



Priestsic Primary and Nursery School Foundation Two Curriculum Overview 2026-2027

Aspire Believe Achieve

ASPIRATION - DIVERSITY - VOCABULARY - HEALTH and WELLBEING Respect Responsibility Kindness Independence Self-belief Resilience

Throughout the year in Foundation Two, we will learn through a balance of child initiated play and adult directed activities. We will learn to work independently as well as being supported through our play and guided activities. We will choose our own learning both indoors and outdoors and take part in activities around the school grounds, including in the garden. We will learn how to learn by studying the Characteristics of Effective Learning and reading stories about our Learning Characters. All of the Seven Areas of Learning and Development will be covered through our activities and play each week and we will build on our knowledge and skills as we work towards the Early Learning Goals. We will develop our independence through the Rainbow Challenges each week. During the year, we will have a range of visitors in school and we will have home activities to complete too. We will listen to lots of stories and take part in fun weekly reading activities to develop our vocabulary.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Traditional Tales	The dark	Around the World	Looking after me	Long, long ago and creepy crawlies	Our wonderful world
Themes: This half term, we will enjoy sharing lots of nursery rhymes and traditional tales. Through role play, puppets and small-world play, the children will learn to retell familiar stories and bring their favourite characters to life. We are also excited to welcome a visiting librarian, who will help inspire a love of books and storytelling. Our stories will spark lots of creative learning. We will explore the work of Lotte Reiniger before making our own shadow puppets, create colourful town scenes inspired by Paul Klee, and build houses to test whether they are strong enough to stand up to the Big Bad Wolf! After reading <i>The Little Red Hen</i>, we will follow a recipe to bake our own bread. As part of our Harvest Festival celebrations, we will learn about caring for others by collecting donations for our local food bank. We will also begin to learn about ourselves, our families and what makes each of us unique, while exploring the celebration of a christening. As the children begin their Rainbow Challenges, they will learn how to use the iPads to record their learning and celebrate their achievements, helping them to become increasingly confident and independent learners.	Themes: This half term, we will begin by learning about Bonfire Night and Diwali. We will compare the two celebrations, find out about India, taste some Indian food, take part in an Indian dance workshop, and create colourful firework pictures and Rangoli patterns. As autumn arrives, we will explore the changes in the season and learn about woodland and nocturnal animals. We are excited to welcome some owls to school, where we will watch them fly around the hall. We will enjoy stories and non-fiction books to learn more about these fascinating animals and discover how some animals hibernate during the winter. After learning about birds, we will make bird feeders for our school garden and plant bulbs ready to bloom in the spring. In maths, we will continue to build our understanding of number through practical activities. In music, we will use symbols to represent sounds and create our own simple rhythms. We will finish the term by learning about Christmas and performing our Nativity for our families.	Themes: This half term, we will explore the season of winter and compare it with autumn. We will learn about cold environments and the brave explorers who travelled to some of the world's coldest places. Our learning about animals will continue as we discover different habitats and the creatures that live in them. We will also learn about life in China as we celebrate Chinese New Year. The children will enjoy learning some Chinese dance moves, tasting Chinese food and visiting our very own Priestsic Chinese Restaurant, where they will use their maths skills and develop their money vocabulary through role play. In P.E., we will develop our gymnastics skills. We are also looking forward to a visit from Asda, where we will learn about fruits from around the world and have the chance to taste a variety of them.	Themes: This half term, we will learn about keeping healthy through stories and non-fiction books. We will explore the different job roles of people who help us and think about the important jobs they do in our community. We will learn about different vegetables, plant our own, and watch them grow. We will also make healthy smoothies using a variety of fruits and vegetables. We are looking forward to celebrating World Book Day and sharing our love of reading together. As spring arrives, we will look for signs of the changing season during walks around our school grounds. At the end of the term, we will learn about Easter and welcome a visitor from our local church. We will compare Easter with the other celebrations we have learned about throughout the year.	Themes: This half term, we will begin by celebrating St George's Day as we learn about knights, castles and life long ago. We will compare castles with our own homes, paint castle pictures and build our own using a range of different materials. We will also investigate which materials float and sink before designing and making our own boats. Next, we will travel back in time to discover the world of dinosaurs. We will learn about Mary Anning and how she became famous for discovering dinosaur fossils. Our final topic is minibests. We will continue building our knowledge of animals as we learn about lifecycles, habitats and the features of different minibests. We are excited to watch some minibests grow and change in our classroom and welcome some special visitors, giving us the chance to ask lots of questions. We will share what we have learned through painting, sculpture, dance, iPad photography, writing and non-fiction fact files. We will also go on minibest hunts around our school grounds to explore where these fascinating creatures live.	Themes: Our final term in Foundation Two will begin with studying and further developing our knowledge on plants as we grow our own sunflowers and we create an information page about plant parts. We will be learning how to care for the environment and protect it. We will learn more about recycling and looking after our local community. We will look at the significant person, David Attenborough, to find out what we can do to help. We will then move on to look at life under the sea, by comparing the different animals and the environments. After studying the art work of Georges Seurat, we will create our own sea pictures in the pointillism style. We will compare Summer to different seasons by talking about what is similar and different. We will design and make our own healthy pizzas using all our food preparation skills we have learnt over the year. We will have another visit from a librarian to find out about libraries and to support us with our storytelling skills. We will finish the year with our Graduation celebration assembly where we can celebrate all of our learning from the year.

