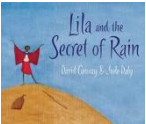
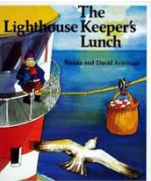




Year 2 Curriculum Overview 2026/27

Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY-HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1 & 2
Title: How do we know about significant events in the past?   Film references: Soar! La Luna short animations	Title: Should we really want the rain to go away? 	Title: Did everyone in London live like the Queen??  	Title: If you go down to the woods today...  		Title: How can we help at the seaside? 
Vocabulary: Planet, solar system, astronaut, explorer, courageous, chronology, gravity, continents, oceans, oxygen, sunlight, climate	Vocabulary: Climate, physical features, human features, landscape, land use, mountain, drought, food chains, consumer, producer, carnivore, herbivore, omnivore, predator, prey, mammal	Vocabulary: Urban, city, fair/unfair, architect, structure, construction, landmark, rigid, flexible, change, chronology	Vocabulary: Countryside, rural, farm, landscape, physical features, human features, land use, farming, woodland, wetland, grassland, habitat		Vocabulary: Coast, beach, sea, coastline, cliffs, sand dunes, pier, promenade
Experiences: - STEM rockets - Moon and Apollo II space rocket role plays	Experiences: Charity activity to raise money for Water Aid Education group - Africa dance and making mask day	Experiences: - Mr Farinor's bakers shop, Pudding Lane role plays - Visit - the old flour mill in Sutton (local heritage) GFOL Play for parents learning cafe	Experiences: - Visit to Clumber Park - Red Riding Hood's cottage, into the woods - role play - Eggucation (rare breeds and ethical chick hatching) experience		Experiences: - Expert input - Seaside drama experience - Old fashioned pier learning café - Punch and Judy seaside in the past and seaside café role plays
Significant people: Neil Armstrong, Mae Jemison	Significant people: Verna Aardema (author)	Significant people: Queen Elizabeth II, Sir Christopher Wren, Roma Agrawal (female structural engineer The Shard)	Significant people: Jackie Morriss (author)		Significant people: Grace Darling Eugenie Clark (scientist)

Outcome Report- Could we live on the moon? Pen Portrait - Neil Armstrong and Mae Jemison. Y2/Y5 - Learning Café Real life Maths - Height of each other (RE - Belonging) Budget - Moon Mission. BV - Mutual Respect, Individual Liberty, Democracy PC- Race, Sex.	Outcome Science and Art - Food chains Kenya report Real life Maths - Water usage comparisons How much did KSI raise for Children in Need? BV - Mutual Respect, Individual Liberty, Tolerance PC- Race, Religion	Outcome History double page spread - Great Fire of London Great Fire of London artwork Tour guide of London Real life Maths - Pudding Lane bakery shop. Survey of favourite London landmarks. BV - Mutual Respect, Individual Liberty, Rule of Law, Democracy PC- Race, Sex.	Outcome Letter to Little Evie about the importance of the countryside and the woodlands. Real life Maths - Tree measuring investigation Minibeast tally chart - Clumber Park BV - Mutual Respect, Individual Liberty, Rule of Law, Tolerance PC- Race, Disability	Real life Maths - Plan and measure Mr Grinlings healthy lunch. BV - Mutual Respect, Individual Liberty, Rule of Law PC- Sex, Disability	Outcome An information leaflet about the seaside. Victorian Pier Learning Café. Seaside experience day Real life Maths - Plan a day at the seaside. BV - Mutual Respect, Individual Liberty, Rule of Law, Democracy PC- Age, Sex.
English Letter (in role) Character description (aliens) La Luna - Moon description	English Setting description Narrative Poem wild animal	English Narrative - adventure Recount - eye witness Diary Non-chronological - Visit London	English Narrative - traditional stories focus Letter		English Poem - the sea Setting description Narrative - new Lighthouse Keeper adventure
Maths Number: Place value Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division Real life Maths:		Maths Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Real life Maths:		Maths Measurement - Length and Height Geometry: Position and Direction Consolidation and Problem-Solving Measurement: Time Measurement: Mass, Capacity and Temperature Real life Maths:	
Science: Plants Do plants grow on the moon? Animals including Humans- What do humans need to survive? Working Scientifically How do the rockets and aeroplanes stay up? STEM project	Science: Uses of everyday materials Working Scientifically How can we stop London Bridge falling down?	Science Animals including humans - life cycles	Science Plants Living things and their habitats Working Scientifically- why do some trees lose their leaves in winter and other do not?	Science Living things and their habitats cont - food chains, matching living things to their habitats	Science Living things and their habitats - coastal and ocean habitats, food chains revisited Animals including humans - keeping healthy
History: Chronological Knowledge- Significant events within and beyond living memory. Critical Understanding Conceptual Understanding The first moon landing - Neil Armstrong The first African-American woman in space (Mae Jemison)		History: Conceptual Understanding- Monarchy Causes and consequences of a significant historical event - The Great Fire of London Local History - local heritage study Lindley's Mill	History: Local History- Thoresby Estate	History:	History: Chronological Understanding-Events beyond living memory- comparison of life in the past to life now Conceptual Understanding Lives of significant individuals- Grace Darling

