



Priestsic Primary and Nursery School
Foundation One Curriculum Overview 2026-27

Aspire Believe Achieve

ASPIRATION - DIVERSITY - VOCABULARY - HEALTH and WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Throughout the year in Foundation One, we will learn through a balance of child initiated play and adult directed activities. We will learn to work independently as well as being supported through our play and guided activities. We will choose our own learning both indoors and outdoors and take part in activities around the school grounds, including in the garden. We will learn how to learn by studying the Characteristics of Effective Learning and reading stories about our Learning Characters. All of the Seven Areas of Learning and Development will be covered through our activities and play each week and we will build on our knowledge and skills. During the year, we will have a range of visitors in school and we will have home activities to complete too. We will listen to lots of stories and sing lots of songs and rhymes to develop our vocabulary.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Settling in, Birthdays, Farms	Bears, Weather, Christmas	In the Woods, Journeys, Colour	Bridges, Holi, Easter	Plants, Minibeasts, Growing	Animals
Throughout Foundation 1, we will be learning lots of nursery rhymes and reading lots of stories. We will begin to explore diversity by learning about ourselves and our families. We will have a visit from a librarian to find out about the library and enjoy some stories. We will learn about birthday celebrations and bake a cake. We will help our local community by collecting for a food bank during our Harvest Festival as we learn about farms and their purpose. When we retell the Gingerbread Man story, we will bake and decorate our own gingerbread men biscuits. We will help care for our garden and look after the plants and create a vegetable soup.	We will begin this half term by looking at the celebration of Bonfire Night and taste some food traditionally eaten on Bonfire Night. We will learn about bears and retell the story of Goldilocks. We will test out making porridge to see if we can get it just right for Goldilocks. We will explore light and dark and use torches to create shadows. After reading the story We're Going on a Bear Hunt, we will have our own adventure and make a jam sandwich for a picnic. We will continue to build on our knowledge of numbers and counting, as well as naming 2D shapes. We will finish by learning about the celebration of Christmas and singing songs.	This half term will begin with the tale of Little Red Riding Hood. We will study the woodland environment and share lots of stories based in the woods as well as reading non-fiction texts. We will continue to learn in the garden each week and build on our developing knowledge of plants and animals. We will learn how the police can help us during a visit from them. During our maths sessions, we will build on our knowledge of numbers to 5, as well as learning about a range of shapes. We will develop our creative skills and learn how to mix colours as we create new colours to paint pictures of vehicles linked to the story we are reading.	In Spring 2, we will learn to retell the Three Billy Goats Gruff story and we will be architects as we design and build bridges. We will have a go at creating bridges with the large construction outside and travelling over these. Along with the rest of school, we will celebrate reading with World Book Day and share lots more stories. We will learn about the celebration of Holi and compare life in England to India as we read Engines, Engines. We will have our own Holi celebration and sample some Indian foods. We will finish the half term by celebrating Easter and talking to the Reverend from the local church. We will create cards to send home.	During this half term, we will look the changes that occur with people, plants and animals as they grow. We will learn the story of Jack and the Beanstalk and grow our own beans. We will learn about the life cycle of a plant as we observe our beans changing and growing. We will observe and discuss the life cycle of a caterpillar as we enjoy the story of the Very Hungry Caterpillar. We will explore our creative skills as we create representations of a minibeast using different mediums. Our knowledge around minibeasts will be further enhanced by our daily visits to the garden, as we explore different locations that they live in.	Our last term, of the year will start with sharing the story of the Three Little Pigs. We will build different houses and dens using a range of different materials and resources. We will find out about animals from Africa and listen to some traditional African music. We will use our developing vocabulary to talk about and compare animals, including from the sea. We will continue to build on our number knowledge to become secure with the numbers 1-5 and what they are composed of and well as counting to them. We will finish the year by getting familiar with the school environment we are transitioning to and celebrating all our learning from the year.