Autumn One 2026

School Values

Respect Independence Resilience Kindness Self Belief Responsibility

Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing						
Themes	Traditional Tales						Autumn
Prior Learning	Children have listened to stories in FI and joined in with repetitive language.They have planted seeds and watched them develop in the school garden. Children have looked at some animals that live on a farm and named them. Children have mixed ingredients to make cakes and scones.						
Concepts	Belonging, environment, truth, growing, pattern, charity, identity, communication – storytelling, fair/unfair, change						
Week	1	2	3	4	5	6	7
Week Beginning	31.08.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26
Literacy Books	Goldilocks and the three bears	The Three Little Pigs	The Three Little Pigs	Little Red Hen	Little Red Hen	Autumn (Non-fiction text)	Autumn (Non-fiction text)
Question	How is school different to nursery?	What is the best material to build a house from?	Who can help us a build a house?	How do we bake bread?	What is Harvest all about?	What is Autumn?	What happens in Autumn?
Poem/Rhyme of the Week	1,2 Buckle my Shoe	This little pig went to market	This little pig went to market	What do we do at Harvest time?	What do we do at Harvest time?	Autumn Leaves are Falling Down	Autumn Leaves are Falling Down
Learning Character	I explore like the family in Bear Hunt	I choose new ways to do things like the 3 Little Pigs	I make links in my learning like Martha	I am proud of my achievements like Super Dupa You	I keep going even when I find things difficult like Walter	I like to pretend and play like Baby Bear	I like to try new things like the very Hungry Caterpillar
Reading for Pleasure	Sharing stories at school	Reading Challenge Start	Rhyme Challenge	Librarian Visit	National Poetry Day – Wonder October 1 st (Thurs)		Rhyme Challenge Celebration
Other Key Texts	Bear stories	Pig in the Pond Farm – non-fiction	Farm animal stories and non fiction – builder	Lotti Reiniger Book Non-fiction book – baking/growing corn Colour Monster	Poetry book Churches Rosie’s Walk	Tidy Mr Gumpy’s Outing	Pumpkin Soup Autumn non-fiction texts and stories Goodbye Summer Hello Autumn
Phonics Learning	Oral Blending and Segmenting	Oral Blending and Segmenting	s a t p	i n m d	g o c k	ck e u r	h b f l
Phonemes					is	I	the
Keywords							
Handwriting	Mark making to writing – lines and shapes						
Chatter Box Words	Porridge cottage	brick straw	brick straw	lazy corn	lazy corn	Autumn change	Autumn change
Reading Activity	Reading area modelling	Acting out the Three Pigs Story and using repetitive language	Following instructions to build a house of bricks – focus on phoneme recognition, Phase 2 Step. 1: Get the bricks. Step 2: Add the cement. Step 3: Stack them up	Retelling story, acting out roles and adding in expression with voices	Following instructions to bake bread – blending skills, Phase 2	Read phase 2 phonemes and graphemes on autumn leaves	Following instructions to make pumpkin soup – blending Phase 2
Writing Focus	Writing area modelling	Name Writing	Name Writing Draw pictures of the steps and encourage children to add circular	Labelling characters – initial sound/CVC writing Phonics focus	Speech bubble writing – initial sound/CVC words to captions	Write name on a leaf template	Labelling Phonics focus

			marks or wavy lines to represent writing.				
Sign of the Week	bear	pig	thank you	please	who	Autumn (falling leaf)	tree
Role Play	Café						
Home Corner	Home Corner						
Author Focus	Oliver Jeffers						
Curriculum Enrichments				Librarian Visit Puppet Show	Church Visitor		
Aspirations		Builder		Librarian Visit	Church Visitor	Baker	
Local Area					Farm and church		
Celebrations	First Day				Harvest Poetry Day - 3 rd - Counting		
Diversity	Families, attending church, Christenings, environments - places people live, Culture Box						
P.S.E.D. Focus	Family						
British Values	School Belonging and Class Rules				Harvest collection for food bank		
R.E.	Belonging Who are we and how do we belong?		Families	Christenings	Harvest - Church		
RSE & PSHE (Kapow)	Self-regulation: My feelings						
Maths Focus	Getting to Know You Opportunities for settling in, introducing the areas of provision and getting to know the children. Key times of day, class routines. Exploring the continuous provision. Where does everything belong? Positional language		Match, Sort and Compare Match objects, Match picture and objects, Identify a set, Sort objects into a type, Explore sorting techniques, Create sorting rules, Compare amounts.		Talk about Measures and Patterns Compare size, Compare mass, Compare capacity, Explore simple patterns, Copy and continue simple patterns, Create simple patterns.		It's Me 1,2,3 Find 1,2, and 3, Subitise 1,2, and 3, Represent 1,2 and 3, 1 more, 1 less, Composition of 1,2 and 3.
Planting							
Cooking					Bread		Pumpkin Soup - scoop and cut
Significant Person				Lotti Reiniger	Reverend	Baker	
Understanding of the World		Different types of houses - materials Farm animals	Materials - House building Explore light and shadows	Planting corn to make flour to bake bread	Harvest Farms - environment - photographs Church building	Seasons and weather - changes of a tree	Autumn Making pumpkin soup Autumn walk
Key Vocabulary	See Progression Documents						
Outdoor Learning		House/den building	Map of School			Chalk drawings of an Autumn tree	Signs of Autumn walk
Artist Focus			Paul Klee		Monet		
Expressive Arts and Design	Self portrait - drawing skills	Pig sculpture - dough Puppet story telling	3 houses collage - sticks/hay Printing with blocks - Paul Klee	Acting out the story Shadow Puppets - Lotti Reiniger	Pastel drawing Harvest Hat Monet - haystack painting - water colour painting	Drawing skills	Autumn tree painting Pumpkin pastel pictures

