



Priestsic Primary and Nursery School
Foundation One Curriculum Overview 2025-26

Aspire Believe Achieve

ASPIRATION - DIVERSITY - VOCABULARY - HEALTH and WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Throughout the year in Foundation One, we will learn through a balance of child initiated play and adult directed activities. We will learn to work independently as well as being supported through our play and guided activities. We will choose our own learning both indoors and outdoors and take part in activities around the school grounds, including in the garden. We will learn how to learn by studying the Characteristics of Effective Learning and reading stories about our Learning Characters. All of the Seven Areas of Learning and Development will be covered through our activities and play each week and we will build on our knowledge and skills. During the year, we will have a range of visitors in school and we will have home activities to complete too. We will listen to lots of stories and sing lots of songs and rhymes to develop our vocabulary.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Settling in, Birthdays, Farms	Bears, Weather, Space, Christmas	In the Woods	Journeys, Easter	Plants, Minibeasts, Growing	Animals
Throughout Foundation 1, we will be learning lots of nursery rhymes and reading lots of stories. We will begin to explore diversity by learning about ourselves and our families. We will have a visit from a librarian to find out about the library and enjoy some stories. We will learn about birthday celebrations and bake a cake. We will help our local community by collecting for a food bank during our Harvest Festival as we learn about farms and their purpose. When we retell the Gingerbread Man story, we will decorate our own gingerbread men biscuits. We will help care for our garden and look after the plants and create a vegetable soup.	We will begin this half term by looking at the celebration of Bonfire Night and taste some food traditionally eaten on Bonfire Night. We will then move on to learn about bears and retell the story of Goldilocks. We will test out making porridge to see if we can get it just right for Goldilocks. We will explore light and dark and use torches to create shadows. After reading the story Whatever Next, we will have our own picnic on the moon and make a jam sandwich. We will continue to build on our knowledge of numbers and counting, as well as naming 2D shapes. We will finish by learning about the celebration of Christmas and singing Christmas songs.	This half term will begin with the tale of Little Red Riding Hood. We will study the woodland environment and share lots of stories based in the woods as well as reading non-fiction texts. We will continue to learn in the garden each week and build on our developing knowledge of plants and animals. We will learn how the police can help us during a visit from them. During our maths sessions, we will build on our knowledge of numbers to 5, as well as learning about a range of shapes. We will explore shadows as we read In the Foggy, Foggy Forest. We will develop our creative skills and learn how to mix colours.	In Spring 2, we will learn to retell the Three Billy Goats Gruff story and we will be architects as we design and build bridges. We will have a go at creating bridges with the large construction outside and travelling over these. Along with the rest of school, we will celebrate reading with World Book Day and share lots more stories. We will celebrate Pancake Day and mix our own pancakes before cooking and eating them. We will learn about the celebration of Holi and compare life in England to India as we read Engines, Engines. We will finish the half term by celebrating Easter and talking to the Reverend from the local church.	During this half term, we will look the changes that occur with people, plants and animals as they grow. We will learn the story of Jack and the Beanstalk and grow our own beans. We will learn about the life cycle of a plant as we observe our beans changing and growing. We will observe and discuss the life cycle of a caterpillar as we enjoy the story of the Very Hungry Caterpillar. We will explore our creative skills as we create representations of a minibeast using different mediums. Our knowledge around minibeasts will be further enhanced by our daily visits to the garden, as we explore different locations that they live in.	Our last term, of the year will start with sharing the story of the Three Little Pigs. We will build different houses and dens using a range of different materials and resources. We will find out about animals from Africa and listen to some traditional African music. We will use our developing vocabulary to talk about and compare animals. We will continue to build on our number knowledge to become secure with the numbers 1-5 and what they are composed of and well as counting to them. We will finish the year by getting familiar with the school environment we are transitioning to and celebrating all our learning from the year in F1.