Foundation 1 Reading Spine Overview - 2026-2027 - Cycle Two

Half Term	Week	1	2	3	4	5	6	7	8
Autumn	Cycle 1 and 2	Gingerbread Man	Gingerbread Man	Gingerbread Man	Pip and Posy Birthday Party	Pip and Posy Birthday Party	Driving my Tractor	Driving My Tractor	
	Cycle 1 and 2	Goldilocks and the Three Bears	Goldilocks and the Three Bears	Goldilocks and the Three Bears	We're Going on a Bear Hunt	We're Going on a Bear Hunt	Christmas Stories	Christmas Stories	
Spring	Cycle 1	Little Red Riding Hood	Little Red Riding Hood	Foggy, Foggy Forest	Foggy, Foggy Forest	Wow said the Owl	Wow said the Owl		
	Cycle 2	Little Red Riding Hood	Little Red Riding Hood	Little Red Riding Hood	The Journey Home from Grandpa's	The Journey Home from Grandpa's	The Journey Home from Grandpa's		
	Cycle 1	The Three Billy Goats Gruff	The Three Billy Goats Gruff	The Train Ride	Engines, Engines	We're Going on an Easter Egg Hunt			
	Cycle 2	The Three Billy Goats Gruff	The Three Billy Goats Gruff	Engines, Engines	Engines, Engines	We're Going on an Easter Egg Hunt			
Summer	Cycle 1	Jack and the Beanstalk	Jack and the Beanstalk	The Very Hungry Caterpillar	The Very Hungry Caterpillar	Titch	Titch		
	Cycle 2	Jack and the Beanstalk	Jack and the Beanstalk	Jack and the Beanstalk	The Very Hungry Caterpillar	The Very Hungry Caterpillar	Jasper's Beanstalk	Jasper's Beanstalk	
	Cycle 1	The Three Little Pigs	The Three Little Pigs	Handa's Hen	Handa's Hen	We're going on a Lion Hunt	We're going on a Lion Hunt	Catch that Chicken	Catch that Chicken
	Cycle 2	The Three Little Pigs	The Three Little Pigs	The Three Little Pigs	Handa's Surprise	Handa's Surprise	Tip Tap Crab	Tip Tap Crab	Tip Tap Crab

Traditional Tale

Autumn One 2026							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing						
Themes	Settling in			Birthdays		Farms	
Prior Learning	Children have listened to stories and played alongside peers. Children begin to have an awareness of how to use resources and the continuous provision.						
Concepts	Belonging, identity, culture, rules, family, changes, growing up, charity, environment, farms, celebrations						
Week	1	2	3	4	5	6	7
Week Beginning	31.08.26	07.09.26	14.09.26	21.09.26	28.09.26	05.10.26	12.10.26
Focus Text	The Gingerbread Man	The Gingerbread Man	The Gingerbread Man	Pip and Posy Birthday Party	Pip and Posy Birthday Party	Driving my Tractor	Driving my Tractor
Chatter Box Words (Book)	Baker/river/dough			Excited/surprise/ruined		Bumpy/trailer/busy	
Poem/Rhyme of the Week	Pat a cake		Wind the Bobbin Up	Incy Wincy Spider	Row, row, row your boat	Old McDonald	Driving in my Car
Learning Character	Hungry Caterpillar	Bear Hunt	3 Pigs	Owl	Walter's Wonderful Web	Whatever Next	SuperDuper You
Reading for Pleasure	Book Bags		Rhyme Challenge	Librarian Visit	National Poetry Day - Wonder October 1st		Rhyme Challenge Celebration
Phonics	Listening, attention, memory, vocabulary and developing voice sounds						
		Peace at Last	Baby goes to Market	The Very Busy Spider	Walking through the Jungle	Dear Zoo	Car, car, truck jeep
	Oral Blending Daily						
Provision Texts	Noise making books						
Pre-Writing			Dough Disco - Move 1 Squiggle me into - Movement 1 - up	Dough Disco - Move 2 Squiggle me into - Movement 2 - down	Dough Disco - Move 3 Squiggle me into - Movement 3 - circles	Dough Disco - Move 4 Squiggle me into - Movement 4- wiggle	Dough Disco - Move 5 Squiggle me into - Movement 5 - shake
Jigsaws	Shape sorters and inset puzzles and 2 piece puzzles						
Key Vocabulary (Theme)	See Progression Maps for Vocabulary						
Sign of the Week	goodbye	Good morning	toilet	please	thank you	coat	where
Author Focus	Mick Inkpen						
Role play enhancements	Bakery			Birthday		Shop - Harvest	
Curriculum Enrichments		Baking gingerbread men biscuits	Recycle Week	Librarian Visit	Baking a birthday cake Church visitor		
Aspirations/Occupations	Baker			Librarian		farmer	
Celebrations		First Day at Nursery			Harvest Poetry Day - Wonder- 1st		
Diversity	Families Me in a bag Stories with diversity links						
P.S.E.D. Focus	Family and important people						