Music	Singing and Actions	Singing and Actions	Instrument Playing	Instrument Making - shaker	Harvest Performance	Singing and Actions	Singing and Actions
	Exploring Sound unit 1 Kapow						
Song		Three Pigs		Harvest Songs		Autumn Leaves	
P.E.	Spatial Awareness		Kicking and throwing balls		Dance/movement and Ring Games		
Technology	Threads through challenge curriculum with recording using the iPads for photographs Mini Mash - Self Identity - Saying no Online Communication - 2 sessions - Communicating on the internet & Technology to communicate						
Home Links	First Day certificate	Home Reading	Parent Meeting Christenings	Food Bank	Poetry Day Link Harvest Celebration	Home reading	Half Term Activity - Autumn Walk
Rainbow Challenge Reward		Introduce Purple Fine Motor Skills Challenge - see play planning Puppet Shows (from own puppets)	Instrument performance	Introduce blue challenge Shadow puppet performance	Learn a party dance	Introduce red challenge Play sleeping bunnies	Play Who stole the cookie from the cookie jar

Autumn 2 2026

School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing						
Themes	Celebrations	Nocturnal and Hibernating Animals		The Dark		Christmas	
Prior Learning	Children have developed their Phase 1 phonics skills. Children have developed counting skills. Children have found out about some animals from around the world and named them and looked at farm animals and that environment. Children have explored the school environment. Children have talked about Bonfire Night. Children have talked about Christmas and joined in with some celebrations.						
Concepts	Difference, remembrance, exploration, caring, changes, light and dark, responsibility, beliefs, identity, pattern						
Week	1	2	3	4	5	6	7
Week Beginning	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26
Literacy Books	The Best Diwali Ever	Owl Babies	Owl Babies	Non-fiction focus - Hibernation and the Woods	The Nativity Story	The Nativity Story	Christmas Stories
Question	How do we celebrate? What can you see and hear in celebrations?	Is it light or dark?	Where does an owl come from?	What is hibernation?	What happened at the very first Christmas?	Why do we celebrate Christmas?	How is Christmas celebrated?
Poem/Rhyme of the Week	Firework Rhyme	5 Wise Owls	5 Wise Owls	I'm a Little Hedgehog	Christmas rhymes		
Learning Character	. I like to try new things like The Very Hungry Caterpillar.	I like to pretend and Play like Baby Bear (Whatever Next)	I am interested in the world around me like Owl.	I explore like the family in We're going on a Bear Hunt	I am interested in the world around me like Owl.	I make links in my learning like Martha	I choose new ways to do things like The Three Little Pigs
Reading for Pleasure	November Reading Bingo				Reading Bingo Celebration Christmas Elf Bag	Christmas Elf Bag	Christmas Elf Bag
Other Key Texts	India Non-fiction Little Glow	Hoot Owl Master of Disguise Whatever Next Where the Poppies Grow. Captain Tom	The Woods - non-fiction Wow Said the Owl Barn Owls	Gruffalo Tree: Seasons Come and Seasons Go	Churches	Celebrating Christmas	Christmas themed stories
Phonics Learning	ff ll ss j	v w x y	plurals	sh th ng nk	words ending with s	Review from assessment	
Phonemes			z qu ch				
Keywords			put pull full as		and his has her		
Handwriting	Mark making to writing - lines and shapes			Letters			
Chatter Box Words	bonfire Diwali celebrate	hunt swoop	bark trunk	nocturnal hibernate	Stable nativity	shepherd wise manger	reindeer North pole
Reading Activity	Blending focus - read the sound words and put them together to label a firework and bonfire picture , Phase 2 e.g. pop, hot, big, lit and simple captions - A big pot. It is hot.	Listening to the text about an astronaut and come up with questions of what they would like to know	Reading instructions to make bird feeders - match the instruction to the picture.  Put it in.  Mix the fat.  Fill the pot.	Looking through non-fiction books to find out about animals that hibernate in Autumn	Label a nativity scene	retelling the Christmas Story	Following instructions to make salt dough for decorations - blending focus Phase 2

	Sit on a log. A big fire. The dip is hot.						
Writing Focus	Caption writing about the week - Diwali celebrations, linking to the reading activity.	Owl life cycle - write labels or captions to go with pictures	Writing about Fresh Air Friday fun making bird feeders - captions to match the pictures from reading activity.	Writing about Fresh Air Friday fun hunting for leaves - words to captions	Star pictures - write a word or caption - hen man king cats hat gift dad mum	List writing for Christmas party	Writing tags and cards
Sign of the Week	toilet	owl	tree	hedgehog	home	sorry	Dinner
Role Play	Shop						
Home Corner	Home Corner - Celebration enhancements						
Author Focus	Jill Murphy						
Curriculum Enrichments	India Day		Owl Visit			Nativity	Christmas Party Christmas Dinner
Aspirations	Fire Service	Astronaut	Looking after animals				Reverend
Local Area				Memorial Brierley Forest			New Cross Church
Celebrations	Bonfire Night - 5 th November Diwali - 8 th November	Remembrance Day - Wednesday 11 th	Anti-bullying Week			Christmas	
Diversity	Comparing ways to celebrate, Bonfire Night, Diwali, India, Christmas, Remembrance Day, attending church, Culture Box						
P.S.E.D. Focus	Feelings and Emotions						
British Values	Celebrating	Remembrance Day	Anti-Bullying Week - kindness wall			Christmas	
R.E.	Diwali	What times are special and why?			The Christmas Story		
RSE & PSHE (Kapow)	Building relationships: Special relationships						
Maths Focus	It's Me 1,2,3 Find 1,2, and 3, Subitise 1,2, and 3, Represent 1,2 and 3, 1 more, 1 less, Composition of 1,2 and 3. Composition of 1-5.	Circles and Triangles Identify and name circles and triangles, Compare circles and triangles, Shapes in the environment Describe position.	1,2,3,4,5 Find 4 and 5, Subitise 4 and 5, Represent 4 and 5, 1 more, 1 less, Composition of 4 and 5. Composition of 1-5.	Shapes with 4 sides Identify and name shapes with 4 sides, Combine shapes with 4 sides, Shapes in the environment, My day and night.	Consolidation		
Planting			Bulbs				
Cooking	Indian Food tasting						Christmas biscuits
Significant Person	Guy Fawkes	Astronaut - Helen, Sharman and Tim Peake Artemis II					

