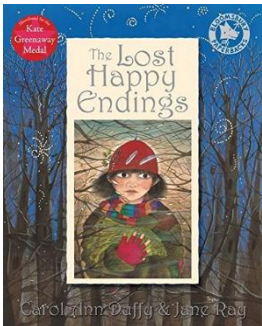
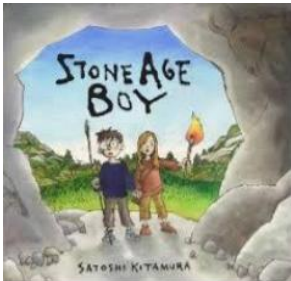
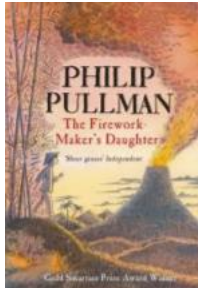
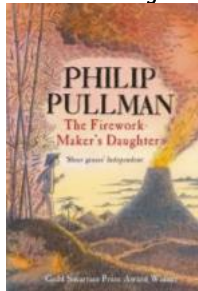




Year 3 Curriculum Overview 2026-27

Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY - HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Title: Should we be afraid of the dark? Enquiry Driver: Science Enhancer: Design and Technology (textiles - shadow hand puppet) 	Title: How can I look after me? Enquiry Driver: Science Enhancer: Design Technology 	Title: How did the early Brits live? Enquiry Driver: History Enhancer: Science  	Title: What makes the earth shake? Enquiry Driver: Geography Enhancer: Art and Design 	Title: What is our local area like and why? Enquiry Driver: Geography Enhancer: History 	
Vocabulary: Light, dark, shadow, opaque, translucent, transparent, forces, magnets, push, pull, friction, harvest, festivals, community, Christian, commitment	Vocabulary: Forces, magnets, push, pull, friction, animals, nutrition, skeleton, muscle	Vocabulary: Pre-historic, stone age, timeline, archaeologist, evidence, hunter-gatherer, nomad, settlement, tribe, shelter, cave, cave painting, farming, ceremony, bronze age, iron age	Vocabulary: Pre-historic, stone age, timeline, archaeologist, evidence, hunter-gatherer, nomad, settlement, tribe, shelter, cave, cave painting, farming, ceremony, bronze age, iron age Rock, stone, mineral, igneous, sedimentary, metamorphic,	Vocabulary: Earth, crust, mantle, core, Volcano, eruption, lava, magma, ash cloud, crater, Earthquake, tectonic plates, tremor, epicentre, tsunami, hemisphere, tropics	Vocabulary: Root, stem, leaf, flower, petal, seed, fruit, germination, seedling, growth, nutrients, water, sunlight, soil Miner, coal, pit, rock, ore, community, trade, employment, local

			granite, basalt, sandstone, chalk, marble, slate, fossil, prehistoric, remains, hard, soft, rough, smooth, durable, waterproof, absorbent,		
Experiences: Launch: Children enter a pitch black classroom and are asked to find a shadow. Discuss what is needed to create a shadow. Children will create shadow puppets.	Experiences: Andy Goldsworthy Local Walk to create impressionist, natural art.	Experiences: Stone Age Day. Cresswell Crag visit.	Experiences: In house Artist (Inspire Culture) Royal Ballet and Opera - Everybody Dance - Alice in Wonderland (online - 10.3.27 - 10:45am)	Experience:	Experiences: Wollaton Hall Local area visit/study - Geography
Outcomes Powerpoint presentation about light. Character descriptions of Orion	Outcomes Narrative writing - changing the ending	Outcomes Diary about life in the Stone Age	Outcomes Writing own portal story	Outcomes Non-chronological report about volcanoes	Outcomes Retell Lila's journey
Significant people: Thomas Edison (scientist) PC: Sex	Significant people: Martin Johnson (rugby player) PC: Sex	Significant people: Mary Anning (Palaeontologist) Ma Long (table tennis player) PC: Sex	Significant people: Jeanette Wing (computing) Michael Jordan (basketball player) PC: Sex, Race	Significant people: Katia Krafft (volcanologist) Darcey Bussell (dancer) PC: Sex	Significant people: Usain Bolt (runner) Ollie Hynd (swimmer) Tanni Grey-Thompson (Paralympian) PC: Age, Disability, Race
English Orion and the Dark Character description (Orion) FBV Link: Individual Liberty, Mutual Respect Real World Maths - Sequencing events	English The lost Happy Endings Character description Setting description (Lost Happy Endings) Alternative Ending (Lost Happy endings) INDEPENDENT ASSESSMENT FBV Link: Rule of Law PC: Age Real World Maths - Sequencing events	English Stone age boy: Diary entry as the boy - stone age boy Setting description - Stone age boy camp Conversation - between Om and the boy Diary entry as Om - stone age boy Poetry - diamond poem - stone age FBV Link: Individual Liberty, Mutual respect, Tolerance of different faiths and beliefs.	English Alice in wonderland Write own portal story Alice's journal Poetry-own rhyme FBV Link: Individual Liberty, Rule of law Real World Maths - Sequencing events	English Firework-Maker's Daughter Retell of the story Diary entry Letter to Lalchand Setting description Conversation between Lila and Lalchand FBV Link: Tolerance of different faiths and beliefs, Mutual Respect PC: Age, Marriage and Civil Partnership, Race Real World Maths - Sequencing events	