British Values	School Belonging, Rules, Values				Harvest collection for food bank	School Belonging, Rules, Values	
Maths Focus	Counting Rhymes	Counting Rhymes	Colours - red, blue, yellow	Colours - green, purple, mix of colours	Match - buttons and colours, matching towers, matching shoes	Match - match number shapes, match shapes, pattern handprints (big and small)	Sort - colour, size, shape
Planting						Plant vegetables	
Cooking		Baking gingerbread men biscuits			Baking birthday cake		Vegetable soup
Understanding of the World - Focus/ Enhancement	School Environment	School Environment Baking biscuits	School Environment	Birthday Celebrations	Birthday celebrations Cake Baking Birthday Party Harvest celebration	Farm Life and their purpose Farm animal baby and adult matching	Farm Life and their purpose Making vegetable soup
R.E.	Families and Belonging						
Outdoor Learning	Nature Buddies - Leaves and Trees						
Expressive Arts and Design - Focus/ Enhancement	Drawing skills - Self-portraits	Decorating gingerbread men biscuits Drawing skills - Self-portraits	Gingerbread Man collage Gingerbread Man painting	Bubble blowing painting	Sponge painting party hats	Gluing - exploring junk modelling - sheep	Printing painting with vegetables
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily				Harvest songs and performance	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily	
Song	Head shoulders, knees and toes			Driving in my Tractor Dingle, Dangle Scarecrow			
Physical Development	Using outdoor equipment	Using outdoor equipment	Climbing and crawling	Kicking a ball	Balancing	Catching	Throwing into a net/hoop
Hall Time	Dancing and ring games Movement to music - simple pattern of movement Negotiate space whilst moving in different ways						
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the electronic postcards						
Home Links	Stay and Play	Biscuit decorating First day certificates	Rhyme Challenge	Librarian Visit	Harvest food collection	Stay and Play Session	Rhyme Challenge celebration

Autumn Two 2026							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing						
Themes	Bears		Weather		Space		Christmas
Prior Learning	Children will know nursery boundaires and the behavioural expectations. Children will have participated in pre-phonics and can apply some skills. Children are able to listen to parts of stories and join in a little with their favourites and some nursery rhymes. Children have learnt about the school environment and some farm animals, as well as exploring in some creative mediums.						
Concepts	Trust, courage, brave, belongings, family, individuality, belief, animals, light and dark, celebrations						
Week	1	2	3	4	5	6	7
Week Beginning	02.11.26	09.11.26	16.11.26	23.11.26	30.11.26	07.12.26	14.12.26
Focus Text	Goldilocks and the Three Bears	Goldilocks and the Three Bears	Goldilocks and the Three Bears	We're Going on a Bear Hunt	We're Going on a Bear Hunt	Christmas Stories	Christmas Stories
Chatter Box Words (Book)	Porridge/bowl/cottage			Scared/storm/cave		Christmas tree/sack/elf	
Poem/Rhyme of the Week	Two Little Dickie Birds	Twinkle, Twinkle Little Star	Baa Baa Black Sheep	Hickery Dickery Dock	Zoom, Zoom, Zoom	5 Little Snowmen	Reindeer, reindeer
Learning Character	Martha	Oi Frog	Owl	Bear Hunt	Whatever Next		
Reading for Pleasure	November Reading Bingo			Reading bingo celebration	Christmas elf bag	Christmas elf bag	Christmas elf bag
Phonics	Listening, attention, memory, vocabulary, matching with actions and developing voice sounds						
	The Busy Day for Birds	Dinosaur Roar	Where's Lenny?	Animal Music	Faster, faster, nice and slow	Brown Bear, Brown Bear	Dear Santa
	Oral Blending Daily						
Provision Texts	Spot the difference/look and find books						
Pre-Writing	Dough Disco - Move 6 Squiggle me into - Movement 6 - hop	Dough Disco - Move 7 Squiggle me into - Movement 7 - jump	Dough Disco - Move 8 Squiggle me into - Movement 8 - turning turtle	Dough Disco - Move 9 Squiggle me into - Movement 9 - flipping fish	Dough Disco - Move 10 Squiggle me into - Movement 10 - crawling	Consolidation	Consolidation
Jigsaws	4-6 piece puzzles						
Key Vocabulary (Theme)	See Progression Maps for Vocabulary						
Sign of the Week	bear	house	what	Big/small	look	listen	drink
Author Focus	Sarah Hayes						
Role Play Enhancements	Goldilocks enhancements Addition of fire fighter resources			Christmas Shop			
Curriculum Enrichments	Fire Engine visit	Children in Need	Anti-bullying Week Road Safety Week	Picnic	Christmas Performance		Church visitor Christmas party
Aspirations/Occupations	Fire officer			Performer			Reverend
Celebrations	Bonfire Night	Remembrance Day			Christmas	Christmas	Christmas
Diversity	Bonfire and Christmas celebrations Me in a bag Stories with diversity links						
P.S.E.D. Focus	Emotions						
British Values	Celebrating	Remembrance Day	Anti-bullying week	School Belonging, Rules, Values		Christmas	Christmas