Understanding of the World	Bonfire Night India - maps and photographs to find out about the country Diwali celebrations	Light and dark Owl life cycle Explore vibrations	outdoor exploration and making bird feeders	Woodlands Animals that hibernate	Seasons, weather - changes of a tree	Christmas celebrations Church	Christmas celebrations
Key Vocabulary	See Progression Documents						
Outdoor Learning	Rangoli patterns	Bulb planting	Bird Feeders	Leaf hunting			
Artist Focus		Bridget Riley - linked to shapes Maths Learning Georgia O'Keeffe		Barbara Hepworth			
Expressive Arts and Design	Bonfire Collage Sculpture - Clay Divas Indian dancing	Colour mixing to paint a rainbow (calendars) Georgia O'Keeffe - poppy creations and painting scenes - water paints	Owl collage How to draw an owl	Sculptures - hedgehogs with clay Creating a flying bat - cutting skills	Tree through the seasons painting - calendar wheel	Nativity performance Christmas cards - painting skills	Christmas decorations - white salt dough Decorate cake and plate for party
Music	Singing/ Dancing	Singing and Actions	Instruments - matching symbols to sounds and making musical rhythms following symbols	Instruments - matching symbols to sounds and making musical rhythms following symbols	Singing and Actions	Nativity Performance	Singing and Actions
	Celebration music Kapow unit 2						
Song	Firework song	Little Grey Owl	Little Grey Owl	Nativity songs	Nativity songs	Nativity songs	We wish you a merry Christmas
P.E.	Using Equipment - ball skills and obstacles						
Technology	Threads through challenge curriculum with recording using the iPads for photographs and videos Mini mash Talking Points - Online Reputation - Putting information on the Internet Online Bullying - 2 sessions - Kindness Online & Others' Feelings						
Home Links	Reading Bingo	Bird Feeders	Wow Slip - Woodland walk	Phonics Workshop - Learning Cafe	Season knowledge	Nativity	Christmas gifts/ cards
Rainbow Challenge Reward	Recap Challenge and introduce yellow challenge Play grapheme bingo	Introduce green challenge Learn a party dance	Play Who Stole the cookie from the cookie jar	Introduce orange outdoor challenge The Gruffalo's Child	Hot chocolate and marshmallows	Stickman	Film and popcorn

Spring One 2027						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing					
Themes	Around the World					
Prior Learning	Children have looked at a woodland environment and hibernating animals that live there. Children have experimented with putting biscuits into water. Children have an understanding of numbers 1-3. Children have worked through Phase 2 phonics. Children have looked at 2D shapes and patterns. Children have looked at India and celebrating Harvest, Diwali, Bonfire Night and Christmas.					
Concepts	Environments, habitats, difference, exploring, identity, location, culture, experiment, storytelling, feelings, collections					
Week	1	2	3	4	5	6
Week Beginning	04.01.2027	11.01.2027	18.01.2027	25.01.2027	01.02.2027	08.02.2027
Literacy Books	Winter (non-fiction)	Winter (non-fiction)	Rumble in the Jungle	Rumble in the jungle	How to Catch a Dragon	How to catch a dragon
Question	What is the difference between Autumn and Winter?	Do animals all live in the same place?	How are humans changing the jungles and rainforests?	How is Chinese New Year celebrated?	Is China like our home?	How is Chinese New Year Celebrated?
Poem/Rhyme of the Week	Cobbler, Cobbler	Cobbler, Cobbler	Rumble in the Jungle	Rumble in the jungle	Two tigers	Two tigers
Learning Character	I like to try new things like The Hungry Caterpillar	I am proud of my achievements like Super Duper You.	I am interested in the world around me like Owl.	I like to pretend and play like Baby Bear	I keep going even when I find things difficult like Walter	I choose new ways to do things like The 3 Little Pigs.
Reading for Pleasure	Rhyme Challenge				Librarian Visit	Rhyme Challenge Celebration
Other Key Texts	Jack Frost Goodbye Autumn Hello Winter	Snowflakes Melting ice Animal related stories	Non-fiction texts about jungle animals Walking through the Jungle	Non-fiction texts about jungle animals Walking through the Jungle	Non-fiction books about China	E-safety Penguin story
Phonics Learning	ai ee igh oa	oo o oar or	ur ow oi ear	air er dd mm tt bb rr gg pp ff	longer words	Review from Assessment
Phonemes						
Keywords					consolidation	
Handwriting	Letters and numbers					
Chatter Box Words	Winter frost	Snowflake melt	jungle rumble	Jungle rumble	China country	Decorations parade
Reading Activity	Matching labels of Winter related items to photographs	Reading sentences about where the animals live and matching to the correct habitat. - focus on blending and reading captions Phase 2	Jungle hunt - read clues about an animal and then finding it - focus on sentence reading Phase 2/3		Find out about China from non-fiction books and record their findings through pictures and labels	Reading captions about Chinese New Year
Writing Focus	Writing repetitive captions - I am	Writing repetitive captions	Writing Descriptive words for the animals	Write a riddle for the animals - I am...	Create a fact file about China and Chinese New Year - writing a sentence to go with pictures	Create a fact file about China and Chinese New Year - writing a sentence to go with pictures