Foundation 1 Reading Spine Overview - 2025-2026 - Cycle One

Half Term	Week	1	2	3	4	5	6	7	8
Autumn	Cycle 1 and 2	Gingerbread Man	Gingerbread Man	Pip and Posy Birthday Party	Pip and Posy Birthday Party	Driving My Tractor	Driving my Tractor	Rosie's Walk	
	Cycle 1 and 2	Goldilocks and the Three Bears	Goldilocks and the Three Bears	We're Going on a Bear Hunt	We're Going on a Bear Hunt	Whatever Next?	Whatever Next?	Christmas Stories	
Spring	Cycle 1	Little Red Riding Hood	Little Red Riding Hood	Foggy, Foggy Forest	Foggy, Foggy Forest	Wow said the Owl	Wow said the Owl		
	Cycle 2	Little Red Riding Hood	Little Red Riding Hood	The Gruffalo	The Gruffalo	Where's My Teddy?	Where's My Teddy?		
	Cycle 1	The Three Billy Goats Gruff	The Three Billy Goats Gruff	The Train Ride	Engines, Engines	We're Going on an Easter Egg Hunt			
	Cycle 2	The Three Billy Goats Gruff	The Three Billy Goats Gruff	Dinosaur Roar	Dinosaur Roar	Tad	We're Going on an Easter Egg Hunt		
Summer	Cycle 1	Jack and the Beanstalk	Jack and the Beanstalk	The Very Hungry Caterpillar	The Very Hungry Caterpillar	Titch	Titch		
	Cycle 2	Jack and the Beanstalk	Jack and the Beanstalk	Each Peach Pear Plum	Each Peach Pear Plum	Once Upon a Picnic	Once Upon a Picnic		
	Cycle 1	The Three Little Pigs	The Three Little Pigs	Handa's Hen	Handa's Hen	We're going on a Lion Hunt	We're going on a Lion Hunt	Catch that Chicken	Catch that Chicken
	Cycle 2	The Three Little Pigs	The Three Little Pigs	Brown Bear, Brown Bear	Brown Bear, Brown Bear	Hooray for Fish	Hooray for Fish	The Tiger who came for Tea	The Tiger who came for Tea

Traditional Tale

Autumn One 2025							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health						
Themes	Settling in		Birthdays		Farms		
Prior Learning	Children have listened to stories and played alongside peers. Children begin to have an awareness of how to use resources and the continuous provision.						
Concepts	Belonging, identity, culture, rules, family, changes, growing up, charity, environment, farms, celebrations						
Week	1	2	3	4	5	6	7
Week Beginning	01.09.25	08.09.25	15.09.25	22.09.25	29.09.25	06.10.25	13.10.25
Focus Text	The Gingerbread Man	The Gingerbread Man	Pip and Posy Birthday Party	Pip and Posy Birthday Party	Driving my Tractor	Driving my Tractor	Rosie's Walk
Chatter Box Words (Book)	Baker/river/dough		Excited/surprise/ruined		Bumpy/trailer/busy		Pond/under/over
Poem/Rhyme of the Week	Pat a cake		Wind the Bobbin Up	Incy Wincy Spider	Row, row, row your boat	Old McDonald	Driving in my Car
Learning Character	Lola	Bear Hunt	Superworm	Percy the Park keeper	Walter's Wonderful Web	Smartest Giant	Lola
Reading for Pleasure	Book Bags		Rhyme Challenge	Librarian Visit	National Poetry Day – Play		Rhyme Challenge Celebration
Phonics	Listening, attention, memory, vocabulary and developing voice sounds						
		Peace at Last	The Shopping List	The Very Busy Spider	Walking through the Jungle	Dear Zoo	Car, car, truck jeep
	Oral Blending Daily						
Provision Texts	Noise making books						
Pre-Writing			Dough Disco – Move 1 Squiggle me into – Movement 1	Dough Disco – Move 2 Squiggle me into – Movement 2	Dough Disco – Move 3 Squiggle me into – Movement 3	Dough Disco – Move 4 Squiggle me into – Movement 4	Dough Disco – Move 5 Squiggle me into – Movement 5
Jigsaws	Shape sorters and inset puzzles and 2 piece puzzles						
Key Vocabulary (Theme)	See Progression Maps for Vocabulary						
Sign of the Week	Good morning	goodbye	toilet	please	Thank you	coat	where
Author Focus	Mick Inkpen						
Role play enhancements	Bakery		Bakery Birthday enhancements		Shop – Harvest		
Curriculum Enrichments	Baking gingerbread men biscuits		Librarian Visit		Reverend Visit		
Aspirations/Occupations	Baker		Librarian		farmer		
Celebrations	First Day at Nursery	First Day at Nursery			Harvest Poetry Day – Play– 2 nd		
Diversity	Families Me in a bag Stories with diversity links						
P.S.E.D. Focus	Family and important people						
British Values	School Belonging, Rules, Values				Harvest collection for food bank	School Belonging, Rules, Values	

