



**Priestsic Primary and Nursery School**

**Primary Schools Sports Funding 2022-2023**

**Total Funding: £19,570**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
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| <ul style="list-style-type: none"> <li>• All pupils provided opportunities to participate in and compete at sporting events and after school sports clubs.</li> <li>• Success in athletics, tennis, football, rugby and cross-country</li> <li>• Coaching from specialised rugby coach.</li> <li>• Active Maths lessons delivered throughout Key Stage 2.</li> <li>• Sports Coordinator delivers a wide range of PE and sports activities both within the curriculum and for extracurricular activities.</li> <li>• Additional provision for swimming for pupils in Years 5, to support children to swim 25 metres confidently using a range of strokes.</li> <li>• Promote health and active lifestyles with the Year 5 pupils and their families.</li> <li>• Targeted children to attend the change for life event through Ashfield Sports Partnership.</li> </ul> | <ul style="list-style-type: none"> <li>• To increase the percentage of pupils accessing and engaging with extra-curricular sporting activities.</li> <li>• To maintain our participation in district events.</li> <li>• To progress further into district and county competitions.</li> <li>• To increase competitive opportunities, both within school and at events</li> <li>• To increase the number of children able to swim 25 metres confidently using a range of strokes.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below*: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?       | 33%                                |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 60%                                |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                               | 48%                                |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | Yes in Summer Term 2023<br>booster session for children<br>unable to swim 25 metres in Year<br>5. |
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2022/23   |  | Total fund allocated: £19,570   | Date Updated: March 2023   |   |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school  |  |   |  | Percentage of total allocation:   |
|  |  |   |  | 3%  |
| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>All pupils in Key Stage 1 and 2 to access two hours of PE per week.</li> <li>All pupils in Key Stage 2 to undertake daily 30 minute Active Maths lessons.</li> <li>School Games Ambassadors provide physical activities for children at lunchtime.</li> </ul> | <ul style="list-style-type: none"> <li>School Sports Coordinator CM/SB to coordinate outdoor games and extra-curricular programme</li> <li>Active Maths 'Maths of the Day' lessons to be monitored by AM.</li> <li>JE/CM to train Sports Leaders role and responsibility (years 2-6) meeting regularly to discuss and plan lunchtime activities, and supporting P.E/games events throughout school.</li> </ul> | <ul style="list-style-type: none"> <li>School Budget</li> <li>£575 subscription</li> <li>School budget</li> </ul> | <ul style="list-style-type: none"> <li>Planning for outdoor games and indoor PE</li> <li>Pupils are assessed throughout the year using Assessment by omission.</li> <li>Maths of the Day supports the physical literacy framework in that pupils learn physical, social and thinking skills through a range of activities. AM to undertake pupil interviews to assess impact on mathematical engagement and understanding.</li> <li>Celebrating through assemblies. Undertake pupil interviews to identify successful activities and areas for development.</li> </ul> | <ul style="list-style-type: none"> <li>Pupil/parent questionnaire to identify effectiveness of PE and sport.</li> <li>Continue subscription to support teachers with long term plans and assessment</li> <li>Continuing to train new leaders to deliver activities and reward current leaders for sustainability.</li> <li>Pastoral team to support playing of games and interactions during breaks and playtimes.</li> </ul> |
|  |  |   |  | Percentage of total allocation:   |

| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement   |  |  |  | 37%   |
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| School focus with clarity on intended <b>impact on pupils</b> :  | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>Values assemblies each week to ensure that all children are aware of the importance of PE and sport and to encourage all pupils to be involved in assemblies.</li> <li>PE achievements, facts on the importance of physical activity, information about school clubs, events and competitions are displayed for children, parents and visitors to see.</li> <li>To increase the attainment and progress of Maths, Reading and Writing across the Key Stages,</li> <li>Additional swimming provision in the Summer Term for Pupils in Years 5</li> </ul> | <ul style="list-style-type: none"> <li>Achievements are celebrated in assembly including Sports Coordinator PE stars, match results, participation of events.</li> <li>PPA allocation for Sports Coordinator/PE Lead to update as appropriate.</li> <li>Active Maths lessons to continue in Key Stage 2.</li> <li>Identify pupils in Year 4-6 who did not meet the national curriculum requirements for swimming and water safety during their swimming lessons undertaken in Year 3.</li> </ul> | <ul style="list-style-type: none"> <li>£200 resourcing for achievement</li> <li>School budget</li> <li>Active Maths subscription</li> <li>£5175</li> </ul> | <ul style="list-style-type: none"> <li>All pupils at some point in the year have taken part in assembly.</li> <li>Different parents have attended assemblies every week</li> <li>PE displays in Infant/ Junior Corridors.</li> <li>Through Active Maths pupils learn physical, social and thinking skills through a range of activities. AM to undertake pupil interviews to assess impact on engagement and understanding.</li> <li>Subject Coordinators to undertake lesson observations focused upon Active Maths</li> <li>All pupils on leaving Year 6 meet the national curriculum requirements for swimming and water safety.</li> </ul> | <ul style="list-style-type: none"> <li>Headteacher / Deputy Headteachers lead these assemblies and have seen the benefits of pupil and parental engagement when celebrating sporting achievements.</li> <li>Updated continuously.</li> <li>Continue subscription to support teachers with long term plans and assessment</li> <li>Ongoing assessment and monitoring of identified pupils swimming achievements during the Summer Term swimming sessions.</li> </ul> |