Sign of the Week	walk	what	monkey	play	where	sing
Role Play	Restaurant			Chinese restaurant		
Home Corner	Home Corner					
Author Focus	Giles Andrae					
Curriculum Enrichments					Librarian Visit	China Day
Aspirations	Explorer	Explorer			Librarian Visit	
Local Area		Town we live in			Library	Internet Safety - 11 th February
Celebrations						Chinese New Year - Saturday 06.02.2027
Diversity	Chinese New Year, studying Africa, studying China, Chinese New Year, comparing life in different countries					
P.S.E.D. Focus	Important People to me					
British Values						Chinese New Year
R.E.	Which people are special and why?					
RSE & PSHE (Kapow)	Managing self: Taking on challenges					
Maths Focus	Alive in Five		Mass and Capacity	Growing 6,7,8		Length, Height and Time
Planting						
Cooking					Chinese food tasting - Rainbow Challenge reward	Pancake Day - Rainbow challenge reward
Significant Person	Matthew Hensen Jade Hameister		Jane Goodall		Zhang Heng	
Understanding of the World	Habitats - Arctic life Explorers Penguin Life Cycle Ice melting experiment	Organising animals into their habitats, looking at similarities and features Draw a map of our school environment Explorers	Jungle Life Human impact on jungles and rainforests	Noah's ark story and build with blocks and animals	China - comparing to England Maps of China Dissolving experiment - skittles	China Chinese animals Chinese buildings
Key Vocabulary	See Progression Documents					
Outdoor Learning	Winter walk - map route		Looking after the garden	Looking after the garden		
Artist Focus		Sonia Delaunay				
Expressive Arts and Design	Snowflake art	Colour mixing - Sonia Delaunay shape picture	Jungle Collage	Drawing a response to jungle music Poem performance	Great Wall building Singing and dancing - Rainbow Challenge Reward	Making lanterns How to draw a panda
Music	Singing and Actions	Singing and Actions	Jungle music - responding	Jungle music - responding	Chinese dancing and singing	Singing and Actions

	Music and Movement Kapow Unit 3				
Song		Walking through the Jungle	Walking through the jungle	Two Tigers	
P.E.	Gymnastics - bench work				
Technology	Internet safety Using technology for a purpose - drawing apps, camera to take photographs to record independent learning through Rainbow challenges Minimash Talking points - Managing online Information - using the internet to find information & Devices for internet information				
Home Links	Rhyme Challenge	Draw a map of your route to school	Adopting an endangered animal	Library visit	Chinese New Year Experiences
Rainbow Challenge Reward	Hot chocolate	Hot chocolate	Yoga	Chinese food	Pancakes

Spring Two 2027						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing					
Themes	Looking after Me				Easter	
Prior Learning	Children have a bank of fairytale stories and have joined in with repetitive language. They have learnt blending and segmenting with CVC words using Phase 2 and some Phase 3 phonemes. Children have looked at the job of a vet. Children have found out about Christianity through Christmas. Children have learnt numbers up to 10. They have looked at more than and less than.					
Concepts	Control, identity, healthy, self-care, growing,, changing, sharing, location, community, choices, emotions					
Week	1	2	3	4	5	6
Week Beginning	22.02.2027	01.03.2027	08.03.2027	15.03.2027	22.03.2027	
Literacy Books	The Enormous Turnip	The Enormous Turnip	Spring (non-fiction)	Spring (non-fiction)	The Easter Story	
Question	What does healthy mean?	How can I make healthy choices?	What is the difference between Winter and Spring?	How do things grow and change?	Why is Easter celebrated?	
Poem/Rhyme of the Week	I've got a body song	I've got a body song.	Spring Song	Spring song	Hot Cross Buns	
Learning Character	I like to find ways to solve problems like Frog.	I like to try new things like The Hungry Caterpillar	I make links in my learning like Martha.	I am interested in the world around me like Owl.	I am proud of my achievements like Super Duper You.	
Reading for Pleasure		March Reading Bingo World Book Day			Reading Bingo Celebration	