Maths Focus	Counting Rhymes	Counting Rhymes	Colours - red, blue, yellow	Colours - green, purple, mix of colours	Match - buttons and colours, matching towers, matching shoes	Match - match number shapes, match shapes, pattern handprints (big and small)	Sort - colour, size, shape
Planting					Vegetables in the garden		
Cooking	Baking gingerbread men biscuits			Baking birthday cake		Vegetable soup	
Understanding of the World - Focus/ Enhancement	<u>Baking biscuits</u>	School Environment <u>Baking biscuits</u>	Birthday celebrations	<u>Birthday celebrations</u> <u>Cake Baking</u>	<u>Harvest celebration</u> Farm Life and their purpose	Farm Life and their purpose <u>Making vegetable soup</u>	<u>Farm animal baby and adult matching</u>
Outdoor Learning	Nature Buddies - Leaves and Trees						
Expressive Arts and Design - Focus/ Enhancement	<u>Decorating gingerbread men</u>	<u>Drawing skills - Self-portraits</u>	<u>Bubble blowing painting</u>	<u>Sponge painting party hats</u>	<u>Printing painting with vegetables</u>	<u>Cutting and gluing - exploring junk modelling</u>	Cutting and gluing - exploring junk modelling
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily				Harvest songs and performance	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily	
Song	Head shoulders, knees and toes			Driving in my Tractor Dingle, Dangle Scarecrow			
Physical Development	<u>Using outdoor equipment</u>	<u>Using outdoor equipment</u>	<u>Climbing and crawling</u>	<u>Kicking a ball</u>	<u>Balancing</u>	<u>Catching</u>	<u>Throwing into a net/hoop</u>
Hall Time	<u>Dancing and ring games</u> <u>Movement to music - simple pattern of movement</u> <u>Negotiate space whilst moving in different ways</u>						
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the CD player when outside on the stage, using the electronic chalkboards						
Home Links	Biscuit decorating	First day certificates	Rhyme Challenge	Librarian Visit	Harvest food collection	Stay and Play Session	Rhyme Challenge celebration

