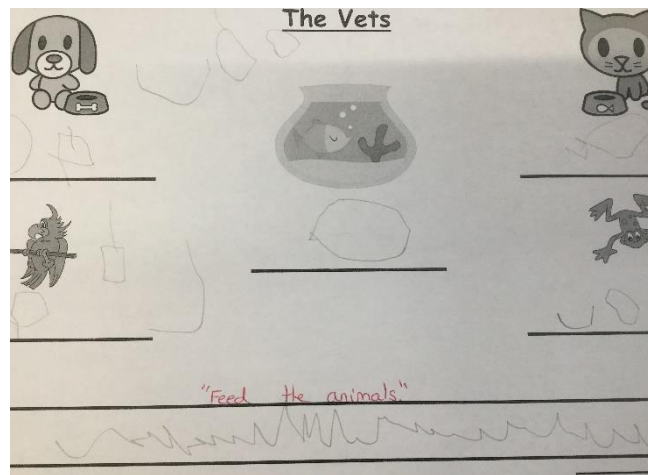


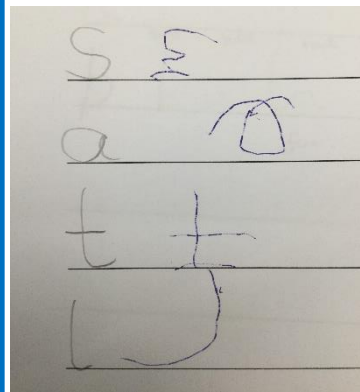
A parents and carers guide to writing in Foundation Two - examples of writing

All children develop and progress at different stages and paces. In Foundation 2, children are at different stages in their writing journey. We support all children by looking at the stage they are currently at and supporting them to achieve their next steps. Below are some examples of writing. We hope that these will help you to see and understand what we expect from the children and how you can support your child. The children in F2 are still developing lots of writing and phonics skills and writing is not an easy task. If you have any further questions about your child's writing and their stage of development with this, please speak to their teacher. We are all happy to help.



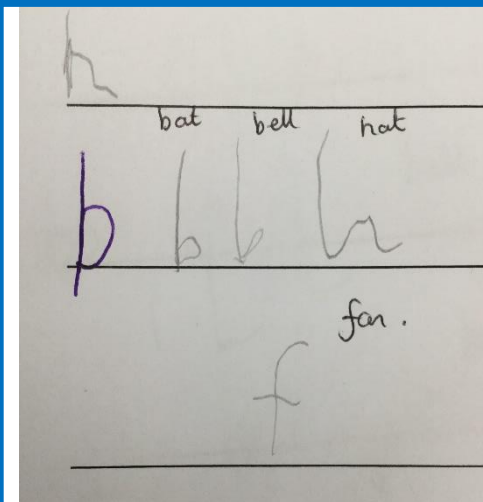
This child is still at an early stage in their writing development and they are making marks. By putting the marks next to pictures they are saying what the marks means, for example the circle shape to them means fish and the long continuous line means feed the animals.

- If your child is at this stage, you can help them by modelling how to write some phonemes and saying the sound as you write them. Just a few at a time.



This child is still at an early stage in their writing development and they are having a go at making their marks look like some letters.

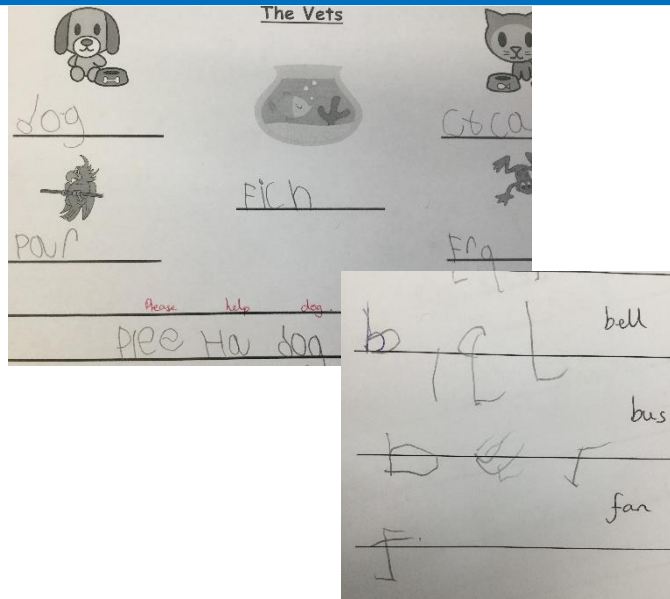
- If your child is at this stage, you can help them by modelling how to write some phonemes and saying the sound as you write them. You could have a go at sounding out words together and finding the first sound in the word to write. The first sound is enough at this stage.