Maths Focus	Sort - what do you notice? Guess the rule	Number 1 - subitising, counting, numeral	Number 2 - subitising, dice pattern, subitising random patterns, subitising different sizes	Number 2 - counting, numeral	Pattern - extend AB colour patterns, extend AB outdoor patterns, AB movement patterns	Pattern - fix my pattern, extend ABC colour patterns, extend ABC outdoor patterns	Consolidation
Planting			Bulbs				
Cooking	Bonfire Night food		Creating different porridges	Making jam sandwiches			Christmas cakes - melting chocolate
Understanding of the World - Focus/ Enhancement	Bonfire Night - food tasting	Remembrance Day - poppies Blowing light objects with a straw	Planting bulbs Making porridge	Explore mud texture Making jam sandwiches	Torches - exploring light and dark	Christmas	Christmas - ways we celebrate Christmas cakes - melting chocolate - changes with heat
R.E.	Celebrations - Christmas						
Outdoor Learning	Nature Buddies - Spiders						
Expressive Arts and Design - Focus/ Enhancement	Firework paintings - flicking and splatting Fire Engine Painting	Poppy Creations	Acting out The Three Bears story	Bear Hunt sensory collage for a snowy scene Marble painting	Small world story retelling for Bear Hunt Explore painting tools	Christmas Cards - printing skills	Christmas decorations
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily			Christmas songs and performance			Christmas songs
Song	When Goldilocks went to the house of the bears			Christmas Songs			
Physical Development	Using outdoor equipment - trolley	Using outdoor equipment - climbing frame	Moving in a range of ways and negotiate space	Balancing	Catching	Kicking a ball	Throwing into a net/hoop
Hall Time	Match movement to music - fast/slow etc. Ring games and dancing						
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the electronic postcards						
Home Links	Bonfire Night celebrations	Remembrance - visit poppies at New Cross	Number 2 hunt	Weather photograph	Christmas performance	Christmas traditions	Christmas cards and calendars