Other Key Texts	Mr Wolf's pancakes Books on keeping healthy Oliver's Vegetables Oliver's fruit Salad	Give us a smile Cinderella Shhhhhh! The boy who hated toothbrushes	Farmer Duck Oliver's Fruit Salad Goodbye Winter, Hello Spring	Spring related stories The Enormous Turnip Peepo	Easter related stories Chicken life cycle	
Phonics Learning	Review of phonemes	Review double letters and longer words	Words with two or more digraphs	Longer words, words ending in -ing, compound words	Review from assessment	
Keywords	Consolidation					
Handwriting	Letters and Number formation					
Chatter Box Words	enormous turnip	Healthy treat	Spring blossom	healthy sandwich	jealous betrayed	
Reading Activity	Read and sequence the instructions to make soup - focus on blending and keyword recognition Phase 3	Share some non-fiction books on being healthy and compile a list of what they have found out	Children to sequence and read instructions for planting cress. Focus on key words, Phase 3 and tricky words	Children to read instructions to plant cress. Look at the sequence. Focus on blending Phase 3.	Children to sequence the pictures for the Easter story and read the captions to retell it.	
Writing Focus	Write instructions to make soup - caption writing	Writing a caption/sentence to the beginning, middle and end of the story	Children to write a set of instructions on how to plant cress. Sentence writing.	Children to write about the signs of Spring they found on their Spring walk. Sentence writing	Children to write a report on what happened at Easter. Children to write what they do to celebrate Easter. - Sentence writing focus.	
Sign of the Week	book	Toothbrush	grow	pull	egg	
Role Play	Fruit and Vegetable Shop					
Home Corner	Home Corner - enhance for celebrations					
Author Focus	Sue Hendra					
Curriculum Enrichments					Chick visit Church Visit	
Aspirations		Author		Gardener	Reverend	
Local Area				Allotment/garden	Church	
Celebrations		World Book Day - 4 th March Mother's Day - 7 th March			Easter - 28 th March - Easter	

Diversity	Celebrations to compare - Holi, Church attendance, ways to celebrate Easter, Culture Box					
P.S.E.D. Focus	Looking after Me					
British Values		World Book Day Mothers Day			Easter Celebrations	
R.E.	What places are special and why?				Easter	
RSE & PSHE (Kapow)	Self-regulations: Listening and following instructions					
Maths Focus	Length, Height and Time	Building 9 and 10			Explore 3D Shapes	
Planting				Cress		
Cooking	Chopping skills	Chopping skills			Easter nests	
Significant Person	Mother Theresa					
Understanding of the World	Magnetism	Mother's Day Celebrations - 7 th March Link to family, growing up and human life cycle. Looking after teeth - sequencing	Vehicles down a ramp - changes in heights	Spring Plants Growing - what happens when not cared for experiment Tools from the allotment - what are they used for (artefacts) Purpose of growing vegetables and allotments	Chick visit and chicken life cycle Easter celebration Church History of egg rolling and Easter games from the past	
Key Vocabulary	See Progression Documents					
Outdoor Learning	Mud kitchen - making soup	Cars down different ramp heights	Planting	Signs of Spring walk	Caring for the garden	
Artist Focus			Yvonne Coomber	Guiseppe Arcimboldo		
Expressive Arts and Design	Making a sauce pan and vegetables	Yvonne Coomber Spring flower painting for Mothers' Day cards - small detail water colour paintings	Painting with different types of brushes, including toothbrushes How to draw a person	Colour mixing Vegetable painting and with pastels Transient art- face pictures	Sculpturing - dough chicks Easter cards - attaching with a split pin	

		Adding white to make shades - 5 tulips				
Music	Playing the xylophone, following music				Hot Cross Buns on the xylophone	
	Musical Stories Kapow Unit 4					
Song	Brush your teeth		Spring song			
P.E.	Dance				Throwing and Catching	
Technology	Using technology for a purpose - drawing apps, camera to take photographs and videos to record independent learning through Rainbow challenges Mini mash talking points - Health, Wellbeing & Lifestyle - Safety Rules					
Home Links	Soup recipe	World Book Day Mother's Day cards	Cress plants	Spring Walk cress plants	Easter cards	
Rainbow Challenge Reward	Eating soup	Milkshake	Planting cress	Learn a party dance	yoga	

Summer One 2027							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing						
Themes	Castles		Dinosaurs		Minibeasts		
Prior Learning	Children have looked at animals around the world and looked at habitats, different environments and what nocturnal and camouflage means. Children have been taught all of Phase 3. Children have been taught sentence writing and reading. Children have looked numbers up to 10 and how these can be created and represented. Children have looked at repeating patterns. Children have looked at the effects of water on biscuits and when baking and making dough.						
Concepts	Life cycles, experiment, exploring, identity, bravery, fear, chronological understanding, environment, advancement of civilisation, changes, housing, similarities and differences						
Week	1	2	3	4	5	6	7
Week Beginning	12.04.2027	19.04.2027	26.04.2027	03.05.2027	10.05.2027	17.05.2027	24.05.2027
Literacy Books	St George and the Dragon	Castle Life (non-fiction)	Mad about Dinosaurs	Mad about Dinosaurs	The Very Hungry Caterpillar	Minibeasts (Non-fiction)	Minibeasts
Question	What is St George's Day?	What is the difference between a castle and my home?	How do we know about dinosaurs?	How do we know about dinosaurs?	How does a caterpillar change?	What are minibeasts?	What are minibeasts? How are they different?
Poem/Rhyme of the Week	Who will fight the dragon? song	Who will fight the dragon? song	Dinosaurs lived long ago	Dinosaurs lived long ago	Here is the Beehive	Here is the Beehive	Here is the Beehive
Learning Character	I like to explore like the family in Bear Hunt	I choose new ways to do	I like to pretend and play like Baby bear	I make links in my learning like Martha	I like to try new things like the Very	I am interested in the world around me like Owl	I keep going even when I find things difficult like Walter

