



Priestsic Primary and Nursery School

Remote Education Provision: Information For Parents

January 2021

Remote education provision: Introduction

Priestsic Primary and Nursery School takes its responsibility of offering a first-class education to pupils very seriously, regardless of whether pupils are learning in school or working from home. This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

The provision being offered remotely is as similar to our in-school provision as absolutely possible, and reflects the content of a usual school day. A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Pupils will have a copy of their blended learning timetable which we will aim to send to parents via the school website and Class Dojo on the first day of lockdown. Lessons will be available via our online learning platform, Microsoft Teams. For those pupils who are unable to access remote learning they will be provided with a Home Learning Pack to follow independently or allocated a school place.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school. We will endeavour to ensure that we provide the necessary physical resources to any pupils that require them. This will cover both core subjects like Maths and English as well as the wider curriculum. We will be following our long term plans where possible to ensure we deliver a broad and balanced curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	A guide timetable encourages focussed learning times with breaks for play in between. F2 sessions will closely mirror a normal school day with pre recorded sessions for phonics and maths and a follow up activity. An additional daily task will be set linked to other Areas of Learning and Development with some pre recorded videos to sit alongside these where appropriate. A daily live story time via Microsoft Teams. Children will also receive 3-6 1:1 10 minute remote sessions weekly linked to individual needs. With focus time of 2 hours minimum per day.
Key Stage 1	Key Stage 1 lessons will closely mirror a normal school day with pre recorded English and maths with live story time and phonics/EGPS via Microsoft Teams with follow up independent tasks. Wider curriculum lessons in the afternoon, with a minimum of 3 hours per day.
Key Stage 2	Key Stage 2 lessons will closely mirror a normal school day with maths, English and Writing live and recorded lessons with follow up independent tasks via Microsoft Teams in the morning with wider curriculum lessons in the afternoon, with a minimum of 4 hours per day.

Accessing remote education

How will my child access any online remote education you are providing?

All live and pre - recorded lessons will be delivered via Microsoft Teams, our digital online learning platform, which will include a range of forms, quizzes, videos, documents, and online tasks set via Class Notebook. Independent activities in Key Stages 2 will be set on Class Notebook, or via Assignments and wider curriculum lessons via online platforms such as Oak National and BBC Bitesize.

Pupils are taught in school how to access the learning platform work via Microsoft Office and TEAMS, in the event of remote learning becoming necessary. Individual pupil passwords and unique log ins have been shared with the children. Support and Technical how- to guides have been shared with parents for those requiring it.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Within the first few days of remote learning, teachers will make direct contact with those families whose children are not engaging, or who have previously been identified as not having sufficient technology, to find out what support (if any) is required, and if necessary, offering the loan of a school laptop.

For pupils without sufficient devices at home they can apply to the school (via their class teacher on Class Dojo or the school office admin@priestsic.notts.sch.uk) to loan a device. Parents will be required to complete a loan agreement with the school and will be responsible for the security of the device whilst it is being borrowed.

The school also access to free data SIM cards.

All pupils can access any printed materials needed if they do not have online access by contacting the school office. These are available for collection from school each week. Children can submit work by delivering it to school. Parents can also photograph work and upload it to their child's Class Dojo portfolio.

As a school we have invested resources into providing a technical helpline for those pupils experiencing difficulties.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Examples of remote teaching approaches at Priestsic are:

- Live teaching (online lessons which can be accessed Teams)
- Recorded teaching (Recorded lessons available via Teams)
- Oak National Academy lessons
- Printed Home Learning Packs produced by teachers
- Reading books pupils have at home
- TT Rock stars for learning of timetables
- Oxford Owls Reading website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

With so many uncertainties at this challenging time it is vitally important that families try to establish a clear routine. The routine you establish will be unique to each family to make remote learning work for your child. There are no rules or expectations about what this looks like, but there is the expectation that all pupils are accessing the Learning Platform and accessing the work set, just as they would be in school. If you are experiencing difficulties, it is important that you share this with class teachers via Class Dojo so that school can support you appropriately to enable your child's learning to continue. It is our expectation that all pupils access remote learning. We would ask parents to support their children to access live teaching wherever possible. If children are not able to access this in real time we would ask parents to establish a timetable that allows their children to access the videoed lessons.

It is not acceptable for children not to access learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will take a register for each on line session so that we are aware of who is accessing the live sessions. We will also check daily the work that children upload onto Teams or Class Dojo.

If we cannot see the evidence that children are accessing the learning, we will call you to see what further support we are able to give. We will consider this engagement overview on a weekly basis.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will give whole class feedback to children within live lessons on Microsoft Teams.
- We will also provide regular feedback to the work children submit on Microsoft Teams via Class Notebook or assignments
- Feedback and Fix it sessions are available daily in KS1 to address misconceptions and consolidate main teaching points.
- Question and answers sessions are provided daily in KS2 to address misconceptions and consolidate main teaching points.
- In F2, feedback will be provided through Class Dojo on work submitted and any misconceptions or identified teaching points through pupil's 1:1 remote sessions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Home Learning Packs will be adapted and amended to suit children's individual needs
- 1:1 teaching session will be provided which work towards children's individual targets via Teams
- Where required, bespoke Home Learning resources will be provided to support parents in supporting their child whilst learning from home. (Practical tasks focused on key skills)
- Regular communication with families from their child's key staff member
- Provision for pupils to be assessed on a case-by-case basis, and where deemed most appropriate, key provision places will be provided.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If we return to face-to-face teaching and some pupils are forced to self-isolate we will provide work using a weekly timetable plan which aligns to the curriculum being taught in school. In this way we will aim to ensure that gaps in knowledge are minimised. Additional work will also be set via Apps and websites such TTRockstars and Oxford Owls. At any point, parents can make contact via their class teacher via Class Dojo or the school office email, admin@priestsic.notts.sch.uk