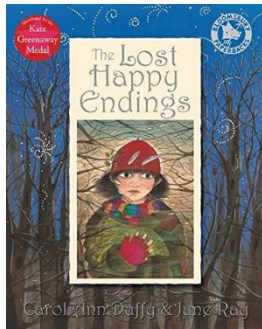
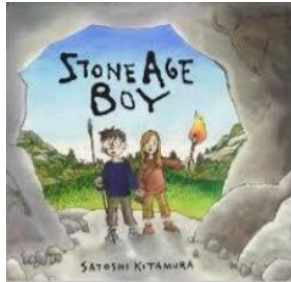
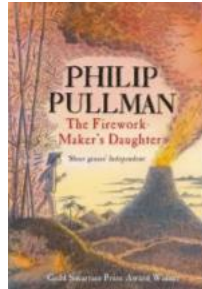
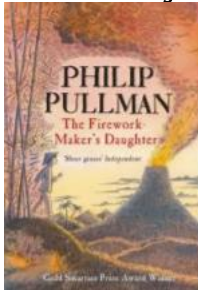




Year 3 Curriculum Overview 2025-26

Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY - HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title: Should we be afraid of the dark? Enquiry Driver: Science Enhancer: Design and Technology (textiles - shadow hand puppet) 	Title: How can I look after me? Enquiry Driver: Science Enhancer: Design Technology 	Title: How did the early Brits live? Enquiry Driver: History Enhancer: Science  		Title: What makes the earth shake? Enquiry Driver: Geography Enhancer: Art and Design 	Title: What is our local area like and why? Enquiry Driver: Geography Enhancer: History 
Experiences: Launch: Children enter a pitch black classroom and are asked to find a shadow. Discuss what is needed to create a shadow. Children will create shadow puppets.	Experiences: In house Artist (Inspire Culture)	Experiences: Stone Age Day. Rand Farm (launch for next half term)	Experiences: Rand Farm	Experience:	Experiences: Pleasley Pit Mining Museum Local area visit/study - Geography
Outcomes Powerpoint presentation about light. Character descriptions of Orion	Outcomes Narrative writing - changing the ending	Outcomes Diary about life in the Stone Age	Outcomes Writing own portal story	Outcomes Non-chronological report about volcanoes	Outcomes Retell Lila's journey

	Significant people: Thomas Edison (scientist) Helen Skelton	Significant people: Martin Johnson (rugby player)	Significant people: Mary Anning (Palaeontologist) Ma Long (table tennis player)	Significant people: Jeanette Wing (computing) Michael Jordan (basketball player)	Significant people: Katia Krafft (volcanologist) Darcey Bussell (dancer)	Significant people: Usain Bolt (runner) Ollie Hynd (swimmer) Tanni Grey-Thompson (Paralympian)
	English Orion and the Dark Character description (Orion) FBV Link: Individual Liberty, Mutual Respect	English The lost Happy Endings Character description Setting description (Lost Happy Endings) Alternative Ending (Lost Happy endings) INDEPENDENT ASSESSMENT FBV Link: Rule of Law	English Stone age boy: Diary entry as the boy - stone age boy Setting description - Stone age boy camp Conversation - between Om and the boy Diary entry as Om - stone age boy Poetry - diamond poem - stone age FBV Link: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs.	English Alice in wonderland Write own portal story Alice's journal Poetry-own rhyme FBV Link: Individual Liberty, Rule of law	English Firework-Maker's Daughter Retell of the story Diary entry Letter to Lalchand Setting description Conversation between Lila and Lalchand FBV Link: Tolerance of different faiths and beliefs, Mutual Respect	
	Maths Place Value Addition and Subtraction	Maths Addition and Subtraction Multiplication and Division	Maths Multiplication and Division Money Statistics	Maths Measurement: Length and perimeter Fractions	Maths: Fractions Time	Maths Properties of shapes Measurement: Mass and Capacity
	Science: Light Shadows and changes in light. <u>Working Scientifically</u> Observing changes in shadows. Forces and magnets <u>Working Scientifically</u>	Science: Forces and magnets <u>Working Scientifically</u> Group information according to common factors (attracted to a magnet or not)		Science Rocks <u>Working Scientifically</u> _Compare rocks based on their appearance and physical		Science Plants <u>Working Scientifically</u> Investigate what conditions a plant needs to grow and thrive.

