



Priestsic Primary and Nursery School

Primary Schools Sports Funding 2019-2020

Total Funding: £19,570

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> All pupils provided opportunities to participate in and compete at sporting events and after school sports clubs. Success in athletics, tennis, football, rugby and cross-country Coaching from specialised rugby coach. Active Maths lessons delivered throughout Key Stage 2. Sports Coordinator delivers a wide range of PE and sports activities both within the curriculum and for extracurricular activities. Additional provision for swimming for pupils in Years 5, to support children to swim 25 metres confidently using a range of strokes. Promote health and active lifestyles with the Year 5 pupils and their families. Targeted children to attend the change for life event through Ashfield Sports Partnership. | <ul style="list-style-type: none"> To increase the percentage of pupils accessing and engaging with extra-curricular sporting activities. To maintain our participation in district events. To progress further into district and county competitions. To increase competitive opportunities, both within school and at events To increase the number of children able to swim 25 metres confidently using a range of strokes. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 33% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 60% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 48% |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes in Summer Term 2019 booster session for children unable to swim 25 metres in Year 5. |
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | | Total fund allocated: £19,570 | Date Updated: October 2018 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| | | | | 3% |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> All pupils in Key Stage 1 and 2 to access two hours of PE per week. | <ul style="list-style-type: none"> School Sports Coordinator JE to coordinate outdoor games and extra-curricular programme RJ to coordinate indoor PE hall timetable | School Budget | <ul style="list-style-type: none"> Planning for outdoor games and indoor PE to follow IPEP planning and assessment tool Pupils are assessed throughout the year. | <ul style="list-style-type: none"> Pupil/parent questionnaire to identify effectiveness of PE and sport. |
| <ul style="list-style-type: none"> All pupils in Key Stage 2 to undertake daily 30 minute Active Maths lessons. | <ul style="list-style-type: none"> Active Maths 'Maths of the Day' lessons to be monitored by AM. | £500 subscription | <ul style="list-style-type: none"> Maths of the Day supports the physical literacy framework in that pupils learn physical, social and thinking skills through a range of activities. AM to undertake pupil interviews to assess impact on mathematical engagement and understanding. | <ul style="list-style-type: none"> Continue subscription to support teachers with long term plans and assessment |
| <ul style="list-style-type: none"> School Games Ambassadors provide physical activities for children at lunchtime. | <ul style="list-style-type: none"> JE to train School Games Ambassadors from Years 5 and 6, meeting regularly to discuss and plan lunchtime activities. | School budget | <ul style="list-style-type: none"> Celebrating through assemblies. Undertake pupil interviews to identify successful activities and areas for development. | <ul style="list-style-type: none"> Continuing to train new leaders to deliver activities and reward current leaders for sustainability. Training from outside |

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| | | | | provider to support set up sustainable lunch time activities. 4x10 hours – target year 3/4 and 5/6 pupils |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 38% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Values assemblies each week to ensure that all children are aware of the importance of PE and sport and to encourage all pupils to be involved in assemblies. PE achievements, facts on the importance of physical activity, information about school clubs, events and competitions are displayed for children, parents and visitors to see. To increase the attainment and progress of Maths, Reading and Writing across the Key Stages, | <ul style="list-style-type: none"> Achievements are celebrated in assembly including Sports Coordinator PE stars, match results, participation of events. PPA allocation for Sports Coordinator to update as appropriate. Active Maths lessons to continue in Key Stage 2. Active Literacy Lessons to be introduced in Key Stage 2 | <ul style="list-style-type: none"> £100 resourcing for achievement School budget £500 subscription | <ul style="list-style-type: none"> All pupils at some point in the year have taken part in assembly. Different parents have attended assemblies every week PE displays in Infant/ Junior Corridors. Through Active Literacy pupils learn physical, social and thinking skills through a range of activities. RJ to undertake pupil interviews to assess impact on engagement and understanding. Subject Coordinators to | <ul style="list-style-type: none"> Headteacher / Deputy Headteachers lead these assemblies and have seen the benefits of pupil and parental engagement when celebrating sporting achievements. Updated continuously. Continue subscription to support teachers with long term plans and assessment |

