

Pupil Premium 2015-2016

The Pupil Premium is a specific allocation of funds additional to the main school funding, which the Government believes is the best way to address the current underlying inequalities between children who are in receipt of free school meals and those who are not. The Government believes that the allocation of Pupil Premium will tackle disadvantage by reaching the pupils who need it the most.

Pupil Premium is allocated to school according to the number of children on roll that are:

- Free School Meals
- Pupils who have been registered for free school meals at any point in the last six years - known as 'Ever 6 FSM'
- Pupils Looked After by the Local Authority
- Children of Armed Service Personnel

Our allocation from 1st April 2015 -31st March 2016 is £190,080

We will use it to fund the following:

Funding Allocated Budget Plan Allocation	Spending Details	Impact on Pupils
£ 5,070	Appointment of part time Horticulturalist to promote outside learning for vulnerable pupils.	Research from The Royal Horticultural Society has recognised the enormous impact gardening plays in a child's wellbeing, learning and development (Gardening in Schools - a vital tool for children's learning June 2010). The report highlights how schools that actively use a garden develop 'resilient' 'ready to learn' and 'responsible' children. These are attributes that make up well-balanced, happier, healthy rounded individuals.
£6,343	Forest School Sessions at Bagthorpe Primary School led by part time Horticulturalist Lauren Kinnersley.	Priestsic pupils involved are highly motivated and engaged in their outdoor learning which to impacts positively on their engagement within school. Pupils thoroughly enjoy these exciting and inspirational experiences. They demonstrate excellent recall and listening skills with the ability to concentrate on tasks set for a prolonged period of time.

£9,000	After school One to One Tuition and small group Booster sessions to support expected and exceeded progress within Maths and Literacy with Key Stage 2 pupils.	These sessions have supported pupils class based learning in smaller focused ability groups.
£9,700	Staffing costs of ECAR teacher in KS1. Teacher to work with children following the Every Child A Reader project.	ECAR (Every Child a Reader) data analysis shows that the majority of pupils have exited the Reading Recovery Programme at the required book level at the end of the Summer Term 2015.
£40,000	Spending to support Curriculum Enrichment	Learning is embedded and extended through real first hand experiences, providing children with purposeful and relevant learning opportunities. All pupils have participated in school trips and visits which gives a purpose to their writing. Pupils have experienced social and cultural events.
£13,529	To employ an additional Teaching Assistant to provide targeted support in Key Stage 2 in order to ensure that everyone fulfils their potential, including particularly our most vulnerable children.	Pupils class based learning is in smaller focused ability groups
£2,000	After school Year 6 Maths Booster clubs led by Year 6 teachers to support expected and exceeded progress within Maths.	94% of FSM6 pupils made 2+ levels of progress in Maths 19% of FSM6 pupils made 3 levels of progress in Maths

£40,400	To employ additional Teaching Assistants to support FSM/SEND pupils.	Pupils and staff supported in establishing daily routines, consistency of approach, firm boundaries and positive home/school relationships.
£1000	To provide free Breakfast Club provision	Funding has supported pupils' attendance, punctuality and readiness to learn.
£5,645	Employment of Primary PE Specialist for an additional day each week	Teachers have the opportunity to work on a 1:1/small group basis to support and enhance the progress of Pupil Premium Pupils.
£400	Year 5/6 Coding After School Club	Funding has supported extended learning outside of the school day.
£2,340	Year 3 and Year 4 After School Gardening Club	Funding has extended and supported outside interests and hobbies into the learning environment.
£14,000	Reading Project F2-Y2	<p>81% of FMS6 pupils achieved Level 2+ in Reading in their Key Stage 1 2015 SATs.</p> <p>57% of FMF6 pupils were working at the expected standard in the 2015 Year 1 Phonics Screening Test.</p> <p>50% of FSM pupils attained a Good Level of Development by the end of the Foundation Stage 2015. This is higher than the Local Authority Average.</p>

£13,500	To employ Local Authority Speech and Language Therapist to advise and support best practice in speech and language interventions for teachers and teaching assistants within the school.	Staff expertise has been heightened and they are more confident in identifying pupils who would benefit from additional speech and language support.
£6,000	Employment one day a week of Instrumental Teacher through Local Authority Music Hub to teach whole class/after school club	Pupils within Year 3-6 are given the opportunity to learn to play a musical instrument. Key Stage 2 pupils have the opportunity to further develop their skills through attending an after school club. These opportunities recognise the important role that music plays in children's academic and social development.
£4590	Employment of Six Midday Supervisors to supervise playtimes in Key Stages 1 and 2.	There is a consistency in approach to expectations of behaviour in all playtimes. Teachers and Teaching Assistants time more directly focused upon teaching and learning.
£1,000	School Sports/After School Sports	Pupils have accessed extra-curricular sporting events. They have represented the school through inter-school competitions.
£500	Funding to support FSM6/SEND pupils	Funding ensures that resources are available for FSM6/SEND pupils so that they are fully able to access the curriculum.

£15,015	Employment of two playworkers from Mansfield Play Forum two lunchtimes per week.	Playworkers work alongside our Middays to deliver play and sport at lunchtimes, helping to create a calmer and more enjoyable environment. Feedback from pupils has been very positive. 'We agree rules together which we think make the game so much better.'
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Impact

The Rt Hon David Laws - Minister of State for Schools wrote to us in January 2015 to say

"Your results show that you are highly effective in educating your disadvantaged pupils. It is clear that you and your staff have provided your disadvantaged pupils with a good start in life and prepared them well for secondary school."