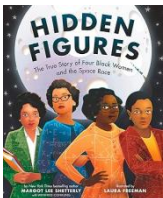
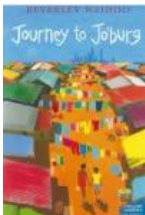
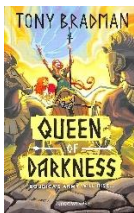
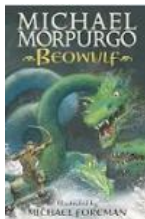




Year 5 Curriculum Overview 2025-26

Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY - HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title: Will humans ever populate another world? Hidden Figures Enquiry driver: SCIENCE Enhancers: Geography, Computing 	Title: Should we accept our place in society? Journey to Jo'burg Enquiry driver: GEOGRAPHY Enhancers: History 	Title: How did the Romans pave the way? The Queen of Darkness / escape from Rome Enquiry driver: HISTORY - Power Enhancers: Science 	Title: Who were the real villains? Beowulf Enquiry driver: HISTORY - Power Enhancers: Science, DT 	Title: How high would you go? The man who walked between the Towers Enquiry driver: SCIENCE Enhancers: Computing 	Title: Where would your imagination take you? The Nowhere Emporium Enquiry driver: SCIENCE Enhancers: PSHRE 
Experiences: - Leicester Space Centre - Augmented reality tour of the solar system in class using ipads	Experiences: Black History Month WOW - link with school in SA - Discuss similarities and differences - British council. Augmented reality/Virtual reality whole class tour of mountains	Experiences: Roman day at school: Maths - roman numearals + workout road distances Science - materials for helmets and armour	Experiences: WOW: Partake history - Viking experience day	Experiences: Walesby	Experiences: Nature walk
Significant people: Hidden Figures Dorothy Vaughan Mary Jackson Katherine Johnson Christine Darden Ibtihaj Muhammad Peter Thorpe	Significant people: Nelson Mandella Junko Tabei Henry Moore Kohei Uchimura	Significant people: Julius Ceaser Boudica	Significant people: Alfred Lord Tennyson Alfred the Great King Offa King Knut	Significant people: Philippe Petit Isaac Newton Anne Raven Wilkinson	Significant people: David Hockney Ragnhild Myklebust

Outcomes Share science learning with Year 2 - Share art and make lesson about space to teach year 2s	Outcomes Social links made with a school in South Africa. Children attempt to use own knowledge to show how mountains form practically.	Outcomes Learning cafe - invasion	Outcomes Viking coin purses	Outcomes Complete independent investigation.	Outcomes Artwork PSHRE floorbook - RSE Shoe box art - create their wonder in a shoe box linking to English
English - Hidden figures Journal linked to feeling and emotions based through the story, unfairness, prejudice etc	English Wider Curriculum: Biographies linked to Black History Month and significant people - Nelson Mandela or Junko Tabai (wider curriculum) Refrain Poetry - Nelson Mandella in prison?	English Persuasive speech from Boudica to the army - IAW Link to performance piece	English Descriptive writing Flashback Narrative fight scene incl speech - IAW	English Informative report Journalistic writing - blog	English Persuasive leaflet Descriptive writing - own room of wonder? Experiment write up
Maths Number and Place Value Addition and Subtraction Statistics	Maths Multiplication and Division Fractions Area and Perimeter	Maths Multiplication and division	Maths Fractions, Decimals and percentages Statistics	Maths Decimals Geometry - Properties of shapes Position and direction	Maths Fractions Measure Volume
Science: Earth and space Exploring our Solar System, planet orbits, the lunar cycle and the movement of planets and the moon.	Science:	Science: Materials Compare and group materials based on their properties. Investigate reversible and irreversible changes in materials.		Science: Forces Know, identify and explain the forces of gravity, air and water resistance.	Science: Animals, including humans Human life cycle Living things and their habitats Compare the lifecycle and reproduction process of mammals, amphibians, insects, birds and plants. RSE - Christopher Winter Project
History:	History: Nelson Mandela - Fact file	History: Romans Explore the power dynamics in the Roman empire to gain an emmersive knowledge of how Roman society influenced the world.	History: Anglo Saxons and Vikings Exploring the differences between two key periods of British history leading up to 1066, making links to the local area.	History:	History
Geography:	Geographical skills and fieldword - ongoing				
Geography:	Geography: Location Study - South Africa Compare our locality to that of South Africa. Find key locations on a map.	Geography:	Geography:	Geography:	Geography: Climate change and biomes (protecting our planet)

