

Priestsic Primary and Nursery School

Prevent Action Plan 2024-2025

Priestsic Primary and Nursery School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Duty Risk Assessment	What this means	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	 All staff have read at least part one of 'Keeping Children Safe in Education' September 2024. The Prevent Lead has informed staff of their duties as set out in' The Prevent Duty' (DFE June 2023). 	All staff Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	 The Prevent Lead has informed staff about signs and indicators of radicalisation. 	Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the schools safeguarding policy which includes a statement regarding the school's Prevent Duty.	All staff

		•	All staff understand how to record and report concerns regarding the risk of radicalisation.	All staff
	The school has identified a Prevent Lead	•	All staff know who the Prevent Lead is and that this person acts as a source of advices and support. The Headteacher, Mrs Sarah Stamp, is the Prevent Lead.	All staff
Prohibit extremist speakers and events in the school	The school exercises due diligence in relation to requests form external speakers and organisations using school premises	•	Request an outline of what the speaker intends to cover. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	Prevent Lead

Duty Working in Partnership	What this means	Action	By whom
The school is using existing local partnership arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing polices and procedures.	All staff record and report concerns on the usual Logging Concerns Form/Cause of Concern/Safeguarding concerns on CPOMS.	All staff
	The Prevent Lead makes appropriate referral to other agencies including the Multi Agency Safeguarding Hub (MASH), The Police, and Channel and Prevent Multi Agency Panel.	 Records of concern are logged on CPOMS. Referrals are made and followed up as appropriate. 	All staff

Duty	What this means	Action	By whom
Staff Training			
Equip staff to identify children at	Assess the training needs of staff in	We:	
risk of being drawn into terrorism	the light of the school's assessment	 Ensure that the Designated 	Prevent Lead/DSLs
and to challenge extremist ideas.	of the risk to pupils at the school of	Safeguarding Lead/s undertakes	
	being drawn into terrorism,	Prevent Awareness Training.	
		 Ensure that the Designated 	
		Safeguarding Lead is able to	
		provide advice and support to	
		other members of staff on	
		protecting children from the risk	
		of radicalisation.	
		All staff have completed the	All staff
		General Awareness Training on	
		Channel.	

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Duty	What this means	Action	By whom
IT Polices			
Ensure that children are safe form terrorist and extremist material when accessing the internet in schools	The school has polices in place which make reference to the 'Prevent Duty'.	A range of school polices linked to the Prevent Duty are available on the school website for parents/carers.	Prevent Lead
	Children are taught about on-line safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty.	Prevent Lead Subject Leads All staff

Duty	What this means	Action	By whom
Building children's resilience			
to radicalistion			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop the "knowledges, skills and understanding to prepare them to play and full can active part in society".	 Through PSHE/Citizenship and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance. https://www.gov.uk/govenment/news/guidance- 	PSHE Lead Curriculum Lead Subject Leads Prevent Lead Other relevant staff
		 https://www.gov.uk/govenment/news/guidance- on-promoting-british-values-in-school-published 	