Autumn Two 2025							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health						
Themes	Bears		Weather		Space		Christmas
Prior Learning	Children will know nursery boundaires and the behavioural expectations. Children will have participated in pre-phonics and can apply some skills. Children are able to listen to parts of stories and join in a little with their favourites and some nursery rhymes. Children have learnt about the school environment and some farm animals, as well as exploring in some creative mediums.						
Concepts	Trust, courage, brave, belongings, family, individuality, belief, animals, space, light and dark, celebrations						
Week	1	2	3	4	5	6	7
Week Beginning	03.11.25	10.11.25	17.11.25	24.11.25	01.12.25	08.12.25	15.12.25
Focus Text	Goldilocks and the Three Bears	Goldilocks and the Three Bears	We're Going on a Bear Hunt	We're Going on a Bear Hunt	Whatever Next?	Whatever Next?	Christmas Stories
Chatter Box Words (Book)	Porridge/bowl/cottage		Scared/storm/cave		Rocket/moon/owl		Christmas tree/stocking/elf
Poem/Rhyme of the Week	Two Little Dickie Birds	Twinkle, Twinkle Little Star	Baa Baa Black Sheep	Hickery Dickery Dock	Zoom, Zoom, Zoom	I'm a Little Snowman	Consolidation
Learning Character	Elmer	Percy	Bear Hunt	Curious George	Superworm	Lola	Christmas Elmer
Reading for Pleasure	November Reading Bingo			Reading bingo celebration	Christmas elf bag	Christmas elf bag	Christmas elf bag
Phonics	Listening, attention, memory, vocabulary, matching with actions and developing voice sounds						
	The Busy Day for Birds	Dinosaur Roar	Where's Lenny?	Animal Music	Faster, faster, nice and slow	Dear Santa	Consollication
	Oral Blending Daily						
Provision Texts	Spot the difference/look and find books						
Pre-Writing	Dough Disco - Move 6 Squiggle me into - Movement 6	Dough Disco - Move 7 Squiggle me into - Movement 7	Dough Disco - Move 8 Squiggle me into - Movement 8	Dough Disco - Move 9 Squiggle me into - Movement 9	Dough Disco - Move 10 Squiggle me into - Movement 10	Consolidation	Consolidation
Jigsaws	4-6 piece puzzles						
Key Vocabulary (Theme)	See Progression Maps for Vocabulary						
Sign of the Week	bear	house	what	Big/small	look	listen	drink
Author Focus	Sarah Hayes						
Role Play Enhancements	Goldilocks enhancements			Christmas Shop			
Curriculum Enrichments	Fire Engine visit				Picnic on the Moon Christmas Performance		Church visitor Christmas party
Aspirations/Occupations	Fire officer			Performer			Reverend
Celebrations	Bonfire Night	Remembrance Day			Christmas	Christmas	Christmas
Diversity	Bonfire and Christmas celebrations Me in a bag Stories with diversity links						
P.S.E.D. Focus	Emotions						
British Values	Celebrating	Remembrance Day	Anti-bullying week	School Belonging, Rules, Values		Christmas	Christmas

Maths Focus	Sort - what do you notice? Guess the rule	Number 1 - subitising, counting, numeral	Number 2 - subitising, dice pattern, subitising random patterns, subitising different sizes	Number 2 - counting, numeral	Pattern - extend AB colour patterns, extend AB outdoor patterns, AB movement patterns	Pattern - fix my pattern, extend ABC colour patterns, extend ABC outdoor patterns	Consolidation
Planting			Bulbs				
Cooking	Bonfire Night food	Creating different porridges			Making jam sandwiches		Christmas cakes - melting chocolate
Understanding of the World - Focus/ Enhancement	Bonfire Night - food tasting	Remembrance Day - poppies	Planting bulbs Blowing light objects with a straw	Explore mud texture	Torches - exploring light and dark Making jam sandwiches	Christmas	Christmas - ways we celebrate Christmas cakes - melting chocolate - changes with heat
Outdoor Learning	Nature Buddies - Spiders						
Expressive Arts and Design - Focus/ Enhancement	Firework paintings - flicking and splatting Fire Engine Painting	Poppy Creations	Small World story retelling for Bear Hunt	Bear Hunt sensory collage for one scene Marble painting	Explore painting tools	Christmas Cards - printing skills	Christmas decorations
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily			Christmas songs and performance			Christmas songs
Song	When Goldilocks went to the house of the bears			Christmas Songs			
Physical Development	Using outdoor equipment - trolley	Using outdoor equipment - climbing frame	Moving in a range of ways and negotiate space	Balancing	Catching	Kicking a ball	Throwing into a net/hoop
Hall Time	Match movement to music - fast/slow etc. Ring games and dancing						
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the CD player when outside on the stage, using the electronic chalkboards						
Home Links	Bonfire Night celebrations	Sharing favourite breakfast	Number 2 hunt	Weather photograph	Christmas performance	Christmas traditions	Christmas gifts/ cards