This child is able to write some phonemes and can say what sound comes first in a word, but they need help to write the rest of the sounds.

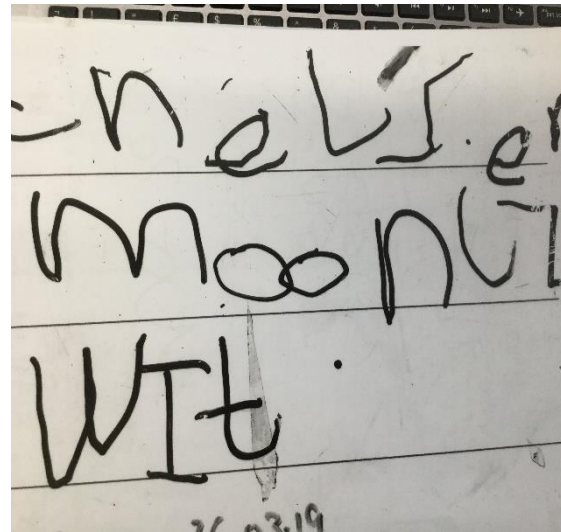
- If your child is at this stage, you can help them by sounding out the words together with your robot arms. Then looking for the sounds on a sound mat. Don't tell your child each sound. Let them have a go at hearing the sounds. Try stretching out the word too. Just write a few words at a time or one caption.

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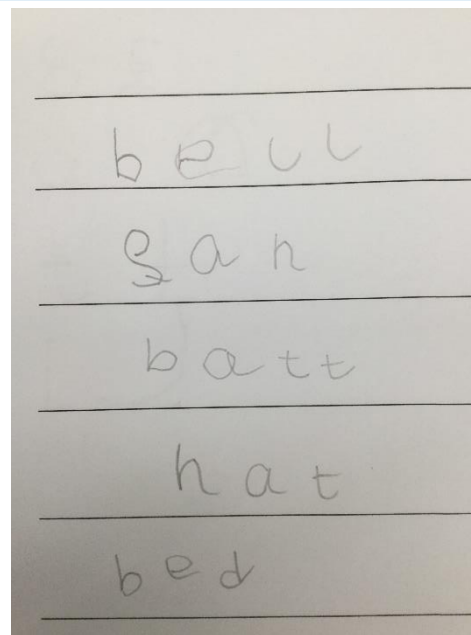
These writing examples show a child is able to sound out words and write some sounds, but they are not always secure with this. For example, they only wrote 'f' for fan. Parrot is a tricky word and is longer so it is fine that they didn't hear all the sounds and just wrote 'par'

- If your child is at this stage, you can help them by encouraging them to check simple words like fan. Don't worry about longer words like parrot. You could also look at letter formation and the size of writing. Have a go at writing a short sentence too. Just 1 or 2 at a time.



This child has written 'the moon is white'. White is a tricky word at this stage. They have heard the igh sound and only know it as I, so it is fine that they have spelt it like this. We don't worry about this at this time in their writing journey.

- If your child is at this stage, you could help them with their letter formation, size of writing, spacing between words, full stops and capital letters.



This child is able to write some simple words using the sounds they have been taught. As they are confident with these, we would discuss the incorrect spelling of bat because it is a simple word.

- If your child is at this stage, you can help them by encouraging them to get their writing to sit on the line, check their letter formation is correct and support them with write some simple short sentences - just 2 or 3 at a time. Lots of talk around possible sentences to write first.

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My List
It is a bus.
the bell is
black.
the car can
spin.
the cat is in
bed.

This child is confident with their writing and has had a good go at writing some sentences with some simple words. They have selected the wrong c sound for k. That is ok, we could talk about this and correct it after. They have made the error with sounding out spin and written sbin. That is ok. Spin is a tricky word at this stage.

- If your child is at this stage, you can help them by encouraging capital letters at the beginning of a sentence or you could encourage them to extend their sentences by including the word 'and' For example, it is a bus and it is red or the bell is black and red.

I have wings.
it can fly.
it is orange.
green it has
feels it is
sparkly.
speak

This child is a confident writer and they are having a go at writing some longer words. They are using the sounds they know to write the words. Orange is spelt how they would sound it out. That is fine. It is a tricky word and we don't expect the children to be spelling it correctly yet. This also applies with sparkly, flies and feelers. If we haven't learnt the sounds yet in phonics, we can't expect the children to spell words with these sounds correctly unless they are one of our keywords.

- If your child is at this stage, you can help them by encouraging them to present smaller writing, positioned on the line with correctly formed letters. Check capital letters, spaces between words and full stops. Look at extending some sentences with the word and. Get them to have a go at writing a simple story of three sentences with a beginning, middle and an end.