Spring One 2027						
School Values	Respect Independence Resilience Kindness Self Belief Responsibility					
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing					
Themes	In the Woods					
Prior Learning	Most children have listened to and joined in with stories and can answer some who and what based questions. Children can sing some favourite nursery rhymes and explore with the instruments and have an awareness of some sounds. Children can explore in the outdoor environment and use most of the equipment without adult support. Children can play with and interact with their peers with some adult support.					
Concepts	Belonging, past and present, kindness, respect, environments, transport, colours					
Week	1	2	3	4	5	6
Week Beginning	04.01.2027	11.01.2027	18.01.2027	25.01.2027	01.02.2027	08.02.2027
Focus Text	Little Red Riding Hood	Little Red Riding Hood	Little Red Riding Hood	The Journey Home from Grandpa's	The Journey Home from Grandpa's	The Journey Home from Grandpa's
Poem/Rhyme of the Week	Grand Old Duke	Little Green Frog	Two Little Fish	Wheels on the Bus	I had a little turtle	Teddy Bear, Teddy Bear
Chatter Box Words (Book)	Grandma/wolf/woodcutter			Grandpa/track/journey		
Learning Character	Hungry caterpillar	Super Duper You	Walter's Wonderful Web	3 Pigs	Oi Frog	Martha
Reading for Pleasure	Reading at home challenge				Librarian visit	Reading at home celebration
Phonics	Phonological awareness, rhythm and rhyme, memory, vocabulary and developing voice sounds					
	Polar Bear, Polar Bear	Tanka, Tanka, Skunk	Shark in the Park	The bus is for us	Bunnies on a Bus	One Mole Digging a Hole
	Oral Blending Daily					
Provision Texts	Rhyme and rhythm books with matching puppets					
Pre-Writing	Squiggle Whilst you Wiggle - Move 1 - up and down			Squiggle Whilst you Wiggle - Move 2 - wiggle		
Jigsaws	8-12 piece puzzles					
Key Vocabulary (Theme)	See progression Maps for Vocabulary					
Sign of the Week	happy	sad	tree	wash	yes	no
Author Focus	Margaret Mayo					
Role play	Winter shop		Winter Shop and police enhancements for role play			Pancake shop
Curriculum Enrichments			World Religion Day - 19th		Children's Mental Health Week	Pancake Day celebrations Safer Internet Day - 9th Aspirations Week Police visit
Aspirations/Occupations	Police Chef					
Celebrations						Pancake Day - 9th
Diversity	Me in a bag Stories with diversity links					
P.S.E.D. Focus	Family - looking after others					
British Values	Respecting others, property, ourselves and the environment					
Maths Focus	Number 3 - subitising	Number 3 - Three Little Pigs, 1:1 Counting, numerals, triangles	Number 4 - 1:1 counting, numerals, squares, oblongs	Number 4 - composition of 4	Number 5 - 1:1 counting, numerals, pentagon	Number 5 - composition
Planting						

Cooking				Banana biscuits		Making pancakes
Understanding of the World - Focus/ Enhancement	Remembering events when they have helped someone Woodland environment	Melting ice	Creating shadows with torches	Making banana biscuits Different vehicles - things that move	Drawing maps Different locations	Police Making pancakes Safer Internet Day
R.E.	Families and Belonging					
Outdoor Learning	Nature Buddies - Birds					
Expressive Arts and Design - Focus/ Enhancement	Drawing different faces and emotions Roller painting trees	Using dough tools to make a tree	Colour mixing to make green and brown to paint a tree	Colouring vehicles from the story - selecting correct colour	Colour mixing to paint a one of the vehicles from the story	Police car junk modelling - attach wheels to box - which is best glue or tape?
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily					
Song	Roly Poly Song			Rainbow Song		
Physical Development	Using outdoor equipment- jumping	Throwing into a hoop	Kicking and aiming a ball	Balancing beanbags	Catching different balls/scarves/bean bags	Rolling a ball
Hall Time	Dancing and ring games Matching movements to characters and moving in different ways					
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the electronic postcards					
Home Links	Reading at home challenge	First day certificates	Do a woodland walk	Recall modes of transport been on	Librarian visit - Stay and Play	Helping others - kindness act Reading at home celebration