		things like the 3 little pigs			hungry caterpillar		
Reading for Pleasure	Rhyme Challenge					Rhyme Challenge Celebration	Rhyme Challenge Celebration
Other Key Texts	Castle non-fiction books George and his dragon	Castle non-fiction books George and his dragon	Dinosaur related stories Maise Jones and the Dinosaur Bones	Dinosaur related stories	Minibeast stories Caterpillar life cycle non-fiction	Minibeast related stories	Minibeast stories
Phonics Learning	CVCC words with short vowels	CVCC/CCVC words	Short vowels CCVC/CCVCV/CCVCVCC Longer words	Phase 4 longer words Compound words	Words ending -ing/ -ed/ -est/t/id	Words ending -ing/ -ed/ -est/t/id	
Keywords	Said so have like	Some love come do	Some come love do	Were here little says	There when what one	Today out	Review key words
Handwriting	Letter formation within words						
Chatter Box Words	Knight villagers	moat enemy	Swamp jaw	Claw swish	early cocoon chrysalis	symmetrical life cycle	Habitat antennae
Reading Activity	Reading the sentences to make a castle - Phase 3 blending skills	Looking through non-fiction texts to find out further information about a castle.	Read some dinosaur poems and add in expression. Perform them on the stage	Read some facts about dinosaurs and match the sentences to pictures. Phase 4 focus.	Reading clues to find facts about the caterpillar life cycle and sequence them. Phase 3/4 focus	Minibeast Detective Children receive a detective sheet with clues such as: - It has six legs. - It can go high. - It makes sweet food. - It buzzes. They read each clue independently, identify the correct minibeast, and record or draw it	Create a bug hotel. Each compartment contains: a bug and a word or sentence Children read it before placing the bug into its home. Example captions: - A bug is on a log. - The bee is in the box. - A slug is wet. - The ant can dig. - The snail has a shell. Focus on Phase 3/4 sentence reading.
Writing Focus	Labelling a castle.	Writing information about castles - focus on forming	Write a dinosaur poem - non-rhyming	Writing about Mary Anning. - focus on forming sentences and punctuation	Children to write their own hungry minibeast story. Focus on story	Minibeast labels - label part and descriptive words of minibeasts	Minibeast Fact file writing. Focus on writing to inform in sentences and including punctuation.

		sentences and punctuation			writing with a beginning, middle and end.		
Sign of the Week	dragon	castle	dinosaur	dig	caterpillar butterfly	garden	spider
Role Play	Café						
Home Corner	Home Corner						
Author Focus	Claire Freedman						
Curriculum Enrichments	St. George Dress Up				Caterpillars Librarian Visit	Caterpillars Minibeast experience	
Aspirations			Archaeologist			Scientist	
Local Area	Bolsover Castle						
Celebrations	St. George's Day						
Diversity		Celebrations, Culture Box					
P.S.E.D. Focus		Kindness and Respecting Others					
British Values	St. George's Day						
R.E.	Bible Stories Which stories are special and why?						
RSE & PSHE (Kapow)	Building relationships: My family and friends						
Maths Focus	To 20 and Beyond			How many now?	Manipulate, Compose and Decompose		Sharing and Grouping
Cooking				Sandwich making			
Significant Person	St George	St. George	Mary Anning				
Understanding of the World	Castle life Housing Knights	Floating and sinking Different types of buildings - comparisons	Dinosaurs - classifying Looking at fossils	Mary Anning life story and timeline Sandwich making	Life cycle - changes and growth	Minibeasts - life cycles Classifying minibeasts Create a map to show where minibeasts were located on a walk	
					Look at plant changes since Spring		
Key Vocabulary		See Progression Documents					

Outdoor Learning	Castle Building	Castle building	Fossil dig		Study plant changes from Spring	Minibeast Hunt	
Artist Focus						Matise	
Expressive Arts and Design	Castle painting Dragon sculptures Castle building	Junk model boat creations and evaluations	Painting dinosaurs - shading - adding black and white	Fossil sculptures with clay - sculpting clay and using tools	Minibeast - iPad drawings Painting minibeasts	Spider Web - threading wool Snail pictures - collages	
Music	Playing the clavars				Singing, adding actions and accompanying with instruments		
	Transport Kapow Unit 5						
Song	St George	St. George			Tiny caterpillar		
P.E.	Ball Skills Games				Dance		
Technology	Using technology to record - videoing Minimash - Privacy and security - Personal Information & Trusted People						
Home Links	St. George's Day celebrations	Talk about their home in comparison to a castle	Artefact from the past at home	Share museum creations	Share stories	Minibeast factfile Rhyme challenge celebration	
Rainbow Challenge Reward	St George's Day Celebrate	Float your boat	Andy;'s Dinosaur Adventures	Andy's Dinosaur Adventures	Minibeast yoga	Cbeebies - minibeasts	

Summer Two 2025								
School Values	Respect Independence Resilience Kindness Self Belief Responsibility							
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing							
Themes	Environment			The Sea				Transition
Prior Learning	Children have studied different habitats, animals from around the world and what camouflage and nocturnal is. They have looked at what a plant needs to grow. They have looked at some different roles of people who helps us. Children have been taught skills for blending and segmenting CVC words and reading and writing sentences for Phase 3. Children have learnt to compare using measuring language and describe 3D shapes. Children have listened to a range of stories.							
Concepts	Identity, life cycles, location, fear, sustainability, environment							
Week	1	3	4	2	5	6	7	8 – 3 DAYS
Week Beginning	07.06.2027	14.06.2027	21.06.2027	28.06.2027	05.07.2027	12.07.2027	19.07.2027	26.07.2027