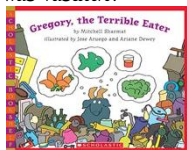
Group information according to common factors (attracted to a magnet or not) Asking scientific questions.	Asking scientific questions. Animals including humans Keeping healthy, the human skeletal and muscular systems, water and oxygen transport in animals and humans. FBV Link: Individual Liberty				
History:	History:	History: Stone Age, Bronze Age and Iron Age: Studying: shelters, hunter gathers, artefacts , through the ages. archaeologist, artefact neolithic, B.C/A.D, chronology, tribal FBV Link: Tolerance of different faiths and beliefs, mutual respect	History: Stone Age, Bronze Age and Iron Age: Studying: shelters, hunter gathers, artefacts , through the ages. archaeologist, artefact neolithic, B.C/A.D, chronology, tribal FBV Link: Tolerance of different faiths and beliefs, mutual respect	History:	History: Mining – local history study Studying: Industry, mine, pit, child labour, strike
Geography:	Geography:	Geography: Look at changes in settlements and land use over periods of the Stone Age.	Geography:	Geography: Volcanoes Earthquakes Identify the Hemispheres and Tropics.	Geography: Mining- local geography, county geography. Looking at Mining counties Land use in Nottinghamshire over time
Design technology: Textiles Create simple threading patterns using running and cross stitch – hand puppet to then use as a shadow puppet FBV Link: Individual Liberty	Design technology: Cooking and nutrition Balanced yoghurt – link to science FBV Link: Individual Liberty	Design technology:	Design technology: Shell structures – box with grow/shrink cakes Pneumatic systems – creature to pop out of the box – https://www.kapowprimary.com/subjects/design-technology/lower-key-stage-2/year-	Design technology:	Design technology:

			3/mechanical-systems-pneumatic-toys/lesson-3-making-pneumatic-toys/		
Art and Design Drawing Develop sketch books Identify techniques of famous artists Develop sketching skills using different grades of pencil Using side of pencils for shading Self-portrait Artist: Van Gogh Artist: Degas FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty	Art and Design Impressionism study FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty	Art and Design Sculpture Use the coiling method to create a Stone Age inspired clay pot FBV Link: Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty	Art and Design Drawing techniques Cave paintings - pastels	Art and Design: Painting Complimentary colours and how to apply them to art. Selecting appropriate resources. Textiles Glue based batik - https://babbledabbleda.com/glue-batik/	Art and Design: Painting Explore different types of paint Make tertiary colours by mixing secondary colours together Explore with watercolours and poster paint Mix colours to match a picture Landscape picture in the style of Marius Kaldowski. Botanical sketching
Computing: teachcomputing.org Connecting computers E-safety	Computing: teachcomputing.org Stop-frame animation	Computing: teachcomputing.org Sequencing sounds.	Computing: teachcomputing.org Branching databases	Computing: teachcomputing.org Desktop publishing.	Computing: teachcomputing.org Events and actions in programs.
Music: Charranga - Model Music Curriculum Writing Down Music FBV Link: Individual Liberty, Mutual respect,	Music: Charranga - Model Music Curriculum Playing in a Band FBV Link: Tolerance of different faiths and beliefs, Mutual Respect	Music: Charranga - Model Music Curriculum Composing Using Your Imagination FBV Link: Tolerance of different faiths and beliefs, Mutual Respect, Individual Liberty	Music: Charranga - Model Music Curriculum More Musical Styles FBV Link: Individual Liberty, Mutual Respect	Music: Charranga - Model Music Curriculum Enjoying Improvisation FBV Link: Individual Liberty, Mutual Respect	Music: Charranga - Model Music Curriculum Opening Night FBV Link: Mutual Respect,

