



# **Priestsic Primary and Nursery School**

## **Parent and Carer Partnership Policy**

Priestsic Primary and Nursery School values the unique insight that parents and carers provide into their child's learning and acknowledge that learning begins and continues in the home environment.

By working in close partnership with parents and carers we seek to nurture in our children the development of trust, respect, confidence, resilience, independence, self-esteem and the desire to learn.

### **Aims**

- To communicate fully with parents and carers to ensure that we all (parents, carers, and staff) have the same purpose in mind – the needs, development and progress of our children
- To involve parents and carers fully in school life and the school community
- To encourage the fullest possible two-way communication between staff and parents or carers
- To work in close co-operation with parents and carers in order to ensure high standards of care and academic achievement for all of our children
- To provide an inclusive environment for all parents and carers and their children, regardless of need, background or culture

Parents and carers are welcomed into the school at mutually convenient times to learn more about their children's progress and to celebrate their successes. There are numerous opportunities throughout the year (both formal and informal) to meet together. Meetings are arranged at a variety of different times to enable as many parents and carers as possible to attend.

### **Formal**

- Induction events for new parents and carers
- Tours of the school for new parents upon request
- Initial welcome meetings/events in June/July for New to F1/F2 pupils to provide parents and carers with information on the curriculum and events for the upcoming academic year
- Parents and carers consultation evenings in November and March to provide up-to-date information on their children's progress and to set targets
- Meetings to discuss, evaluate and update Pupil Profiles for children with special educational needs

## **Informal**

- A variety of celebration assemblies and presentations
- School performances
- Christmas Fair
- Sports events
- Educational visits
- Stay and play sessions
- Choir events

## **Communication**

We are continually updating and striving to improve our communication systems. Currently parents and carers receive regular updates from school through:

- Newsletters and information letters
- Email
- Class DOJO
- Text messaging
- Annual progress reports in July
- Notice boards
- School website
- School Facebook Page
- Anomaly screen on school site
- One to one meetings as required

## **Opportunities and Support for parents and Carers**

The school seeks to ensure all groups of parents and carers are aware of training and enrichment opportunities available in the school and community by:

- Informing parents and carers about adult learning courses
- Offering positive parental support
- Providing information and advice workshops, for example in English and Maths to enable parents and carers to support their children's learning
- Offering leaflets and guidance on specific areas of the curriculum, for example, reading
- Developing opportunities for parents and carers of children with special educational needs to meet and share experiences and learn about available support

We also seek to support those parents and carers who work by offering an extended school provision through our Breakfast Club.

## **Policies**

We seek to ensure that all relevant school policies are effective and clear. Our school policies are available on the school website [www.priestsicprimaryschool.co.uk](http://www.priestsicprimaryschool.co.uk) or upon request from the school office.

## **Transition**

We aim to provide support and resources to help parents and carers make informed choices regarding transition to other institutions, by:

- Providing impartial guidance on transition to parents, carers and pupils
- Supporting parents and carers with the procedures for applying for school places
- Identifying the SENCo as the link to other agencies and resources

## **Home and School Partnership**

We believe that a strong home and school partnership is key to children's emotional development, progress and growth as part of the community. We encourage parents and carers to support their children's learning at home in a variety of ways, including:

- Reading with children as often as possible
- Checking and signing their reading records on a regular basis
- Visiting the local library together
- Supporting children in learning their weekly spellings and times tables
- Encouraging children to complete and return any homework they have been given
- Supporting school rules and expectations set out in the Behaviour Policy, Anti-Bullying Policy and through the School Values.

## **Feedback from Parents and Carers**

The school regularly seeks the views of parents and carers on a range of topics affecting pupils' education through questionnaires and verbal discussion. Feedback is valued, and responses are seriously considered and appropriate action taken.

We are committed to the highest possible level of partnership with parents and carers and are always open to new suggestions on how we can improve.

**To be reviewed July 2025**