Spring Two 2027					
School Values	Respect Independence Resilience Kindness Self Belief Responsibility				
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing				
Themes	Journeys				Easter
Prior Learning	Children are able to join in with some fairy tale and favourite stories. Children have some knowledge of counting, shapes and number names. Children are able to explore instruments to make different sounds. Children are able to use tools to make marks. Children can talk about some significant events and things that they have done. Children can follow some rules and boundaries within nursery.				
Concepts	Changes, celebrations, family, Easter, friendship, thankful, differences				
Week	1	2	3	4	5
Week Beginning	22.02.2027	01.03.2027	08.03.2027	15.03.2027	22.03.2027
Focus Text	Three Billy Goats Gruff	Three Billy Goats Gruff	Engines, Engines	Engines, Engines	We're Going on an Easter Egg Hunt
Chatter Box Words (Book)	Goat/troll/bridge		Travel/journey/India		Hunt/lamb/Easter
Poem/Rhyme of the Week	Humpty Dumpty	Horsey, horsey	Windy Day	Chick, chick, chick, chick, chicken	Little Peter Rabbit
Learning Character	Whatever next	Hungry Caterpillar	Owl	Martha	Walter's Wonderful Web
Reading for Pleasure		March reading bingo	World Book Day		Reading bingo celebration
Phonics	Phonological awareness, rhythm and rhyme, memory, vocabulary and developing voice sounds				
	Hairy Maclary	Chocolate mousse for greedy goose	Wheels	Terrific Trains	Go, go Pirate Boat
	Oral Blending Daily				
Provision Texts	Rhyme and rhythm texts with matching puppets				
Pre-Writing	Squiggle Whilst you Wiggle - Move 3 - circles			Squiggle Whilst you Wiggle - Move 4 - the hump	
Jigsaws	Large floor puzzles				
Key Vocabulary (Theme)	See progression Maps for Vocabulary				
Sign of the Week	play	who	train	when	Me/you
Author Focus	Tony Mitton				
Role play	Pancake Shop		Easter Shop		
Curriculum Enrichments		World Book Day - 5 th March			Church worker visit
Aspirations/Occupations	Author	Train driver			
Celebrations		World Book Day - 4 th Mothers' Day - 7 th		Holi - 22nd	Easter - 28 th
Diversity	Me in a bag Stories with diversity links Holi and Easter celebrations				
P.S.E.D. Focus	Emotions				
British Values	School Belonging, Rules, Values	World Book Day - 4 th Mothers' Day - 7 th	School Belonging, Rules, Values		Easter - 28 th
Maths Focus	Consolidate 1-5	Number 6 - introduce 10 frame	Height and Length - tall and short, long and short, tall/long and short	Mass - relate to books, Three Little Pigs	Capacity
Planting		Planting flower seed for Mothers' Day			

Cooking				Indian food	Easter cakes
Understanding of the World - Focus/ Enhancement	Bridge building with blocks and construction	Mothers' Day celebration Planting	Explore magnets Trains India	Holi celebrations - compare Mother's Day and Holi Indian food tasting for Holi celebration	Easter cakes Easter and church
R.E.	Celebrations - Easter				
Outdoor Learning	Nature Buddies - Minibeasts				
Expressive Arts and Design - Focus/ Enhancement	Construction - bridges Cutting skills focus - in dough	Mothers' Day cards (painting flowers from observation)	Train Painting - sponge roller tracks	Hand print colour mixing Chalk pattern pictures	Easter cards (collage an egg - sticking skills)
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily				
Song	If you are happy and you know it/ Down at the Station			See the bunnies	
Physical Development	Throwing into a hoop - quoit/bean bag	Using the climbing frame and tunnel	Trim trail - stepping and balancing	Catching different equipment	Hopping - hopscotch
Hall Time	Moving around with a bean bag Moving along the bench and stepping up				
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the electronic postcards				
Home Links	Number hunt	Mothers' Day cards	Stay and Play	Pattern hunt	Easter cards

