



Priestsic Primary and Nursery School

Primary Schools Sports Funding 2023-2024

Total Funding: £19,500

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> All pupils provided opportunities to participate in and compete at sporting events and after school sports clubs. Success in athletics, tennis, football, rugby and cross-country Coaching from specialised rugby coach. Active Maths lessons delivered throughout Key Stage 2. Sports Coordinator delivers a wide range of PE and sports activities both within the curriculum and for extracurricular activities. Additional provision for swimming for pupils in Years 5, to support children to swim 25 metres confidently using a range of strokes. Promote health and active lifestyles with the Year 5 pupils and their families. Targeted children to attend the change for life event through Ashfield Sports Partnership. Collaborative events with local institutions such as Mansfield Town FC 	<ul style="list-style-type: none"> To increase the percentage of pupils accessing and engaging with extra-curricular sporting activities. To maintain our participation in district events. To progress further into district and county competitions. To increase competitive opportunities, both within school and at events To increase the number of children able to swim 25 metres confidently using a range of strokes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	20%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes in Summer Term 2024 booster session for children unable to swim 25 metres in Year 5.
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/24		Total fund allocated: £19,500	Date Updated: September 24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils in Key Stage 1 and 2 to access two hours of PE per week. School Games Ambassadors provide physical activities for children at lunchtime. Class teachers to plan lessons that are varied and engaging, including a range of active lessons to support movement. Launch of '60 active minutes a week' challenge. 	<ul style="list-style-type: none"> School Sports Coordinator CM/SB to coordinate outdoor games and extra-curricular programme JE/CM to train Sports Leaders role and responsibility (years 3-6) meeting regularly to discuss and improve leadership and coaching skills leading to supporting P.E/games events throughout school. Pupils to be given opportunities during the school week to take part in active lessons based around subjects, such as active maths/active English. Each class to have at least 60 minutes of activity a week during lessons. 	<ul style="list-style-type: none"> School Budget School budget School budget School budget 	<ul style="list-style-type: none"> Planning for outdoor games and indoor PE Pupils are assessed throughout the year using Assessment by omission. Celebrating through assemblies. Undertake pupil interviews to identify successful activities and areas for development. Pupil voice showing increased engagement. Class trackers. 	<ul style="list-style-type: none"> Pupil/parent questionnaire to identify effectiveness of PE and sport opportunities within school. Continuing to train new leaders to deliver activities and reward current leaders for sustainability. Pastoral team to support playing of games and interactions during breaks and playtimes.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Values assemblies each week to ensure that all children are aware of the importance of PE and sport and to encourage all pupils to be involved in assemblies. PE achievements, facts on the importance of physical activity, information about school clubs, events and competitions are displayed for children, parents and visitors to see. Additional swimming provision in the Summer Term for Pupils in Years 5 Anomaly Digital Screen situated in playground where pupils are given the opportunity to view sporting videos provided by the Anomaly software providers and 	<ul style="list-style-type: none"> Achievements are celebrated in assembly including Sports Coordinator PE stars, match results, participation of events. Pupils have the opportunity to share successes and achievements outside of school. PPA allocation for Sports Coordinator/PE Lead to update as appropriate. Identify pupils in Year 4-6 who did not meet the national curriculum requirements for swimming and water safety during their swimming lessons undertaken in Year 3. Headteacher / Computing Lead to select suitable videos which are screened to promote healthy and active lifestyles. 	<ul style="list-style-type: none"> £200 resourcing for achievement School budget £5993 £1,995 subscription 	<ul style="list-style-type: none"> All pupils at some point in the year have taken part in assembly. Different parents have attended assemblies every week PE pages on the school website are up to date and information about afterschool clubs and competitions is updated on the website and or Class Dojo. All pupils on leaving Year 6 meet the national curriculum requirements for swimming and water safety. Through the digital screen children and parents have access to a wide variety of videos covering exercise, physical well-being and 	<ul style="list-style-type: none"> Headteacher / Deputy Headteachers lead these assemblies and have seen the benefits of pupil and parental engagement when celebrating sporting achievements. Updated continuously. Ongoing assessment and monitoring of identified pupils swimming achievements during the Summer Term swimming sessions. Review software provision in line with healthy living and an increased participation in regular physical activity.

