of all aspects of Art.

- Providing high standards of education.
- Promoting high quality learning and attainment.
- Providing a high quality learning environment.
- Working in partnership with parents and the community.

Art Policy Introduction

- Recognise and appreciate differences in methods and approaches of different artists, now and in the

Priestsic Primary and Nursery School

past and in different cultures and acquire knowledge of artists and techniques.

- Reinforce and extend skills and concepts learnt across the curriculum.
- Experience a wide range of materials and develop skills in using these materials, tools and techniques.
- Providing opportunities for children to build confidence and a chance to produce something without failure.
- Providing enrichment in all areas of the curriculum by adding a practical, hands on approach.

Implementation of the Art Policy

Within the school children are given many opportunities to develop the skills needed to enhance their art ability and knowledge. Children are taught how to use a variety of media and materials, including drawing and painting implements and differing sculpture resources effectively and appropriately.

- Children will have opportunities to produce creative pieces of work, recording their experiences and feeling proud of the work they have produced.
- The use of art can be a way of providing opportunities to develop fine motor skills, observational skills and concentration.
- Having the opportunity to use a wide range of resources.
- Learning the language of art and ways in which this can help their artistic abilities, becoming more analytical and enabling children to evaluate and edit their work.

Priestsic Primary and Nursery School

Possible cross-curricular links

The following opportunities should be made available to children:

ICT

The use of ICT should enhance our teaching of art. Children can use different software to enable them to explore shape, colour and pattern. The internet can also be used to encourage children to find out more about famous artists and their work.

English

Art and Design can aid our teaching of English and encourages children to write about artists, compare methods and approaches. It allows children to develop their speech and language skills, enabling them to discuss the methods used by the artist, the reasoning for the methods and/or image, to allow them to develop and reason about their personal opinions.

Mathematics

Art and Design contributes in our teaching of Maths by helping to develop children's understanding of shape, space and measure through their work.

PSHE

Children are encouraged to describe the emotions they feel when analysing others artwork and how they feel about their own. Children should also be given the opportunity to meet and speak with artists.

Spiritual, Moral, Social and Cultural Development

Priestsic Primary and Nursery School

Social development can be achieved through the way we expect the children to work with each other in group/pair work. Through this children can share their ideas and show respect for others ideas. They will develop perseverance when learning a new technique. They will acquire resilience when discussing opinions of artwork, as well as developing the understanding that others may have differing opinions and that this is okay.

Health and Safety

This is of particular importance when children are working with tools. All staff must ensure children are aware of resources and the correct way these are to be used. Risk assessments must be carried out where necessary.

Differentiation and Inclusion

Inclusion of all children and enabling them to achieve to the best of their ability; whatever their ability, gender, ethnicity, social or cultural background. All children should feel proud of their work and be given the opportunities to develop and refine their skills.

Resources

- In KS2, children will each have their own sketch book to allow them to practise, develop and refine art techniques, allow them to record inspiring images and research artists, designers and architects.
- Art encompasses a wide range of resources within the school, giving the children the chance to experience an extended variety of art styles, opportunities to work with different equipment,

Priestsic Primary and Nursery School

materials and textures. Art allows children to gain knowledge about different artists and designers.

- Resources are stored in store rooms (both blocks), in individual classrooms and in the art cupboard located in the main block by the Year 6 classroom.

After School Clubs

An Art and Craft club is currently provided in KSI. This is designed to encourage children to develop their art skills and to help improve their fine motor skills.

Subject Leaders

- Providing good quality resources to ensure high standards of learning.
- Supporting members of staff to ensure the provision of art is provided to a high standard.

Assessment and Recording

- Children's standards and achievements in Art are assessed in line with the schools Assessment Policy. The Art co-ordinator will collect samples of work over a range of areas, using different techniques and medias through the black assessment books.
- Assessment in Art is about personal progress and the development of skills involved rather than how good a piece of art work is. This will focus on children's individual progress.
- Assessment Art books will be monitored by Art Coordinators- these will reflect techniques and skills taught and acquired.