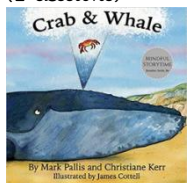
P.E. Fitness - Health & Wellbeing (Athletics) Volleyball (Net and wall) FBV Link: Rule of Law	P.E Gymnastics (Gymnastics) Tag Rugby (Invasion) FBV Link: Rule of Law	P.E. Table Tennis (Net and wall) Hockey (Invasion) FBV Link: Rule of Law	P.E. Basketball (Invasion) Football (Invasion) FBV Link: Rule of Law	P.E. Dance (Dance) Cricket (Striking and fielding) FBV Link: Rule of Law	P.E. Inclusive Sports- Goalball, Boccia, Table Athletics (Athletics) FBV Link: Rule of Law
R.E What difference does it make to be a Christian? FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect	R.E How do religious families and communities practise their faith? The example of prayer (Christianity and Islam) FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect Christmas FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect	R.E Where/how/why do people worship? (Christianity, Islam and Hinduism) FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect Easter (Spring 2) FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect		R.E What can we learn from inspiring people in sacred texts and in the history of religions? FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, Rule of Law	
French (MFL) Greetings Adjectives for colour, size and shape Katia Kraft Claude Monet Marie Curie FBV Link: Tolerance of difference faiths and beliefs, Mutual respect	French (MFL) Adjectives for colour, size and shape BV Link: Tolerance of difference faiths and beliefs, Mutual respect	French (MFL) Playground games - numbers and age In a French classroom FBV Link: Tolerance of difference faiths and beliefs, Mutual respect		French (MFL) Transport A circle of life in French FBV Link: Tolerance of difference faiths and beliefs, Mutual respect	

PSHE - Talking Points

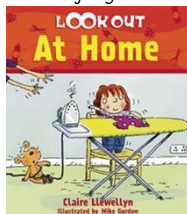
Looking after me - What can affect me health?



Looking after me - what is a balanced lifestyle?
(2 sessions)



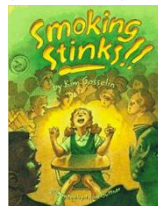
Looking after me - What is health and safety?



FBV Link: Individual Liberty, Tolerance of difference faiths and beliefs, Mutual respect

PSHE - Talking Points

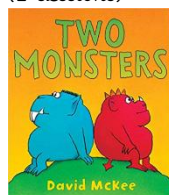
Looking after me -how does smoking damage my health?
(3 Sessions)



Looking after me - who can help me be safe?
(3 sessions)



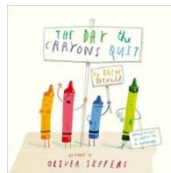
Understanding others - what is restorative justice?
(2 sessions)



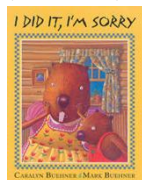
FBV Link: Rule of Law, Democracy, Mutual Respect

PSHE - Talking Points

Understanding me - what are my rights and responsibilities?
(2 sessions)



Understanding groups - what happens if I break a rule?
(2 sessions)



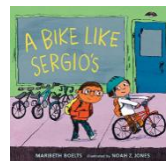
Understanding others- why should I tell the truth?
(3 sessions)



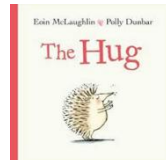
FBV Link: Rule of Law, Mutual Respect, Individual Liberty

PSHE - Talking Points

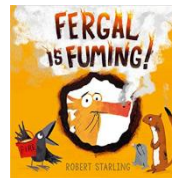
Looking after me - what does honesty really mean?
(2 Sessions)



Understanding others - what do I say when my friends are sad?
(2 sessions)



Understanding others - who do my actions affect?
(2 sessions)



FBV Link: Mutual Respect, Rule of Law, Individual Liberty, Tolerance of different faiths and beliefs

PSHE - Talking Points

Understanding me- what are my relationships rights and responsibilities?
(3 sessions)



Looking after me - how do I raise my concerns?
(2 sessions)



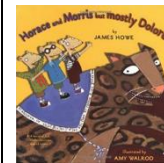
Understanding groups- what's a community?
(2 sessions)



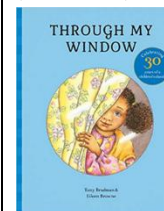
FBV Link: Mutual Respect, Tolerance of different faiths and beliefs, Individual Liberty

PSHE - Talking Points

Understanding groups- how can we be different?
(2 sessions)



Understanding groups - who else lives in my region?
(2 sessions)



Understanding groups- who else lives in the UK?
(2 sessions)



FBV Link: Tolerance of difference faiths and beliefs, Mutual respect, Individual Liberty