Summer One 2027							
School Values	Respect Independence Resilience Kindness Self Belief Responsibility						
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing						
Themes	plants			minibeasts		growing	
Prior Learning	Children can use the environment and most of the resources with little adult support. Children are able to interact with their peers. Chidlrn are able to use some of their own ideas and explore and play in different areas in the provision. Children have planted seeds and explored the outdoor environment. Children are able to use tools to make marks.						
Concepts	Change, growing up, the past, similrities and differences, animals, plants						
Week	1	2	3	4	5	6	7
Week Beginning	12.04.2027	19.04.2027	26.04.2027	03.05.2027	10.05.2027	17.05.2027	24.05.2027
Focus Text	Jack and the Beanstalk	Jack and the Beanstalk	Jack and the Beanstalk	The Very Hungry Caterpillar	The Very Hungry Caterpillar	Jasper's Beanstalk	Jasper's Beanstalk
Chatter Box Words (Book)	Beanstalk beans giant			Caterpillar/chrysalis/butterfly		Slug/snail/rake	
Poem/Rhyme of the Week	Five fat peas	Three Blind Mice	Little Miss Muffet	I hear thunder	Hey Diddle, Diddle	Little Bo Peep	Bear went over the mountain
Learning Character	Bear Hunt	Super Duper You	Oi Frog	Hungry Caterpillar	Walter's Wonderful Web	3 Pigs	Owl
Reading for Pleasure	Rhyme Challenge						Rhyme Challenge celebration
Phonics	Phonemic awareness, alliteration for hearing initial sounds in words, memory, vocabulary and developing voice sounds						
	I went to the Zoopermarket	Hippo has a hat	Each Peach, Pear, Plum	Mrs Blackhat	Demolition	The Wonkey Donkey	Digger Dumper Tractor Car
	Oral Blending Daily						
Provision Texts	Rhythm and rhyme texts with matching puppets						
Pre-Writing	Squiggle Whilst you Wiggle - Move 5 - the hook			Squiggle Whilst you Wiggle - Move 6 - the spiral			Consolidation as needed
Jigsaws	16 piece puzzles						
Key Vocabulary (Theme)	See progression Maps for Vocabulary						
Sign of the Week	grow	milk	eat	cook	ball	run	bag
Author Focus	Julia Jarmin						
Role play	Easter Shop	Garden centre			Link to current interests		
Curriculum Enrichments	Planting a bean	Earth Day - 22 nd		May Day celebration Caterpillars Share a story Month	Caterpillars		
Aspirations/Occupations	gardener						
Celebrations				May Day			
Diversity	Me in a bag Stories with diversity links						
P.S.E.D. Focus	People who can help us, include some family						
British Values	School Belonging, Rules, Values		May Day	School Belonging, Rules, Values			
Maths Focus	Sequencing	Positional language	More than/fewer than	Shape - 2D revisit, pattern from Autumn	Shape 3D - revisit pattern from Autumn	Consolidation - more than, fewer, one more and one less	Consolidation - Shapes and pattern

Planting	Planting a bean						
Cooking		Flapjacks			Fruit Crumble Chopping fruit		
Understanding of the World - Focus/ Enhancement	Planting a bean	Apple core experiment - changes Plant life cycle - changes/growth	Plants and growing. Changes	Caterpillar life cycle Minibeasts	Cooking - what happens to fruit when cooked? -fruit crumble	Growing up - human life cycle Plant walk	Growing up Beanstalk plant changes
R.E.	People who help and are special to us						
Outdoor Learning	Nature Buddies - Summer Leaves						
Expressive Arts and Design - Focus/ Enhancement	Printing with sponges to make a beanstalk in paint	Beanstalk transient art pictures	Plant observational drawings Leaf Printing	Fruit printing Butterfly transient art	Collaging minibeast - selecting the right colours	Drawing for human life cycle to show differences	Drawing family members
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily						
Song	Beanstalk Growing Tall			Tiny Caterpillar			
Physical Development	Building bridges to travel along	Rolling the ball	Trim trail - stepping across	Crawling - through the tunnel	Catching different items	Jumping over markers and small hurdles	Throwing and aiming
Hall Time	Benches - stepping up and travelling across Dancing - match movements to music and move in a variety of ways						
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using electronic postcards						
Home Links	Rhyme Challenge	Who is in my family?	Draw a family member who helps them	May Day celebrations	Minibeast hunt	Stay and Play session	Rhyme Challenge celebration