			Real World Maths - Sequencing events			
	Maths Place Value Addition and Subtraction	Maths Addition and Subtraction Multiplication and Division	Maths Multiplication and Division Money Statistics	Maths Measurement: Length and perimeter Fractions	Maths: Fractions Time	Maths Properties of shapes Measurement: Mass and Capacity
	Science: Light Shadows and changes in light. <u>Working Scientifically</u> Observing changes in shadows. Forces and magnets <u>Working Scientifically</u> Group information according to common factors (attracted to a magnet or not) Asking scientific questions. Real World Maths - Measuring forces, comparing forces, time measurements	Science: Forces and magnets <u>Working Scientifically</u> Group information according to common factors (attracted to a magnet or not) Asking scientific questions. Animals including humans Keeping healthy, the human skeletal and muscular systems, water and oxygen transport in animals and humans. FBV Link: Individual Liberty PC: Gender reassignment, Disability, Pregnancy, Age, Sex Real World Maths - Measuring forces, comparing forces, time measurements		Science Rocks <u>Working Scientifically</u> _Compare rocks based on their appearance and physical Real World Maths - Measuring and comparing weights		Science Plants <u>Working Scientifically</u> Investigate what conditions a plant needs to grow and thrive. Real World Maths - Measure plant growth, recording plant growth data over time
	History:	History:	History: Stone Age, Bronze Age and Iron Age: Studying: shelters, hunter gathers, artefacts , through the ages. archaeologist, artefact neolithic, B.C/A.D, chronology, tribal FBV Link: Tolerance of different faiths and beliefs, mutual respect PC: race	History: Stone Age, Bronze Age and Iron Age: Studying: shelters, hunter gathers, artefacts , through the ages. archaeologist, artefact neolithic, B.C/A.D, chronology, tribal FBV Link: Tolerance of different faiths and beliefs, mutual respect PC: race	History:	History: Mining - local history study Studying: Industry, mine, pit, child labour, strike PC: Age Real World Maths - ordering events using a timeline, Calculating how long ago events

			Real World Maths - ordering events using a timeline, Calculating how long ago events took place, Compare ages of artefacts / events, interpret numerical information from historical sources	Real World Maths - ordering events using a timeline, Calculating how long ago events took place, Compare ages of artefacts / events, interpret numerical information from historical sources		took place, Compare ages of artefacts / events, interpret numerical information from historical sources
	Geography:	Geography:	Geography: Look at changes in settlements and land use over periods of the Stone Age. Real World Maths - map reading/ interpreting	Geography:	Geography: Volcanoes Earthquakes Identify the Hemispheres and Tropics. Real World Maths - map reading/ interpreting	Geography: Mining- local geography, county geography. Looking at Mining counties Land use in Nottinghamshire over time Real World Maths - map reading/ interpreting
	Design technology:	Design technology: Cooking and nutrition Balanced yoghurt - link to science FBV Link: Individual Liberty Real World Maths - weighing and measuring, = ingredients, budget and costs	Design technology:	Design technology: Structures - Design and make a stone age dwelling Real World Maths - measurements	Design technology: Shell structures - box with grow/shrink cakes Pneumatic systems - fireworks to pop out of the box Real World Maths - measurement	Design technology: Structures - Pop out box - firework themed (Kapow) Real World Maths - measurement
	Art and Design Drawing Develop sketch books Identify techniques of famous artists Develop sketching skills using different grades of pencil Using side of pencils for shading Self-portrait Artist: Van Gogh Artist: Degas	Art and Design Impressionism study - Andy Goldsworthy FBV Link: Tolerance of different faiths and beliefs, Mutual Respect, Individual Liberty Real World Maths: Lines of symmetry, repeating patterns	Art and Design Sculpture Use the coiling method to create a Stone Age inspired clay pot FBV Link: Tolerance of different faiths and beliefs, Mutual Respect, Individual Liberty Real World Maths: 2d and 3d shapes	Art and Design Drawing techniques Cave paintings - pastels	Art and Design: Painting Complimentary colours and how to apply them to art. Selecting appropriate resources. Textiles Glue based batik - https://babbledabble.co.uk/glue-batik/	Art and Design: Painting Explore different types of paint Make tertiary colours by mixing secondary colours together Explore with watercolours and poster paint