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| <ul style="list-style-type: none"> Additional swimming provision in the Summer Term for Pupils in Years 5 | <ul style="list-style-type: none"> Identify pupils in Year 4-6 who did not meet the national curriculum requirements for swimming and water safety during their swimming lessons undertaken in Year 3. | <ul style="list-style-type: none"> £3102 | <ul style="list-style-type: none"> undertake lesson observations focused upon Active Literacy/Maths All pupils on leaving Year 6 meet the national curriculum requirements for swimming and water safety. | <ul style="list-style-type: none"> Ongoing assessment and monitoring of identified pupils swimming achievements during the Summer Term swimming sessions. |
| <ul style="list-style-type: none"> Anomaly Digital Screen situated in playground where pupils are given the opportunity to view sporting videos provided by the Anomaly software providers and participate in sporting activities before/after school and during playtime and lunchtime. <p>Are we keeping??</p> | <ul style="list-style-type: none"> Headteacher / Computing Lead to select suitable videos which are screened to promote healthy and active lifestyles. | <ul style="list-style-type: none"> £3,820 subscription | <ul style="list-style-type: none"> Through the digital screen children and parents have access to a wide variety of videos covering exercise, physical well-being and healthy eating. These all promote a healthy active lifestyle and increase activity levels among pupils during break and lunchtimes. | <ul style="list-style-type: none"> Review software provision in line with healthy living and an increased participation in regular physical activity. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 18% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> IPEP Interactive Planning PE Tool to allow teachers to monitor and keep updated on what the Sports Coordinator is delivering and to plan weekly class indoor PE sessions. To develop CPD through sports partnership training (Ashfield Sports Network) Staff CPD to be developed through teaching alongside coaches/outside providers. | <ul style="list-style-type: none"> All teachers and Sports Coordinator are familiar with and confident in using the system for planning and assessment purposes. Sports Coordinator to attend training sessions to keep up to date with current changes/initiatives. Teachers skills and confidence are developed in teaching a specific sport | <ul style="list-style-type: none"> £595 subscription Membership of Ashfield Sports Network £3000 | <ul style="list-style-type: none"> All teachers have their own individual login in and assigned class. Teachers and Sports Coordinator can access planning and update assessment of pupils at any point during the lesson. Sports Coordinator to share information with staff through staff meetings/twilight training sessions. Staff questionnaires to highlight areas of development/strength | <ul style="list-style-type: none"> Continue with subscription to support Sports Coordinator and teachers with long term plans and assessment Continue with subscription to Ashfield Sports Network Evaluation of questionnaires to identify CPD opportunities thereby increasing the confidence, knowledge and skills of staff teaching PE. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 29% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> Specialist Sports Coordinator to provide a wider range of extracurricular activities alongside Specialist Sports Coaches in order to raise participation levels in Key Stages 1 and 2 Local area clubs to teach / run sessions with upper KS2 Purchase of new equipment to allow more children to take part in different sports. | <ul style="list-style-type: none"> To offer a broader range of after school curriculum opportunities to engage more children in sport and healthy lifestyles. For children to upskill their skills with a professional specialist coach. To increase pupils taking part in a wider range of physical activities outside of school. Audit of existing equipment, audit requirements for subject coverage and introduction of new sports equipment. | <ul style="list-style-type: none"> £4,000 £1610 | <ul style="list-style-type: none"> The school website provides regular updates of clubs and sporting activities. Children's levels of engagement, participation and confidence in this area are raised. Use of equipment used by children. | <ul style="list-style-type: none"> JE to undertake pupil questionnaires to identify further areas of development/opportunity Monitoring of attendance of pupils at after school sports clubs. Sports Coordinator to audit resourcing requirements for ongoing PE and Games coverage |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 12% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Continued membership of Ashfield Sports Network and competition entries. Pupils from different year groups are given the opportunity to join after school clubs which enable them to participate in competitive sport with other children from other schools. To ensure that children will be able to participate in competitive sport across the Nottinghamshire district as well as locally. | <ul style="list-style-type: none"> To participate more regularly and in a wider range of sporting competitions during the academic year. To progress further in district and county championships. Funding for transport costs | <ul style="list-style-type: none"> £780 subscription £1,500 transport costs | <ul style="list-style-type: none"> Ashfield Sports Network participation and medal table. Access to professional development opportunities for school staff. More children to participate in competitions and sporting events within the Ashfield community. Celebration Sports Stars and achievements in assemblies encourage more children to participate in teams and events. Participation in competitive events, festivals and tournaments both locally and further afield across the Nottinghamshire district. | <ul style="list-style-type: none"> To continue to be part of the Ashfield Sports Network. Analysis of participation and financial requirements to maintain this support. |