Priestsic Primary and Nursery School

Prevent Risk Assessment 2024-2025

The aim of the Prevent Strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent Duty, under paragraph 14 of the Home Office's statutory guidance.

This document demonstrates our awareness of the specific risks of extremism and radicalization in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

Risk levels are graded 1 (low)
2 (medium)
3 (high)

Leadership

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and prompting British Values	Pupils Staff Governors	• The school values and ethos clearly set out our commitment to British Values. • Values and ethos are displayed on the school website and around school. • Values are focused on each week in our assemblies and celebrating our children's successes. • Vison and values are shared with parents through newsletter, assemblies, Class Dojo, social media etc. • Values include a commitment to tolerance, diversity and mutual respect. • In school, displays and curriculum reflect a commitment to promoting British Values.	SLT Curriculum Lead PSHRE Lead		Regular agenda item on governor meetings
Leaders are unaware of their responsibilities under the Prevent Duty and of the context of the school relating to the risk of extremism	Pupils and staff	• School Leaders/DSLs are aware of their duty to prevent pupils being drawn into terrorism and make sure all staff know the same. • School Leaders/DSLs undertake training to remind them of their duty to prevent pupils being drawn into terrorism. • School leaders keep up to date with national and international affairs that mat be a source of extremist views and discusses them in an age appropriate manner with children. • School leaders stay up to date with local developments and risk. • Leadership ensures that staff undertake annual Prevent training and are trained further following any changes to statutory requirements via staff meetings.	SLT DSLs		Refresh the leadership team on the school's responsibilities under the Prevent Duty

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
		• Senior Leaders/DSLs are part of weekly safeguarding meetings in which radicalisation and extremism is a fixed agenda item. • School Leaders/DSLs stay up to date with local developments and risks. • The school is in regular communication with local police. • School has good links with the Prevent Team/TECT Team.			

Training and Capability

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
School staff are unaware of their responsibilities under the Prevent Duty and the need to promote British Values	Pupils and staff	• All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. • All staff have undertaken Prevent Training and have refreshment training in an annual basis during INSET. • Staff members are aware that they can go to the DSL team for advice, support or escalate concerns. • CPD is reviewed through the year to ensure gaps are not created.	SLT DSLs SST		Update safeguarding polices on an annual basis Ensure that staff training records are kept up to date
Governors cannot carry out their role to monitor the school's Prevent Strategy	Pupils and staff	• All governors have read our Child Protection Policy and at least part 1 of Keeping Children Safe in Education. • We have a dedicated link governor that oversees our compliance with the Prevent Duty. • Governors are expected to have undertaken Prevent training. • Governors regularly undertake school visits with a particular focus linked to their areas of responsibility	Chair of Governors SLT DSLs		Safeguarding governor to ensure that all governors have had appropriate training.

| Staff do not support the school's values and ethos or they support and promote extremist ideas | Pupils and staff | • The staff recruitment process reflects the school's values and promotes good safeguarding practice.
• School values and commitment to safeguarding are included in job advertisements
• Safer recruitment procedures are followed i.e., social media checks are carried out, at least 2 references are obtained, DBS is obtained, overseas checks etc.
• All staff are led through an induction after being appointed that includes safeguarding and Prevent.
• All staff are expected to complete certain mandatory training before starting their post. This includes Prevent training.
• Code of Conduct and Disciplinary Policy is shared with all staff and used as necessary to prevent such incidents | Chair of Governors
SLT
DSLs
Business Manager | | Annual review of safeguarding procedures |

Working in Partnership

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally.	Pupils and staff	• The school has established and strong links with external agencies. • We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism. • The DSL Team are aware of the process to contact other agencies and expedite concerns about extremism. • Records of referrals are kept and referrals are followed up appropriately. • Staff are offered support on how to log, raise and discuss cases	SLT DSLs		Staff to be given scenarios during Prevent training to practice how to deal with a Prevent case

Speakers and Events

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
Pupils are exposed to extremist ideologies by visiting speakers.	Pupils	• DBS is sought for regular visitors. • Any visiting speakers or external presentations are discussed and approved prior to their visit. • Visitors are never left alone with pupils. • Internet searches are conducted on organisations and individuals to search for any controversial elements.			
The school site is used to host events which support extremist ideologies or promote hatred.	Pupils and Staff	• The school site is not currently used for external events. • School is only used by Priestsic Primary and Nursery School staff and schools or professionals/agencies' that require DBS i.e. LA Staff, social workers etc..	SLT Business Manager		

School Curriculum and Culture

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British Values	Pupils	• Opportunities to promote British Values are clearly identified within all curriculum areas. • Use of PSHRE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. • The school curriculum is presented to Governors and is made available to the public in the school website.	SLT Curriculum Lead Subject Leads		Annual review of our current practices for promoting British Values and consider where we could co more to embed these values into our curriculum.
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils Staff Governors Parents Carers	• Our Behaviour Policy clearly sets out that hateful behaviour is not tolerated • Staff know how to respond to witnessing harassment and abusive behaviour. • Pupils are encouraged to challenge harassment or abusive behaviour among their peers. • Weekly safeguarding meetings highlight any behaviours of concern and associated action plans • Termly Headteacher reports to the governing body reports any incidents of bullying or an extremist nature or against anyone outlined to have a protected characteristic by the Equality Plan.	SLT DSLs		Annual review of Behaviour Policy
British Values are not promoted outside of the classroom	Pupils and Staff	• British Values are embedded throughout the school. • Pupils participate in democracy through school council elections. • Assemblies promote diversity, human rights, and respect. • Celebrations from multiple religions and cultures are shared and taught around school			School website provides details od how these are intertied into the curriculum.

IT and Internet Safety

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
Pupils use the school network or school hardware to access extremist material	Pupils	• Our online safety and child protection policy makes reference to the risks of online extremist material. • Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. • The school IT network has appropriate filters to block sites deemed unsuitable or unsafe. These are reviewed throughout the year. • The school IT filter alerts safeguarding/Computing Lead when certain terms, phrases or words of an extremist nature are tyoed on any device that has access to the school network. This extends to mobile devices such as ipads. • School email accounts are monitored by the Headteacher where deemed necessary			
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalization.	Pupils	• The ICT curriculum included teaching pupils how to stay safe online. • Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation • Information is regularly shard with parents to support them in keeping children safe online.			

School Security

Hazard	Who is at risk?	Actions in Place	Owner	Risk Level	Additional Notes/Next Steps
Non approved visitors access the school site to spread extremist ideology.	Pupils Staff	• All visitors to school must be signed in at reception and wear ID badges. • Visitors are to be accompanied around the school site by a member of staff at all times. • There is a Senior Leader/DSL on the school gates every morning and after school when individuals may approach parents or try to distribute material not approved by school.			Review of visitor safeguarding procedures
School is accessed by people with extremist ideology	Pupils Staff	• Security fencing (8 foot} is around the perimeter of the site and at intervals across the site. • Car park gates are locked throughout the school day. • Pedestrian gates onto site have video call button /CCTV so that visitors can be identified prior to being granted permission to enter the site.			

Date of next review: September 2025