



Priestsic Primary and Nursery School

Tackling Extremism and Radicalisation Policy

Priestsic Primary School is an inclusive school where we provide strong pastoral and well-being support to all our pupils. We foster community links at every opportunity. Pupils who attend our school know that it is a safe place, and all adults have a duty of care to ensure that children feel safe and are safe.

The government definition of extremism within the 'Prevent Strategy' is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this policy. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our safeguarding procedures.

Senior Designated Person for Child Protection and Senior Prevent Lead:

Sarah Stamp (Headteacher)

Deputy Designated Person for Child Protection and Deputy Prevent Lead:

Catherine Hewitt (Deputy Headteacher)

Joanne Small (Deputy Headteacher)

Additional Safeguarding Leads

Lisa Palmer – SENDCo

Amanda Cooper – Family Support Worker

Education is a powerful tool against the ignorance, division and fear created by extremism. Through our school ethos and curriculum we will provide pupils with the knowledge, skills and critical thinking to challenge extremist ideas.

School Ethos and Practice

At Priestsic Primary School we provide a broad and balanced curriculum, enabling pupils to embrace difference and diversity, and to feel valued members of our school community. We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff members will be dealt with in line with the school Behaviour Policy, Anti-Bullying Policy and the LA Code of Conduct, and will always be addressed.

Teaching Approaches

All teaching within school will ensure that children feel valued and respected.

There is a strong emphasis on pupil's spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- RE
- PSHRE
- Assemblies

These all instil in our pupils a positive and strong self-identity, help build resilience and foster a sense of belonging.

We promote the values of democracy through our School Council and provide opportunities for pupils to discuss and vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths. We teach all our pupils to respect each other and accept differences.

The role of the Governing Body

The Governing Body of Priestsic Primary School will undertake appropriate training to ensure they have a clear understanding about their role and responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body support the school's ethos and values, and will support us in tackling any form of extremism or radicalisation.

Links with Other Policies

- Child Protection Policy
- Child on Child Abuse Policy
- Behaviour Policy
- Anti-Bullying Policy
- Attendance Policy
- British Values Statement
- Nottinghamshire School Recruitment and Selection Policy
- Nottinghamshire School Staff Induction Policy
- Nottinghamshire School Employee Code of Conduct
- Safeguarding Code of Conduct for Governors and Volunteers
- Parent, Carer and Visitor Code of Conduct Policy
- Class Dojo Policy
- Equality Policy and objectives
- Online Safety Policy
- Mobile Phone, Device and Smart Watch Policy
- Nottinghamshire School Confidential Reporting/Whistleblowing Procedure

To be reviewed September 2025