Spring One 2026						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health					
Themes	In the Woods					
Prior Learning	Most children have listened to and joined in with stories and can answer some who and what based questions. Children can sing some favourite nursery rhymes and explore with the instruments and have an awareness of some sounds. Children can explore in the outdoor environment and use most of the equipment without adult support. Children can play with and interact with their peers with some adult support.					
Concepts	Belonging, past and present, kindness, respect, environments, animals					
Week	1	2	3	4	5	6
Week Beginning	05.01.26	12.01.26	19.01.26	26.01.26	02.02.26	09.02.26
Focus Text	Little Red Riding Hood	Little Red Riding Hood	Foggy Foggy Forest	Foggy Foggy Forest	Wow said the Owl	Wow said the Owl
Poem/Rhyme of the Week	Grand Old Duke	Little Green Frog	Two Little Fish	Wheels on the Bus	I had a little turtle	Teddy Bear, Teddy Bear
Chatter Box Words (Book)	Grandma/wolf/woodcutter		Foggy/forest/engine		Wow/curious/rainbow	
Learning Character	Hungry caterpillar	Smartest giant	Walter's Wonderful Web	Elmer	Bear Hunt	Lola
Reading for Pleasure	Reading at home challenge				Librarian visit	Reading at home celebration
Phonics	Phonological awareness, rhythm and rhyme, memory, vocabulary and developing voice sounds					
	Polar Bear, Polar Bear	Tanka, Tanka, Skunk	Shark in the Park	The bus is for us	Bunnies on a Bus	One Mole Digging a Hole
	Oral Blending Daily					
Provision Texts	Rhyme and rhythm books with matching puppets					
Pre-Writing	Squiggle Whilst you Wiggle - Move 1			Squiggle Whilst you Wiggle - Move 2		
Jigsaws	8-12 piece puzzles					
Key Vocabulary (Theme)	See progression Maps for Vocabulary					
Sign of the Week	happy	sad	tree	wash	yes	no
Author Focus	Margaret Mayo					
Role play	Picnic and police					
Curriculum Enrichments		Police visit		Healthy picnic		
Aspirations/Occupations		police			chef	
Celebrations						
Diversity	Me in a bag Stories with diversity links					
P.S.E.D. Focus	Family - looking after others					
British Values	Respecting others, property, ourselves and the environment					
Maths Focus	Number 3 - subitising	Number 3 - Three Little Pigs, 1:1 Counting, numerals, triangles	Number 4 - 1:1 counting, numerals, squares, oblongs	Number 4 - composition of 4	Number 5 - 1:1 counting, numerals, pentagon	Number 5 - composition
Planting						
Cooking		Banana biscuits		Healthy Picnic		Flapjacks
Understanding of the World - Focus/ Enhancement	Remembering events when they have helped someone	Melting ice	Creating shadows with torches	Keeping healthy Chopping/peeling fruit and vegetables for a healthy picnic snack	Woodland environment	Rainbows Woodland environment
Outdoor Learning	Nature Buddies - Birds					

Expressive Arts and Design - Focus/ Enhancement	<i>Drawing different faces and emotions</i> Roller painting trees	<i>Police car junk modelling - attach wheels to box - which is best glue or tape?</i>	<i>Colour mixing to paint fruit - orange, green, purple</i>	Drawing and colouring healthy picnic items	<i>Using dough tools to make an owl</i>	<i>.Colour mixing to paint a rainbow</i>
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily					
Song	Roly Poly Song			Rainbow Song		
Physical Development	Using outdoor equipment- jumping	Throwing into a hoop	Kicking and aiming a ball	Balancing beanbags	Catching different balls/scarves/bean bags	Rolling a ball
Hall Time	Dancing and ring games Matching movements to characters and moving in different ways					
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the CD player when outside on the stage, using the electronic chalkboards					
Home Links	Reading at home challenge	First day certificates	Do a woodland walk	Bring teddy to nursery for a picnic	Librarian visit	Helping others - kindness act Reading at home celebration