Summer Two 2027								
School Values	Respect Independence Resilience Kindness Self Belief Responsibility							
Curriculum Drivers	Diversity Vocabulary Aspiration Health and Wellbeing							
Themes	Animals							
Prior Learning	Children have learnt about some animals. Children have learnt some favourite stories and to join in with these. Children know a bank of nursery rhymes and can explore with the instruments. Children can use some number names and begin to count amounts of objects and name some 2D shapes. Children have some awareness of sounds and can participate in pre-phonics sessions.							
Concepts	Animals, similarities and differences, growing, change, brave, emotions, cultures							
Week	1	2	3	4	5	6	7	8
Week Beginning	07.06.2027	14.06.2027	21.06.2027	28.06.2027	05.07.2027	12.07.2027	19.07.2027	26.07.2027
Focus Text	The Three Little Pigs	The Three Little Pigs	The Three Little Pigs	Handa's Surprise	Handa's Surprise	Tip Tap Crab	Tip Tap Crab	Tip Tap Crab
Chatter Box Words (Book)	Bricks/straw/wolf			Village/avocado/tangerines		Rock pool/ shore/ sideways		
Poem/Rhyme of the Week	Miss Polly had a Dolly	Bright Sun	I'm a little teapot	I Finger I Thumb	Rainbow Rainbow	One man went to mow	Consolidation	
Learning Character	3 Pigs	SuperDuper You	Bear Hunt	Oi Frog	Martha	Whatever Next	Hungry Caterpillar	Walter
Reading for Pleasure	Reading at home challenge					Librarian Visit - Summer reading challenge	Reading at home celebration	
Phonics	Phonemic awareness, oral blending and segmenting - hearing sounds all through words, memory, vocabulary and developing voice sounds							
	Whales on the Bus	Pants	Rumble Rumble Dinosaur	Oi Frog	5 Minutes to Bed	Kitchen Discos	Farmer Duck Consolidation	
	Oral Blending Daily and Tuning into Sounds Weekly							
Provision texts	Rhythm and rhyme texts with matching puppets							
Pre-Writing	Squiggle Whilst you Wiggle - Move 7 - the wave			Squiggle Whilst you Wiggle - Move 8 - laid down eight			Squiggle Whilst you Wiggle - Move 9 - straight line	
Jigsaws	16 piece puzzles							
Key Vocabulary (Theme)	See progression Maps for Vocabulary							
Sign of the Week	pig	build	sleep	draw	walk	paint	count	
Author Focus	Jez Alborough							
Role play	Ice Cream Shop				Seaside shop or Link to current interests			
Curriculum Enrichments	Builder visit Day of Languages - 8 th					Librarian visit	Health and Wellbeing Week	
Aspirations/Occupations	builder			teacher				
Celebrations		Fathers' Day - 20 th						End of FI
Diversity	Me in a bag Stories with diversity links							
P.S.E.D. Focus	Emotions - others							
British Values	School Belonging, Rules, Values	Fathers' Day	Caring and supporting others					

Maths Focus	Number composition - 1-5 revision	What comes after?	What comes before?	Numbers to 5	Numbers to 5	Consolidation	Consolidation	Consolidation
Planting								
Cooking	Making pig biscuits			Fruit Salad			Fruit Smoothie	
Understanding of the World - Focus/ Enhancement	Making pig biscuits - changes when cooking	Building houses with different materials/resources to look at different strengths	Explore different materials - stretching, bending, snapping	Baby animals Matching animals with their young African animals Making a fruit salad - chopping skills	African life	Explore water upthrust in the water tray Sea creatures and beach setting	School walk - recalling journey and recording what seen Beaches and rock pools	Moving up
R.E.	Comparisons of different cultures and ways of life							
Outdoor Learning	Nature Buddies - Dandelions							
Expressive Arts and Design - Focus/ Enhancement	Junk modelling - a pigs' house - sticking skills Collaging houses	Fathers' Day cards - drawing skills Making animal footprints in paint/sand/mud	Explore colour mixing - paints - making pink and brown for pig in mud	African music African pattern pictures	African music Exploring clay - using tools to make marks	Collaging a beach - selecting appropriate colours	Self portraits	Self portraits
Music	Instrument naming, exploring and playing through phonics sessions each week, singing, adding actions to nursery rhymes daily							
Song	We all clap hands		African Safari					
Physical Development	Hopping - hopscotch	Obstacle course	Throwing and aiming	Jumping over obstacles	Running races	Create an obstacle course	Sports Day Activities	Trim trail - stepping and balancing
Hall Time	Matching movement to music Travelling along a bench/mat in different ways Obstacle course							
Technology	Taking photographs on the iPads, exploring technology in everyday life e.g. through phones/cooking appliances, using the electronic postcards							
Home Links	Reading at home challenge	Fathers' Day cards	Share animal experiences	Share favourite music	Supermarket hunt - something not grown in this country	Sports Stay and Play	Reading at home celebration	Finishing FI celebration