	FBV Link: <i>Tolerance if different faiths and beliefs, Mutual Respect, Individual Liberty</i> PC: <i>Race</i> Real World Maths: Lines of symmetry				Mix colours to match a picture Landscape picture in the style of Marius Kaldowski. Botanical sketching PC: <i>Race</i> Real World Maths: Ratios of colours to mix	
	Computing: <i>Purple Mash</i> <i>Introduction to Purple Mash</i> <i>Touch Typing</i> Real World Maths: directional language	Computing: <i>Purple Mash</i> <i>Email</i>	Computing: <i>Purple Mash</i> <i>Route planners</i> Real World Maths: Maps, directional language, sequencing and logical steps	Computing: <i>Purple Mash</i> <i>Spreadsheets</i> Real World Maths: statistics, data recording and analysis	Computing: <i>Purple Mash</i> <i>Coding</i> Real World Maths: directional language, sequencing and logical steps	Computing: <i>Purple Mash</i> <i>Presentations</i> <i>Branching databases</i> Real World Maths: collect and analyse data, sequencing
	Music: Kapow Scheme - Mountain Melodies: Steps and Leaps FBV Link: <i>Individual Liberty, Mutual respect,</i> Real World Maths: Repeating sequences	Music: Kapow Scheme - Reading Rhythms: Patterns and Layers FBV Link: <i>Tolerance of different faiths and beliefs, Mutual Respect</i> Real World Maths: Repeating sequences	Music: Kapow Scheme - Inspired by India: Musical Improvisations FBV Link: <i>Tolerance of different faiths and beliefs, Mutual Respect, Individual Liberty</i> PC: <i>Race</i> Real World Maths: Repeating sequences	Music: Kapow Scheme - Music Technology: Introduction to music technology FBV Link: <i>Individual Liberty, Mutual Respect</i> Real World Maths: Repeating sequences	Music: Kapow Scheme - Reggae Rhythms: Playing in a band FBV Link: <i>Individual Liberty, Mutual Respect</i> PC: <i>Race</i> Real World Maths: Repeating sequences	Music: Kapow Scheme - Baroque meets pop: Building harmony FBV Link: <i>Mutual Respect, Real World Maths: Repeating sequences</i>
	P.E. Football Volleyball (Net and wall) FBV Link: <i>Rule of Law</i>	P.E. Dance Fitness (Health and Well-being) nclusive Sports- Goalball, Boccia, Table Athletics (Athletics) FBV Link: <i>Rule of Law</i>	P.E. Gymnastics Tag-Rugby FBV Link: <i>Rule of Law</i>	P.E. Basketball (Invasion) Hockey. FBV Link: <i>Rule of Law</i>	P.E. Dance (Dance) Cricket (Striking and fielding) FBV Link: <i>Rule of Law</i>	P.E. Circuit Athletics FBV Link: <i>Rule of Law</i>
	R.E What difference does it make to be a Christian?	R.E How do religious families and communities practise	R.E What can we learn from inspiring people in sacred texts and in the history of religions?		R.E	

	FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect PC: Religion and belief, Race.	their faith? The example of prayer (Christianity and Islam) FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect Christmas FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect PC: Religion and belief, Race.	Sequencing events, time (years)	Easter	FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, Rule of Law PC: Religion and belief, Race.	Real World Maths: Sequencing events, time (years)	How do festivals and family life show what matters to Jewish people?	How and why do people mark the significant events of life?	FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, Rule of Law PC: Religion and belief, Race.						
	RSE Introduction: Setting ground rules for RSE and PSHE lessons My healthy self: How can I take care of my mind and body?	FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, democracy, rule of law PC: sex, age, race, religion or belief, disability	RSE and PSHE Connecting with others: What helps us feel safe and included?	FBV Link: Mutual Respect, tolerance of different faiths and beliefs, democracy, individual liberty, rule of law PC: Sex, Age, Sexual orientation, gender reassignment, disability, pregnancy and maternity, religion or belief	RSE and PSHE The online world: How should we communicate online?	FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, Rule of Law PC: Sex, Age, Sexual orientation, gender reassignment, disability, pregnancy and maternity, religion or belief	RSE and PSHE Citizenship: What rights and responsibilities do we have?	FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, democracy, rule of law, Democracy. PC: Sex, Age, Sexual orientation, gender reassignment, disability, pregnancy and maternity, religion or belief, race, religion or belief	RSE and PSHE Health protection: How can we prevent illness and injury and respond if they happen?	FBV Link: Individual liberty, rule of law, Mutual Respect PC: Sex, Age, Sexual orientation, gender reassignment, disability, pregnancy and maternity	RSE and PSHE Citizenship: What careers do people choose and why?	FBV Link: Individual liberty, Tolerance of different faiths and beliefs, Mutual Respect, Democracy, Rule of Law. PC: Sex, Age, Sexual orientation, gender reassignment, disability, religion or belief, race, religion or belief			
	French (MFL) Greetings	Adjectives for colour, size and shape	Katia Kraft	Claude Monet	Marie Curie	French (MFL) Adjectives for colour, size and shape	BV Link: Tolerance of difference faiths and beliefs, Mutual respect PC: race	Real Life Maths - Shape	French (MFL) Playground games - numbers and age	In a French classroom	FBV Link: Tolerance of difference faiths and beliefs, Mutual respect PC: race	Real Life Maths - sequencing numbers	French (MFL) Transport	A circle of life in French	FBV Link: Tolerance of difference faiths and beliefs, Mutual respect PC: race

	<i>PC: race</i> <i>FBV Link: Tolerance of difference</i> <i>faiths and beliefs, Mutual respect</i>			
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