Spring Two 2026					
School Values	Respect Independence Resilience Kindness Self Belief Responsibility				
Curriculum Drivers	Diversity Vocabulary Aspiration Health				
Themes	Journeys			Easter	
Prior Learning	Children are able to join in with some fairy tale and favourite stories. Children have some knowledge of counting, shapes and number names. Children are able to explore instruments to make different sounds. Children are able to use tools to make marks. Children can talk about some significant events and things that they have done. Children can follow some rules and boundaries within nursery.				
Concepts	Growing, changes, celebrations, family, Easter, friendship, thankful, differences				
Week	1	2	3	4	5
Week Beginning	23.02.26	02.03.26	09.03.26	16.03.26	23.03.26
Focus Text	Three Billy Goats Gruff	Three Billy Goats Gruff	The Train Ride	Engines, Engines	We're Going on an Easter Egg Hunt
Chatter Box Words (Book)	Goat/troll/bridge		Station/town/lighthouse	Travel/journey/India	Hunt/lamb/Easter
Poem/Rhyme of the Week	Humpty Dumpty	Horsey, horsey	Windy Day	Chick, chick, chick, chick, chicken	Little Peter Rabbit
Learning Character	Superworm	Hungry Caterpillar	Curious George	Percy	Walter's Wonderful Web
Reading for Pleasure		March reading bingo	World Book Day		Reading bingo celebration
Phonics	Phonological awareness, rhythm and rhyme, memory, vocabulary and developing voice sounds				
	Hairy Maclary	Chocolate mousse for greedy goose	Wheels	Terrific Trains	Go, go Pirate Boat
	Oral Blending Daily				
Provision Texts	Rhyme and rhythm texts with matching puppets				
Pre-Writing	Squiggle Whilst you Wiggle - Move 3			Squiggle Whilst you Wiggle - Move 4	
Jigsaws	Large floor puzzles				
Key Vocabulary (Theme)	See progression Maps for Vocabulary				
Sign of the Week	play	who	train	when	Me/you
Author Focus	Jez Alborough				
Role play	Pancake Shop			Easter Shop	
Curriculum Enrichments		World Book Day - 5 th March			Church worker visit
Aspirations/Occupations	Author		Train driver		nurse
Celebrations	Pancake Day - 17 th	World Book Day - 5 th	Mother's Day - 15 th	Holi - 4 th	Easter - 5 th
Diversity	Me in a bag Stories with diversity links Holi and Easter celebrations				
P.S.E.D. Focus	Emotions				
British Values	School Belonging, Rules, Values	World Book Day	Mothers' Day	School Belonging, Rules, Values	Easter
Maths Focus	Consolidate 1-5	Number 6 - introduce 10 frame	Height and Length - tall and short, long and short, tall/long and short	Mass - relate to books, Three Little Pigs	Capacity
Planting			Planting flower seed for Mothers' Day		
Cooking	Making pancakes			Indian food	Easter cakes

Understanding of the World - Focus/ Enhancement	<u>Making pancakes</u>	<u>Bridge building with blocks and construction</u>	Mothers' Day celebration Explore things that move - transport	Explore magnets Holi celebrations - compare Mother's Day and Holi	<u>Easter cakes</u> Easter and church
Outdoor Learning	Nature Buddies - Minibeasts				
Expressive Arts and Design - Focus/ Enhancement	Cutting skills focus	Construction - bridges	Train Painting - sponge roller tracks <u>Mothers' Day cards</u> (painting flowers from observation)	<u>Powder paint pictures</u>	<u>Easter cards</u> (collage an egg - sticking skills)
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily				
Song	Down at the Station			See the bunnies	
Physical Development	<u>Throwing into a hoop -</u> <u>quoit/bean bag</u>	<u>Using the climbing</u> <u>frame and tunnel</u>	<u>Trim trail - stepping</u> <u>and balancing</u>	<u>Catching different</u> <u>equipment</u>	<u>Hopping - hopscotch</u>
Hall Time	<u>Moving around with a bean bag</u> <u>Moving along the bench and stepping up</u>				
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the CD player when outside on the stage, using the electronic chalkboards				
Home Links	Number hunt	Favourite story	Mothers' Day cards	What transport have you been on?	Easter cards

