

RE Curriculum Statement

At Priestsic, our teaching of Religious Education follows the guidance given in the latest Agreed Syllabus for Nottinghamshire, 'Religious Education for All: The Agreed Syllabus for RE in Nottinghamshire 2021-2026.'

Using this Agreed Syllabus for Religious Education, we will enable our pupils to discover more about religion as well as other world views as we assist them to apply their learning to a range of topics. Our pupils are encouraged to express ideas and insights into key questions which face all human beings as we travel through life. They will take part in lessons, receive visitors to school sharing a range of religious viewpoints and undertake their own visits to varied places of worship.

Through these experiences they will gain insights, knowledge and cultural capital to help equip them as responsible citizens, ready to contribute positively to our society and the wider world.

The three-fold aims of RE in Nottinghamshire will ensure that our pupils:

- Know and understand a range of religions and world views which will allow them to recognise the diversity which exists in our city and wider society.
- Can express ideas and insights about the nature, significance and the impact of religions and world views as they develop their own personal views on a range of issues.
- Develop and use skills which will assist them to engage seriously with religions and world views.

At Priestsic Primary, we primarily explore Christianity in each Year group. This allows us to build on children's prior knowledge with progression encouraging deeper thinking. We hope that this will result in our children constructing strong beliefs and values which they are confident to express in the wider community. In Key Stage 1, we also study Judaism and begin to explore Hinduism. In Key Stage 2, we study and explore Hinduism, Islam and Non-Religious world views.

By following the Agreed Syllabus, RE will also contribute to a whole range of school priorities. Study of religious and world views will also promote spiritual, cultural, social and moral development, and will support pupils' understanding of British Values such as acceptance and respect for others who hold different world views.