



## Geography Policy

### Overview

"An inclusive geography curriculum focuses on helping pupils to question and understand a range of spatial issues related to diversity, inclusion and exclusion, and on encouraging them to be tolerant towards others complete acceptance of others whom they perceive to be different from them." (Geographical Association G.A.)

The study of Geography stimulates an interest in and a sense of wonder about places. It helps young people make sense of a complex and dynamically changing world. It explains where places are, how places and landscapes are formed, how people and their environment interact and how a diverse range of economies, societies and environments are interconnected. It builds on pupils' own experiences to investigate places at all scales, from the personal to the global.

As pupils study Geography, they encounter different societies and cultures. This helps them to 'think globally', realise how nations rely on each other and can inspire them to think about their own place in the world and their responsibilities to the environment.

This policy is written for the staff, Governors and parents of Prieststic Primary and Nursery School to ensure that they understand and agree the approach to Geography within the National Curriculum. It sets out the school's

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aims, principles and strategies for the delivery, assessment and record keeping of Geography.

### The aims of teaching Geography:

- To stimulate children's interest in their surroundings
- To develop children's knowledge of places and environment throughout the World
- To develop an understanding of maps and direction
- To enhance children's sense of responsibility as an individual and as part of a community for the care of and contribution to the local environment
- To make children aware of the part that other people play in the making and shaping of environments around the world

We also hope to:

- Improve pupils' skills across the curriculum especially in English, Maths and ICT.
- Develop thinking skills.
- Develop pupils as active citizens.

### Roles and Responsibilities

The Geography co-ordinators will be responsible for:

- Reviewing and updating the Geography policy;
- Monitoring the teaching and learning of Geography;
- Purchasing Geography resources;
- Auditing and organising Geography resources;

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- Offering support and advice on possible teaching activities to all staff.

### Teachers will be responsible for:

- Including effective Geography teaching activities and skills in their planning.
- Informing the Geography co-ordinator of any resources required for their particular class.
- To develop and update skills, knowledge and understanding of Geography.
- To inform parents of pupils progress, achievements and attainments.

### Teaching of Geography:

The teaching of Geography has been adapted from the 2014 Programmes of Study within the National Curriculum. A cross-curricular approach to learning in Geography sees children transfer their skills in other subjects such as: English, Maths, History and Science.

Teaching should ensure that geographical enquiry and skills are used when developing knowledge and understanding human and physical geography of places, patterns and processes, environmental change and sustainable development.

- The children are encouraged to be observant of their surroundings and to comment on their observations. They work individually, in pairs, in groups and as a class.
- They have ready access to their immediate environment and undertake visits into the school grounds and the town to develop fieldwork skills.

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- They are taken on relevant school trips further afield.
- They are encouraged to share their experiences of the wider world and its communities.
- Their work and investigations are celebrated in classroom and whole-school displays.
- They use and make simple maps and plans and have access to printed maps, plans, atlases and globes as well as photographs, videos, appropriate TV programmes and computer software.
- The children use ICT where appropriate to gather information, record results and present findings.

### Assessment and Recording

We assess children's work in Geography by making informal judgements as we observe them during each Geography lesson.

Tools employed to assess or evidence children's learning in Geography include:

- Learning Challenge Folders/ Books
- IPad Apps used to support learning
- Photographs
- Recordings of final pieces
- Pupil interviews to assess their attitudes to and understanding of Geography
- Information on a child's progress in Geography will be shared with the parents in parent's evenings and end of year report.

### Monitoring

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All teachers are responsible for monitoring standards in their own class. The Geography co-ordinators will monitor the standards of children's work and the quality of the teaching and learning of Geography within the school, providing a strategic lead and direction for the subject in the school.