



## **Priestsic Primary and Nursery School**

### **Primary Schools Sports Funding 2024-2025**

**Total Funding: £19,480**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• All pupils provided opportunities to participate in and compete at sporting events and after school sports clubs.</li> <li>• Success in athletics, cricket, football, handball, basketball and cross-country</li> <li>• Coaching from specialised cricket coach.</li> <li>• Sports Coaches delivers a wide range of P.E and sports activities both within the curriculum and for extracurricular activities. The PE Lead delivers additional extra-curricular activities and has initiated a representative school football team that participate in a local league</li> <li>• Additional provision for swimming for pupils in Years 5, to support children to swim 25 metres confidently using a range of strokes.</li> <li>• Continued to promote the school's curriculum driver of health and wellbeing for the whole school.</li> <li>• Collaborative events with local institutions.</li> <li>• Sporting success for individual pupils representing the school at county level.</li> </ul>	<ul style="list-style-type: none"> <li>• To increase the percentage of pupils accessing and engaging with extra-curricular sporting activities.</li> <li>• To maintain our participation in district events.</li> <li>• To progress further into district and county competitions.</li> <li>• To increase competitive opportunities, both within intra school and at events</li> <li>• To increase the number of children able to swim 25 metres confidently using a range of strokes.</li> <li>• To target girls' participation in extracurricular activities (currently 30%)</li> <li>• Target and provide opportunities for pupils with SEND or long-term medical conditions</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	16.4%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29.1%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90.9%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes in Summer Term 2024 booster session for children unable to swim 25 metres in Year 5.
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2024/25		Total fund allocated: £19,480		Date Updated: July 25	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>					Percentage of total allocation:
					0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>All pupils in Key Stage 1 and 2 to access two hours of PE per week.</li> <li>Class teachers to plan lessons that are varied and engaging, including a range of active lessons to support movement.</li> <li>Additional outdoor equipment purchased to increase participation in active play during lunch times</li> </ul>	<ul style="list-style-type: none"> <li>P.E Lead CM to coordinate outdoor games and extra-curricular programme.</li> <li>Pupils to be given opportunities during the school week to take part in active lessons based around subjects, such as active math's/active English.</li> <li>Monitor use of pupil engagement.</li> </ul>	<ul style="list-style-type: none"> <li>School Budget</li> <li>School budget</li> <li>School Budget</li> </ul>	<ul style="list-style-type: none"> <li>Planning for outdoor games and indoor PE</li> <li>Pupils are assessed throughout the year using Assessment by omission.</li> <li>Increases engagement during lessons and makes cross-curricular links.</li> <li>Increases active minutes for all pupils.</li> <li>Increases active minutes for all pupils.</li> <li>Varied equipment enables participation for pupils with SEND and lifelong medical conditions</li> </ul>	<ul style="list-style-type: none"> <li>Pupil/parent questionnaire to identify effectiveness of PE and sport opportunities within school.</li> <li>Class teachers to continue to plan for opportunities where active learning can take place.</li> <li>To continue to monitor which equipment increases active minutes with a view to adjust future purchases of equipment.</li> </ul>	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation:
					22.4%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>• Values assemblies each week to ensure that all children are aware of the importance of PE and sport and to encourage all pupils to be involved in assemblies.</li> <li>• PE achievements, facts on the importance of physical activity, information about school clubs, events and competitions are displayed for children, parents and visitors to see.</li> </ul>	<ul style="list-style-type: none"> <li>• Achievements are celebrated in assembly including Sports Coordinator PE stars, match results, participation of events.</li> <li>• Pupils have the opportunity to share successes and achievements outside of school.</li> <li>• PPA allocation for Sports Coordinator/PE Lead to update as appropriate.</li> </ul>	<ul style="list-style-type: none"> <li>• £200 resourcing for achievement</li> <li>• School budget</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils at some point in the year have taken part in assembly.</li> <li>• Different parents have attended assemblies every week</li> <li>• Up to date and information about afterschool clubs and competitions is updated on Class Dojo.</li> </ul>	<ul style="list-style-type: none"> <li>• Headteacher / Deputy Headteachers lead these assemblies and have seen the benefits of pupil and parental engagement when celebrating sporting achievements.</li> <li>• Updated continuously.</li> </ul>
<ul style="list-style-type: none"> <li>• Additional swimming provision in the Autumn Term for Pupils in Years 5</li> </ul>	<ul style="list-style-type: none"> <li>• Identify pupils in Year 5 who did not meet the national curriculum requirements for swimming and water safety during their swimming lessons undertaken in Year 4.</li> </ul>	<ul style="list-style-type: none"> <li>• £3316</li> </ul>	<ul style="list-style-type: none"> <li>• Most pupils on leaving Year 6 meet the national curriculum requirements for swimming and water safety.</li> </ul>	<ul style="list-style-type: none"> <li>• Ongoing assessment and monitoring of identified pupils swimming achievements during the Summer Term swimming sessions.</li> </ul>
<ul style="list-style-type: none"> <li>• Specific weeks during the school focused on PE, such as 'Sports Enrichment Week'.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils to experience a wider range of sporting activities such as boot camp and other fun competitive games to give opportunities for engagement and find a sport they enjoy.</li> </ul>	<ul style="list-style-type: none"> <li>• £860</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil voice by CM/AM to assess engagement in a range of sports.</li> <li>• More opportunities for children to be active during the school week.</li> <li>• Develop a love for sports and experience activities they may not have had the opportunity to do before.</li> </ul>	<ul style="list-style-type: none"> <li>• Continued promotions of health and wellbeing throughout the school year through regular lessons and highlighted whole school events.</li> </ul>

