



Priestsic Primary and Nursery School

A Policy for Art and Design

Overview

Art, craft and design should engage, inspire and challenge pupils through visual, tactile and emotional responses and experiences. Our Art and Design curriculum will enable children to acquire knowledge and skills in a range of artistic styles. They will encounter a range of local and renowned artists, from past and the present, from different cultures to enable them to understand how art has shaped culture and history. The children will cover all the skills in drawing, painting and sculpturing. At Priestsic, our children are given the opportunity to evaluate art work to develop their own critical and creative responses. Children are encouraged to understand that there are no 'right' answers and each opinion is valued.

School Aims and Implementation

Priestsic Primary and Nursery School aims to provide all children with the opportunity to develop to their full potential and to enjoy and develop understanding of all aspects including pupils who are EAL and SEND through adaptive leading.

- Promoting high standards of education.
- Promoting high quality learning and attainment
- Providing a high quality learning environment.
- Working in partnership with parents and the wider community.
- Providing opportunities for children to be proud and showcase their work.

Art and Design Policy Introduction

- Recognise and appreciate differences in methods and approaches of different artists, now and in the past, in different cultures and acquire knowledge of artists and techniques.

- Reinforce and extend skills and concepts learnt across the curriculum.
- Experience a wide range of materials and develop skills in using these materials, tools and techniques.
- Providing opportunities for children to confidence and a chance to produce something without failure.
- Providing enrichment in all areas of the curriculum by adding a practical, hands on approach.

Implementation of the Art and Design Policy

Within the school, children are given many opportunities to develop the skills needed to enhance their art ability and knowledge. Children are taught how to use a variety of media and materials, including drawing and painting implements and differing sculpture resources effectively and appropriately.

- Children will have opportunities to produce creative pieces of work, recording their experiences and feeling proud of the work they have produced.
- The use of art can be a way of providing opportunities to develop fine motor skills, observational skills and concentration.
- Having the opportunity to use a wide range of resources.
- Learning and language of art and ways in which this can help their artistic abilities, becoming more analytical and enabling children to evaluate and edit their work.

Possible cross-curricular links

The following opportunities should be made available to children:

Computing

The use of computing should enhance our teaching of art and design. Children can use different software to enable them to explore shape, colour and pattern. The internet can also be used to encourage children to find out more about famous artists and their work.

English

Art and Design can aid our teaching of English and encourages children to write about artists, compare methods and approaches. It allows children to develop their speech and language skills, enabling them to discuss the methods used by the artist, the reasoning for the methods and/or image, to allow them to develop and reason about their personal opinions.

Mathematics

Art and Design contributes in our teaching of Maths by helping to develop children's understanding of shape, space and measure through their work.

PSHRE

Children are encouraged to describe the emotions they feel when analysing others artwork and how they feel about their own. Children should also be given the opportunity to meet and speak with artists.

Spiritual, Moral, Social and Cultural Development

Social development can be achieved through the way we expect the children to work with each other in group/pair work. Through this, children can share their ideas and show respect for others ideas. They will develop perseverance when learning a new technique. They will acquire resilience when discussing opinions of artwork, as well as developing the understanding that others may have differing opinions and that this is okay.

Health and Safety

This is of particular importance when children are working with tools. All staff must ensure children are aware of resources and the correct way these are to be used. Risk assessments must be carried out where necessary.

Differentiation and Inclusion

Inclusion of all children and enabling them to achieve to the best of their ability; whatever their ability, gender, ethnicity,

social or cultural background. All children should feel proud of their work and be given the opportunities to develop and refine their skills.

Resources

- From Year 2 to the end of KS2, children will each have their own sketch book to allow them to practise, develop and refine art techniques, allow them to record inspiring images and research artists, designers and architects.
- Art encompasses a wide range of resources within the school, giving the children the chance to experience an extended variety of art styles, opportunities to work with different equipment, materials and textures. Art allows children to gain knowledge about different artists and designers.
- Resources are stored in in store rooms, individual classrooms and in the art cupboards located in the main school block.

Subject Leaders

- Providing good quality resources to ensure high standards of learning.
- Supporting members of staff to ensure the provision of art is provided to a high standard.

Assessment and Recording

- Assessment in Art and Design is about personal progress and the development of skills and knowledge involved rather than how good a piece of art work is. This will focus on children's individual progress.
- Children's standards and achievements in Art and Design are assessed in line with the school's Assessment Policy. The Art and Design subject lead will carry out work scrutiny. This will assess what is taught, pupil engagement, sticky knowledge and areas for improvement.