<p>participate in sporting activities before/after school and during playtime and lunchtime.</p> <ul style="list-style-type: none"> • Specific weeks during the school focused on PE, such as 'Sports Enrichment Week'. • PE lessons have a greater focus on key figures and developing subject specific vocabulary around lessons. 	<ul style="list-style-type: none"> • Pupils to experience a wider range of sporting activities such as boot camp and other fun competitive games to give opportunities for engagement and find a sport they enjoy. • Pupils can talk confidently about a wider range of important figures linked to sports they have learnt. • Pupils can use technical vocabulary with growing accuracy. 	<ul style="list-style-type: none"> • School budget • School budget 	<p>healthy eating. These all promote a healthy active lifestyle and increase activity levels among pupils during break and lunchtimes.</p> <ul style="list-style-type: none"> • Pupil voice by CM/AM to assess engagement in a range of sports. • More opportunities for children to be active during the school week. • Develop a love for sports and experience activities they may not have had the opportunity to do before. • Subject specific vocabulary is being used more confidently by pupils. • 	<ul style="list-style-type: none"> • Continued promotions of health and wellbeing throughout the school year through regular lessons and highlighted whole school events. • Development of PE floor books to record evidence of work undertaken during PE
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To develop CPD through sports partnership training (Ashfield Sports Network) Staff CPD to be developed through teaching alongside coaches/outside providers. Use of PE planner to support lessons 	<ul style="list-style-type: none"> Sports Coordinator to attend training sessions to keep up to date with current changes/initiatives. Teachers skills and confidence are developed in teaching a specific sport Monitor effective use of support tools 	<ul style="list-style-type: none"> Membership of Next Level £3500 £575 	<ul style="list-style-type: none"> Sports Coordinator to share information with staff through staff meetings/twilight training sessions. Staff questionnaires to highlight areas of development/strength to be sent out by PE co-ordinator (CM) 	<ul style="list-style-type: none"> Continue with subscription to Ashfield Sports Network Evaluation of questionnaires to identify CPD opportunities thereby increasing the confidence, knowledge and skills of staff teaching PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Specialist Sports Coordinator to provide a wider range of extracurricular activities alongside Specialist Sports Coaches in order to raise participation levels in Key Stages 1 and 2 	<ul style="list-style-type: none"> To offer a broader range of after school curriculum opportunities to engage more children in sport and healthy lifestyles. For children to upskill their skills with a professional specialist coach. To increase pupils taking part 	<ul style="list-style-type: none"> £4,212 	<ul style="list-style-type: none"> The school website provides regular updates of clubs and sporting activities. Children's levels of engagement, participation and confidence in this area are raised. 	<ul style="list-style-type: none"> CM to undertake pupil questionnaires to identify further areas of development/opportunity Monitoring of attendance of pupils at after school sports clubs. Create links with local area clubs to teach / run

<ul style="list-style-type: none"> • Purchase of new equipment to allow more children to take part in different sports. • Sports coaches alongside midday supervisors to support lunch time games 	<p>in a wider range of physical activities outside of school.</p> <ul style="list-style-type: none"> • Audit of existing equipment, audit requirements for subject coverage and introduction of new sports equipment. • Encourage a wider range of games and sports to be played at lunch times. 	<ul style="list-style-type: none"> • £1425 • £800 (Suppliment ed by NLS ostings) 	<ul style="list-style-type: none"> • Use of equipment used by children. • Pupil's enjoyment at lunch time • Pupil voice by CM 	<p>sessions with upper KS2</p> <ul style="list-style-type: none"> • Sports Coordinator to audit resourcing requirements for ongoing PE and Games coverage
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Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	5%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continued membership of Next Level Games and competition entries. • Pupils from different year groups are given the opportunity to join after school clubs which enable them to participate in competitive sport with other children from other schools. • FA affiliation to enable extra sports and competition and make links with other schools, prepare for competitive events etc 	<ul style="list-style-type: none"> • To participate more regularly and in a wider range of sporting competitions during the academic year. • To progress further in district and county championships. • To take part in football competitions in our local area, entering regional competitions. A chance to raise the aspiration of pupils achievements in sport. 	<ul style="list-style-type: none"> • £370 subscription • £75 	<ul style="list-style-type: none"> • Ashfield Sports Network participation and medal table. • Access to professional development opportunities for school staff. • More children to participate in competitions and sporting events within the Ashfield community. • Celebration Sports Stars and achievements in assemblies encourage more children to participate in teams and events. 	<ul style="list-style-type: none"> • To continue to be part of the Ashfield Sports Network. • Analysis of participation and financial requirements to maintain this support.

<ul style="list-style-type: none"> To ensure that children will be able to participate in competitive sport across the Nottinghamshire district as well as locally. 	<ul style="list-style-type: none"> Funding for transport costs 	<ul style="list-style-type: none"> £355 transport costs 	<ul style="list-style-type: none"> Participation in competitive events, festivals and tournaments both locally and further afield across the Nottinghamshire district. 	
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