Literacy Books	Sunflower's Life	Sea Creatures	Odd Fish	Who Swallowed Stanley	Summer	Summer	Silly Billy	Silly Billy
Question	Does a sunflower have a life cycle?	What can you find in the deep blue sea?	What is reuse and recycle?	How can we protect our seas?	Is Summer the same as Spring?		How can you solve your worries?	
Poem/Rhyme of the Week	Mary, Mary Quite Contrary	Under the sea song			The sun has got his hat on		Nursery Rhymes recap	
Learning Character	I make links in my learning like Martha.	I am interested in the world around me like Owl..	I choose new ways to do things like The 3 Little Pigs	I keep going even when I find things difficult like Walter	I explore like the family in We're Going On A Bear Hunt	I choose new ways to do things like The 3 Little Pigs.	I like to pretend and play like Baby Bear	I am proud of my achievements like Super Duper You.
Reading for Pleasure	Visit FI to share a book with them					Library Visit - Summer Reading		Visit Year 1 to read a book
Other Key Texts	A seed in need Titch	Rainbow Fish	Sea non-fiction Greta Thunberg Greta and the Giants Recycling		Summer non-fiction		Colour Monster	Growing up
Phonics Learning	CVCC and CCVC words with long vowel sounds	CCVC/ CCVC/ CCV words	Words ending in -s/-es Longer words	Root words with -ing/ -ed	Root words with -er/ -est	Review from assessment	Review from assessment	Review from assessment
Keywords	Consolidation							
Handwriting	Letter formation within words							
Chatter Box Words	bud shoot root	Ocean creatures deep	Ocean plastic reuse recycle environment		Summer heat	Warmth temperature	worry nervous	anxious afraid
Reading Activity	Children to hunt for the sunflowers and read the keywords on them - Phase 4 focus.	Phase 4 focus - read the question and find the answer in the non-fiction books on sea creatures	Read a sentence about what to do with the plastic items to make a piece of artwork like artist Isatou Ceesay.	Children to read the words and decide if they are real or rubbish - Phase 4 focus	Read a fact and decide which season it is about.	Reading postcards from Summer holidays - comprehension focus.	Focus on Phase 4 keyword recognition and blending when following instructions to make a worry doll and a dream catcher.	
Writing Focus	Create a fact file about the life cycle stages of a plant. Focus on labelling diagrams and sentence writing.	Create a fact file on sea creatures adding in diagrams and focus on adding in description. - classification links.	Children to write a report to inform others of plastic pollution. Focus on Phase 4.	Children to write about Greta Thunberg. Children to create a poster on looking after the environment. Focus on writing to instruct.	What can you see in Summer?	Children write a report on the four seasons and the differences/ similarities they have seen.	Focus on sentence writing and punctuation and children write down any worries they have about Year 1.	
Sign of the Week	flower	fish	sea	bin	swim	sand	help	
Role Play	Ice Cream Parlour							

Home Corner	Home Corner							
Author Focus	Julia Donaldson							
Curriculum Enrichments		Real fish drawings			Joke Telling Performance			
Aspirations	gardener	Wildlife researcher	Recycling Expert					
Local Area	Local fields and parks							
Celebrations		Father's Day - 20th June						End of EYFS
Diversity	Culture Box, Celebrations, families							
P.S.E.D. Focus	Working towards goals							
British Values		Father's Day		Respecting and Caring				
R.E.	Our Wonderful world: how can we care for the living things and the Earth?							
RSE & PSHE (Kapow)	Managing self: My wellbeing							
Maths Focus	Sharing and Grouping	Visualise, Build and Map			Make Connections	Consolidation		
Planting	Sunflower							
Cooking					Smoothie Making	Pizzas		
Significant Person		Scientist - David Attenborough		Greta Thunberg				
Understanding of the World	Parts of plants Sunflower life cycle	Sea creatures Under the sea habitats	Caring for the environment Plastic Pollution Environmental walk around school - mapping rubbish hotspots Caring for the environment Different types of materials Significant character - G. Thunberg		Experiments - light and dark		Design, make and evaluate a, shadows healthy pizza	
Key Vocabulary	See Progression Document							
Outdoor Learning	Plant drawings	Observations of plants over time	Caring for the environment		Summer Walk - shade and shadows	Maths Links - Measuring - potions	Maths Links	
Artist Focus	Van Gogh	Isatou Ceesay			James Brunt			
Expressive Arts and Design	Sunflower painting Sunflower pastel pictures (blue challenge)	Father's Day cards Fish and octopus observational drawings	Isatou Ceesay artwork - Plastic Art (Blue Challenge)	James Brunt transient art (blue challenge)	Make a guitar		Worry Doll/ thread a book mark	Celebration of Achievement Dream catcher
Music	Tiny Seed song, adding movement and instruments			Singing	Instrument creating	Singing	Singing and Actions	Celebration of Achievement
	Big Band Kapow Unit 6							
Song	Tiny Seed					Summer songs		
P.E.	Athletics							

Technology	Using technology to record - videoing Programming - inputting instructions using BeeBots and Codapillars Minimash - Copyright & Ownership - Owning work & Naming work						
Home Links	Sunflower seeds	Father's Day cards	Musical instruments	Smoothie instructions	Summer Reading Challenge	Sports Day	Celebration of Achievement
Rainbow Challenge Reward	Visit FI to share a book	Under the Sea Yoga	Tiddler & The Snail and The Whale	Smoothies	Learn a party dance	Eating Pizza	Showcase all of our party dances!