	Comparing rainfall and temp (Computing link). Map work: Understand the tropics Symbols on a road map, understand topographical maps and contours Mountains Explore how mountains are formed, and find Britain's and the world's highest points.				
Design Technology: Design, create and evaluate ongoing through all projects					
Design technology:	Design technology: Electrical Systems - multiple components (Link to computing - crumbles)		Design technology: Textiles - Viking coin carrier (stitches - back stitch, running stitch)	Design technology: 3D structures and frames: Make a photo frame using corners Use Twinkl AR app for tensile strength - Make a plan - Name and use tools - Evaluate appearance and function	Design technology: Food and nutrition (Spring Vegetable soup)
Art and design: Space Art Use pastels to create a retro space scene in the style of Peter Thorpe.	Art and design: Sculpture using Modroc Henry Moore - British Sculptor	Art and design:	Art and design:	Art and design: Andy Burgess - cityscape collage.	Art: David Hockney Landscape scene.
Computing: Digital Literacy (Online Safety) Information Technology - Excel Crumble Boards (link to D&T)		Computing: Digital Literacy (Online Safety) Computer Science - Create a game linked to the Vikings using Scratch		Computing: Digital Literacy (Online Safety) Computer systems	
Music: Melody and Harmony in Music	Music: Sing and Play in different styles	Music: Composing and Chords	Music: Enjoying Musical Styles	Music: Freedom to Improvise	Music: Battle of the Bands!
P.E Fitness - Health and Wellbeing (Athletics) Volleyball (Net and Wall)	P.E Gymnastics (Gymnastics) Tag Rugby (Invasion)	P.E Table Tennis (Net and Wall) Hockey (Invasion)	P.E Basketball (Invasion) OAA (OAA) Football (Invasion)	P.E Dance (Dance) Cricket (Striking and Fielding)	P.E Inclusive Sports Athletics / sports day practise (Athletics)
R.E What can we learn from great leaders and inspiring examples in today's world? (Dr Hany El-Banna)	R.E What is expected of a person in following a religion or belief? Christmas	R.E What is expected of a person in following a religion or belief?	R.E How do people's beliefs about God, the world and others have impact on their lives? (Hindu and Islam) Include - evolution and Non-religious World views Easter	R.E How are religious and spiritual beliefs expressed in arts, architecture, charity and generosity?	R.E How are religious and spiritual beliefs expressed in arts, architecture, charity and generosity?
MFL: French Basic phrases Numbers to 30	MFL: French Hobbies Colours	MFL: French Numbers revision	MFL: French Weather	MFL: French Revision of hobbies	MFL: French Revision

	Aspirational People: Napoleon Bonaparte Thierry Henry Francois Holland Victor Hugo	Christmas	Leisure activities and opinion phrases			
	PSHE: Talking Points: Can I set goals for me? How does alcohol damage my health? Can my mind get ill?	PSHE: Talking Points: How do I make a choice? Should my heart rule my head? Why is change so scary?	PSHE: Talking Points: What is peer pressure? What if I'm uncomfortable? What is loss? SEX ED	PSHE: Talking Points: Is my relationship unhealthy? What's a relationship commitment? What is a stereotype?	PSHE: Talking Points: What is prejudice? How do I challenge someone's views? What is debt?	PSHE: Talking Points: Who pays tax and what does it do? Who chooses who runs our country? Can I save money and the environment