Summer One 2026						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health					
Themes	plants		minibeasts		growing	
Prior Learning	Children can use the environment and most of the resources with little adult support. Children are able to interact with their peers. Children are able to use some of their own ideas and explore and play in different areas in the provision. Children have planted seeds and explored the outdoor environment. Children are able to use tools to make marks.					
Concepts	Change, growing up, the past, similrities and differences, healthy, animals, plants					
Week	1	2	3	4	5	6
Week Beginning	13.04.26	20.04.26	27.04.26	04.05.26	11.05.26	18.05.26
Focus Text	Jack and the Beanstalk	Jack and the Beanstalk	The Very Hungry Caterpillar	The Very Hungry Caterpillar	Titch	Titch
Chatter Box Words (Book)	Beanstalk beans giant		Caterpillar/chrysalis/butterfly		Brother/sister/tricycle	
Poem/Rhyme of the Week	Five fat peas	Three Blind Mice	Little Miss Muffet	I hear thunder	Hey Diddle, Diddle	Little Bo Peep
Learning Character	Bear Hunt	Elmer	Hungry Caterpillar	Walter's Wonderful Web	Superworm	Percy
Reading for Pleasure	Rhyme Challenge			Librarian Visit		Rhyme Challenge celebration
Phonics	Phonemic awareness, alliteration for hearing initial sounds in words, memory, vocabulary and developing voice sounds					
	I went to the Zoopermarket	Hippo has a hat	Each Peach, Pear, Plum	Mrs Blackhat	Demolition	The Wonkey Donkey
	Oral Blending Daily					
Provision Texts	Rhythm and rhyme texts with matching puppets					
Pre-Writing	Squiggle Whilst you Wiggle - Move 5			Squiggle Whilst you Wiggle - Move 6		
Jigsaws	16 piece puzzles					
Key Vocabulary (Theme)	See progression Maps for Vocabulary					
Sign of the Week	grow	milk	eat	cook	ball	run
Author Focus	Julia Jarmin					
Role play	Garden centre					
Curriculum Enrichments	Planting a bean		May Day celebration	Librarian Visit		
Aspirations/Occupations	gardener		artist		postman	
Celebrations			May Day			
Diversity	Me in a bag Stories with diversity links					
P.S.E.D. Focus	People who can help us, include some family					
British Values	School Belonging, Rules, Values		May Day	School Belonging, Rules, Values		
Maths Focus	Sequencing	Positional language	More than/fewer than	Shape - 2D revisit, pattern from Autumn	Shape 3D - revisit pattern from Autumn	Consolidation - more than, fewer, one more and one less
Planting	Planting a bean					
Cooking		Healthy pizzas			Fruit Crumble Chopping/peeling fruit	
Understanding of the World - Focus/Enhancement	Planting a bean	Apple core experiment - changes	Caterpillar life cycle	Minibeasts	Cooking - what happens to fruit when cooked? -fruit crumble	Growing up - human life cycle

		Plant life cycle – changes/growth				The past
Outdoor Learning	Nature Buddies – Summer Leaves					
Expressive Arts and Design – Focus/ Enhancement	Printing with sponges to make a beanstalk in paint	Beanstalk transient art pictures Plant observational drawings	Fruit printing	Minibeast observational drawings	Collaging fruit – selecting the right colours	Drawing for human life cycle to show differences Drawing family members
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily					
Song	Beanstalk Growing Tall			Tiny Caterpillar		
Physical Development	Building bridges to travel along	Rolling the ball	Trim trail – stepping across	Crawling – through the tunnel	Catching different items	Jumping over markers and small hurdles
Hall Time	Benches – stepping up and travelling across Dancing – match movements to music and move in a variety of ways					
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the CD player when outside on the stage, using the electronic chalkboards					
Home Links	Rhyme Challenge	Draw a family member who helps them	May Day celebrations	Minibeast hunt	Who is in my family?	Rhyme Challenge celebration