<ul style="list-style-type: none"> <li>• PE lessons have a greater focus on aspirational figures and developing subject specific vocabulary around lessons.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils can talk confidently about a wider range of aspirational figures linked to sports they have learnt.</li> <li>• Pupils can use technical vocabulary with growing accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>• School budget</li> </ul>	<ul style="list-style-type: none"> <li>• Subject specific vocabulary is being used more confidently by pupils.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Development of PE floor books to record evidence of work undertaken during PE</li> </ul>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				25.9%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To develop CPD through sports partnership training (Ashfield Sports Network) Next Level</li> <li>Staff CPD to be developed through teaching alongside coaches/outside providers.</li> </ul>	<ul style="list-style-type: none"> <li>P.E Lead to attend training sessions to keep up to date with current changes/initiatives.</li> <li>Teachers skills and confidence are developed in teaching a specific sport</li> </ul>	<ul style="list-style-type: none"> <li>Membership of Next Level</li> <li>£500</li> <li>£4551</li> </ul>	<ul style="list-style-type: none"> <li>P.E Lead to share information with staff through staff meetings/twilight training sessions.</li> <li>Staff questionnaires to highlight areas of development/strength to be sent out by PE Lead (CM)</li> </ul>	<ul style="list-style-type: none"> <li>Continue with subscription to Ashfield Sports Network</li> <li>Evaluation of questionnaires to identify CPD opportunities thereby increasing the confidence, knowledge and skills of staff teaching PE.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				39.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Specialist P.E Lead to provide a wider range of extracurricular activities alongside Specialist Sports Coaches in order to raise participation levels in Key Stages 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>To offer a broader range of after school curriculum opportunities to engage more children in sport and healthy lifestyles.</li> <li>For children to upskill their skills with a professional specialist coach.</li> <li>To increase pupils taking part</li> </ul>	<ul style="list-style-type: none"> <li>£4428</li> </ul>	<ul style="list-style-type: none"> <li>The school website provides regular updates of clubs and sporting activities.</li> <li>Children's levels of engagement, participation and confidence in this area are raised.</li> </ul>	<ul style="list-style-type: none"> <li>CM to undertake pupil questionnaires to identify further areas of development/opportunity</li> <li>Monitoring of attendance of pupils at after school sports clubs.</li> <li>Create links with local area clubs to teach / run</li> </ul>

<ul style="list-style-type: none"> <li>• Purchase of new equipment to allow more children to take part in different sports.</li> <li>• Midday supervisors to support lunch time games.</li> <li>• Support Staff alongside Sports coaches to provide extra-curricular clubs.</li> </ul>	<p>in a wider range of physical activities outside of school.</p> <ul style="list-style-type: none"> <li>• Audit of existing equipment, audit requirements for subject coverage and introduction of new sports equipment.</li> <li>• Encourage a wider range of games and sports to be played at lunch times.</li> <li>• Encourage a wider range of games and sports to be played.</li> </ul>	<ul style="list-style-type: none"> <li>• £220</li> <li>• School Budget</li> <li>• £3,000</li> </ul>	<ul style="list-style-type: none"> <li>• Use of equipment used by children.</li> <li>• Pupil's enjoyment at lunch time</li> <li>• Pupil voice by CM</li> <li>• Provides opportunities for children to engage in a wide range of sports</li> </ul>	<p>sessions with upper KS2</p> <ul style="list-style-type: none"> <li>• Sports Coordinator to audit resourcing requirements for ongoing PE and Games coverage</li> </ul>
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<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>Percentage of total allocation: 12.4%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Continued membership of Next Level Games and competition entries.</li> <li>• Pupils from different year groups are given the opportunity to join after school clubs which enable them to participate in competitive sport with other children from other schools.</li> <li>• FA affiliation to enable extra sports and competition and make links with other schools, prepare</li> </ul>	<ul style="list-style-type: none"> <li>• To participate more regularly and in a wider range of sporting competitions during the academic year.</li> <li>• To progress further in district and county championships.</li> <li>• To take part in football competitions in our local area, entering regional competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• £380 subscription</li> <li>• £75</li> </ul>	<ul style="list-style-type: none"> <li>• Next Level Games participation, trophies and certificates.</li> <li>• Access to professional development opportunities for school staff.</li> <li>• More children to participate in competitions and sporting events within the Ashfield community.</li> <li>• Celebration Sports Stars and achievements in assemblies encourage more children to</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to be part of the Next Level Games</li> <li>• Analysis of participation and financial requirements to maintain this support.</li> </ul>

<p>for competitive events etc</p> <ul style="list-style-type: none"> <li>To ensure that children will be able to participate in competitive sport across the Nottinghamshire district as well as locally.</li> </ul>	<p>A chance to raise the aspiration of pupils achievements in sport.</p> <ul style="list-style-type: none"> <li>Funding for transport costs</li> </ul>	<ul style="list-style-type: none"> <li>1950 transport costs</li> </ul>	<p>participate in teams and events.</p> <ul style="list-style-type: none"> <li>Participation in competitive events, festivals and tournaments both locally and further afield across the Nottinghamshire district.</li> </ul>	
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