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| <ul style="list-style-type: none"> <li>Anomaly Digital Screen situated in playground where pupils are given the opportunity to view sporting videos provided by the Anomaly software providers and participate in sporting activities before/after school and during playtime and lunchtime.</li> </ul> | <ul style="list-style-type: none"> <li>Headteacher / Computing Lead to select suitable videos which are screened to promote healthy and active lifestyles.</li> </ul> | <ul style="list-style-type: none"> <li>£2,000 subscription</li> </ul> | <ul style="list-style-type: none"> <li>Through the digital screen children and parents have access to a wide variety of videos covering exercise, physical well-being and healthy eating. These all promote a healthy active lifestyle and increase activity levels among pupils during break and lunchtimes.</li> </ul> | <ul style="list-style-type: none"> <li>Review software provision in line with healthy living and an increased participation in regular physical activity.</li> </ul> |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport   |  |   |  | Percentage of total allocation:   |
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|   |  |   |  | 18%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |
| <ul style="list-style-type: none"> <li>To develop CPD through sports partnership training (Ashfield Sports Network)</li> <li>Staff CPD to be developed through teaching alongside coaches/outside providers.</li> </ul> | <ul style="list-style-type: none"> <li>Sports Coordinator to attend training sessions to keep up to date with current changes/initiatives.</li> <li>Teachers skills and confidence are developed in teaching a specific sport</li> </ul> | <ul style="list-style-type: none"> <li>Membership of Next Level</li> <li>£3500</li> </ul> | <ul style="list-style-type: none"> <li>Sports Coordinator to share information with staff through staff meetings/twilight training sessions.</li> <li>Staff questionnaires to highlight areas of development/strength to be sent out by PE co-ordinator</li> </ul> | <ul style="list-style-type: none"> <li>Continue with subscription to Ashfield Sports Network</li> <li>Evaluation of questionnaires to identify CPD opportunities thereby increasing the confidence, knowledge and skills of staff teaching PE.</li> </ul> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils   |  |   |  | Percentage of total allocation:   |
|   |  |   |  | 32%   |
| School focus with clarity on intended impact on pupils:   | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Specialist Sports Coordinator to provide a wider range of extracurricular activities alongside Specialist Sports Coaches in order</li> </ul>     | <ul style="list-style-type: none"> <li>To offer a broader range of after school curriculum opportunities to engage more</li> </ul>   | <ul style="list-style-type: none"> <li>£4,120</li> </ul>                                  | <ul style="list-style-type: none"> <li>The school website provides regular updates of clubs and sporting activities.</li> </ul>  | <ul style="list-style-type: none"> <li>JE to undertake pupil questionnaires to identify further areas of</li> </ul>   |

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| <p>to raise participation levels in Key Stages 1 and 2</p> <ul style="list-style-type: none"> <li>Local area clubs to teach / run sessions with upper KS2</li> <li>Purchase of new equipment to allow more children to take part in different sports.</li> </ul> | <p>children in sport and healthy lifestyles.</p> <ul style="list-style-type: none"> <li>For children to upskill their skills with a professional specialist coach.</li> <li>To increase pupils taking part in a wider range of physical activities outside of school.</li> <li>Audit of existing equipment, audit requirements for subject coverage and introduction of new sports equipment.</li> </ul> | <ul style="list-style-type: none"> <li>£2000</li> </ul> | <ul style="list-style-type: none"> <li>Children's levels of engagement, participation and confidence in this area are raised.</li> <li>Use of equipment used by children.</li> </ul> | <p>development/opportunity</p> <ul style="list-style-type: none"> <li>Monitoring of attendance of pupils at after school sports clubs.</li> <li>Sports Coordinator to audit resourcing requirements for ongoing PE and Games coverage</li> </ul> |
| <b>Key indicator 5: Increased participation in competitive sport</b>   |  |   |  | Percentage of total allocation:  |
|  |  |   |  | 10%  |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated:                                      | Evidence and impact:   | Sustainability and suggested next steps:   |



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| <ul style="list-style-type: none"> <li>Continued membership of Next Level Games and competition entries.</li> <li>Pupils from different year groups are given the opportunity to join after school clubs which enable them to participate in competitive sport with other children from other schools.</li> <li>To ensure that children will be able to participate in competitive sport across the Nottinghamshire district as well as locally.</li> </ul> | <ul style="list-style-type: none"> <li>To participate more regularly and in a wider range of sporting competitions during the academic year.</li> <li>To progress further in district and county championships.</li> <li>Funding for transport costs</li> </ul> | <ul style="list-style-type: none"> <li>£500 subscription</li> <li>£1,500 transport costs</li> </ul> | <ul style="list-style-type: none"> <li>Ashfield Sports Network participation and medal table.</li> <li>Access to professional development opportunities for school staff.</li> <li>More children to participate in competitions and sporting events within the Ashfield community.</li> <li>Celebration Sports Stars and achievements in assemblies encourage more children to participate in teams and events.</li> <li>Participation in competitive events, festivals and tournaments both locally and further afield across the Nottinghamshire district.</li> </ul> | <ul style="list-style-type: none"> <li>To continue to be part of the Ashfield Sports Network.</li> <li>Analysis of participation and financial requirements to maintain this support.</li> </ul> |
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