Summer Two 2026								
School Values	Respect Independence Resilience Kindness Self Belief Responsibility							
Curriculum Drivers	Diversity Vocabulary Aspiration Health							
Themes	Animals							
Prior Learning	Children have learnt about some animals. Children have learnt some favourite stories and to join in with these. Children know a bank of nursery rhymes and can explore with the instruments. Children can use some number names and begin to count amounts of objects and name some 2D shapes. Children have some awareness of sounds and can participate in pre-phonics sessions.							
Concepts	Animals, similarities and differences, growing, change, brave, emotions, cultures							
Week	1	2	3	4	5	6	7	8
Week Beginning	01.06.26	08.06.26	15.06.26	22.06.26	29.06.26	06.07.26	13.07.26	20.07.26
Focus Text	The Three Little Pigs	The Three Little Pigs	Handa's Hen	Handa's Hen	We're going on a lion hunt	We're going on a lion hunt	Catch that Chicken	Catch that Chicken
Chatter Box Words (Book)	Bricks/straw/wolf		Called/peeped/footprints		Lake/scared/swamp		Catch/ankle/brave	
Poem/Rhyme of the Week	Miss Polly had a Dolly	Bright Sun	I'm a little teapot	I Finger I Thumb	Rainbow Rainbow	One man went to mow	Consolidation	
Learning Character	Curious George	Lola	Bear Hunt	Smartest Giant	Percy	Elmer	Lola - starts school	Curious George
Reading for Pleasure	Reading at home challenge						Reading at home celebration	
Phonics	Phonemic awareness, oral blending and segmenting - hearing sounds all through words, memory, vocabulary and developing voice sounds							
	Whales on the Bus	Pants	Rumble Rumble Dinosaur	Oi Frog	5 Minutes to Bed	Kitchen Discos	Farmer Duck Consolidation	
	Oral Blending Daily and Tuning into Sounds Weekly							
Provision texts	Rhythm and rhyme texts with matching puppets							
Pre-Writing	Squiggle Whilst you Wiggle - Move 7			Squiggle Whilst you Wiggle - Move 8			Squiggle Whilst you Wiggle - Move 9	
Jigsaws	16 piece puzzles							
Key Vocabulary (Theme)	See progression Maps for Vocabulary							
Sign of the Week	pig	build	sleep	lion	walk	paint	chicken	
Author Focus	Jez Alborough							
Role play	Farmer's market		Farmer's Market - add in more world foods					
Curriculum Enrichments	Builder visit							
Aspirations/Occupations	builder						teacher	
Celebrations			Fathers' Day - 21 st					End of FI
Diversity	Me in a bag Stories with diversity links							
P.S.E.D. Focus	Emotions - others							
British Values	School Belonging, Rules, Values		Fathers' Day	Caring and supporting others				
Maths Focus	Number composition - 1-5 revision	What comes after?	What comes before?	Numbers to 5	Numbers to 5	Consolidation	Consolidation	Consolidation
Planting								
Cooking	Making pig biscuits			Fruit Salad		Baking		

Understanding of the World - Focus/ Enhancement	Making pig biscuits - changes when cooking	Baby animals Matching animals with their young	Explore different materials - stretching, bending, snapping	African animals	African life	Explore water upthrust in the water tray	School walk - recalling journey and recording what seen	Moving up
Outdoor Learning	Nature Buddies - Dandelions							
Expressive Arts and Design - Focus/ Enhancement	Junk modelling - a pigs' house - sticking skills	Explore colour mixing - paints - making pink and brown for pig in mud	Fathers' Day cards - drawing skills Making animal footprints in paint/sand/mud	African music African pattern pictures	Exploring clay - using tools to make marks	Collaging animals - selecting appropriate colours	Self portraits	Self portraits
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily							
Song	We all clap hands		African Safari					
Physical Development	Hopping - hopscotch	Obstacle course	Throwing and aiming	Jumping over obstacles	Running races	Create an obstacle course	Sports Day Activities	Trim trail - stepping and balancing
Hall Time	Matching movement to music Travelling along a bench/mat in different ways Obstacle course							
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the CD player when outside on the stage, using the electronic chalkboards							
Home Links	Reading at home challenge	Share animal experiences	Fathers' Day cards	Share favourite music	Supermarket hunt - something not grown in this country	What are you good at, at home?	Reading at home celebration Sports Day	Finishing FI celebration