Geography:					
Geographical Skills and Fieldwork (Ongoing)					
Locational knowledge- Name and locate the 7 continents and the 5 oceans	Place knowledge- Comparison of an area in England and an area of non-European country- Kenya	Locational knowledge - London. Name capital cities of UK Place Knowledge Human and Physical Geography -London study- City	Human and Physical Geography- British countryside focus		Human and physical Geography- Identify physical and human features of a British seaside place.
Design technology: (Ongoing through Continuous Provision)			Designing Making Evaluating		
Design technology: STEM rockets	Design technology: Textiles Joining - batik exploration and applique	Design technology: Structures- Bridges - How can we stop London Bridge falling down?	Design technology: Cooking and nutrition - design and make a healthy breakfast for Grandma (overnight oats) Mechanisms Levers and sliders - design a habitat setting scene with moving parts	Design technology: Cooking and nutrition - design and make a healthy meal for Mr Grinling (linked to healthy eating-science) including a flatbread	Design technology: Free standing Structures - lighthouses (extra unit)
Art and Design: (On going throughout the year in Continuous Provision and focused art lessons)					
Drawing Painting					
Printing Artists - Kandinsky Designer- Carol Lander (Printing)	Textiles and Printing- Batik Artists - Beth Kimwele (Kenyan artist), Noel Kapanda of the Tinga Tanga school of artists	Architect- Roma Agrawal Sketching/painting/wax Artist- Simon Fairless	Collage Sculpture- Clay Artist - Jackie Morris		Sculpture Craft-Makers Kirsty Elson (sculptor), Artist: Martin Wiscombe,
Purple Mash Computing: Project Evolve	Purple Mash Computing: Project Evolve	Purple Mash Computing: Project Evolve	Purple Mash Computing: Project Evolve	Purple Mash Computing: Project Evolve	Purple Mash Computing: Project Evolve
Music (Kapow): Space: Contrasting dynamics	Music (Kapow): Musical storytelling: Instruments	Music (Kapow): Animals: Call and Response	Music (Kapow): On this island: Singing	Music (Kapow): Myths and Legends: Structure	Music (Kapow): Musical me: Pitch
P.E. Handball Tennis Michael Phelps	P.E Fitness and H & W Inclusive sports - Goalball, Boccia and Table Cricket Beth Tweddle	P.E Netball Football Oliver Hyde	PE: Gymnastics Volleyball Serena Guthrie	P.E Dance Rounders Ashley Banjo	P.E Circuits Athletics Eliud Kipchoge
R.E What is it like to belong to the Christian religion today? Local Christianity.	RE What do Jewish people believe about God, creation,	RE Islam Who is a Muslim and how do they live?	R.E Sikhi: Who is a Sikh and how do they live	R.E Jewish and Christian Stories: How and why are some stories important in religions?	

		humanity, and the natural world?		Easter	Nottingham Synagogue - Sum 2	
		Christmas				
	PSHRE - Kapow My healthy self: How can we look after our bodies?	PSHRE - Kapow Connecting with others - How can I build safe, kind and caring relationships with others?	PSHRE - Kapow The online world - How can we stay safe online?	PSHE - Kapow Citizenship: How do people belong to a community and earn money?	PSHE - Kapow Growing up: How can we look after and respect our bodies as we grow up?	PSHE - Kapow Staying safe: How can I make safe choices in different places?