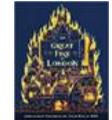
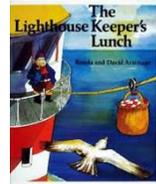




# Year 2 Curriculum Overview 2025/26

## Curriculum drivers - ASPIRATION - DIVERSITY - VOCABULARY-HEALTH AND WELL-BEING

Respect Responsibility Kindness Independence Self-belief Resilience

Autumn 1	Autumn 2	Spring 1	Spring 2		Summer 1 & 2
<p><b>Title:</b> How do we know about significant events in the past?</p>   <p><b>Film references:</b> Soar! La Luna short animations</p>	<p><b>Title:</b> Did everyone in London live like the Queen?</p>   	<p><b>Title:</b> Should we really want the rain to go away?</p> 	<p><b>Title:</b> If you go down to the woods today...</p>  		<p><b>Title:</b> How can we help at the seaside?</p> 
<p><b>Vocabulary:</b> Planet, solar system, astronaut, explorer, courageous, chronology, gravity, continents, oceans, oxygen, sunlight, climate</p>	<p><b>Vocabulary:</b> Urban, city, fair/unfair, architect, structure, construction, landmark, rigid, flexible, change, chronology</p>	<p><b>Vocabulary:</b> Climate, physical features, landscape, land use, mountain, drought, food chains, consumer, producer, carnivore, herbivore, omnivore, predator, prey, mammal,</p>	<p><b>Vocabulary:</b> Countryside, rural, farm, landscape, physical features, human features, land use, farming, woodland, wetland, grassland, habitat</p>		<p><b>Vocabulary:</b> Coast, beach, sea, coastline, cliffs, sand dunes, pier, promenade</p>
<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• Alien visitor</li> <li>• Moon and Apollo II space rocket role plays</li> </ul>	<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• London bus and Mr Farinor's bakers shop, Pudding Lane role plays</li> <li>• Visit - the old flour mill in Sutton (local heritage)</li> <li>• Visit to Mansfield Fire museum</li> <li>• Play for parents</li> </ul>	<p><b>Experiences:</b></p> <p>Charity activity to raise money for Water Aid</p> <p>Education group - Africa dance and making mask day</p>	<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• Visit to Perlethorpe</li> <li>• Red Riding Hood's cottage, into the woods - role play</li> <li>• Eggucation (rare breeds and ethical chick hatching) experience</li> </ul>		<p><b>Experiences:</b></p> <ul style="list-style-type: none"> <li>• Expert input - Seaside drama experience</li> <li>• Old fashioned pier learning café</li> <li>• Punch and Judy seaside in the past and seaside café role plays</li> </ul>
<p><b>Significant people:</b> Neil Armstrong, Mae Jemison</p>	<p><b>Significant people:</b> Queen Elizabeth II, Sir Christopher Wren, Roma Agrawal (female structural engineer The Shard)</p>	<p><b>Significant people:</b> Verna Aardema (author)</p>	<p><b>Significant people:</b> Jackie Morriss (author)</p>		<p><b>Significant people:</b> Grace Darling Eugenie Clark (scientist)</p>



	<b>Structures-</b> Bridges - How can we stop London Bridge falling down? <b>Cooking and nutrition</b> - flat bread	<b>Textiles</b> Joining - batik exploration and applique	<b>Cooking and nutrition</b> - design and make a healthy breakfast for Grandma  <b>Mechanisms</b> Levers and sliders - design a woodland setting scene with moving parts		<b>Cooking and nutrition</b> - design and prepare a healthy lunch for Mr Grinling <b>Free standing Structures</b> - lighthouses (extra unit)
<b>Art and Design:</b> (On going throughout the year in Continuous Provision and focused art lessons) <b>Drawing</b> <b>Painting</b>					
<b>Printing</b> Artists - Kandinsky Designer- Carol Lander (Printing)	<b>Architect-</b> Roma Agrawal Sketching/painting/wax Artist- Simon Fairless	<b>Textiles and Printing-</b> Batik Artists - Beth Kimwele (Kenyan artist), Noel Kapanda of the Tinga Tanga school of artists	<b>Collage</b> <b>Sculpture-</b> Clay Artist - Jackie Morris		<b>Sculpture</b> Craft-Makers Kirsty Elson (sculptor), Artist: Martin Wiscombe,
<b>Computing:</b> Information Technology around us  <b>Project Evolve</b>	<b>Computing:</b> Digital photography  <b>Project Evolve</b>	<b>Computing:</b> Robot Algorithms  <b>Project Evolve</b>	<b>Computing:</b> Pictograms  <b>Project Evolve</b>	<b>Computing:</b> Making music  <b>Project Evolve</b>	<b>Computing:</b> Programming quizzes  <b>Project Evolve</b>
<b>Music:</b> <b>(Charange)</b> Pulse Rhythm and Pitch	<b>Music (Charange)</b> Playing in an orchestra	<b>Music: (Charanga)</b> Inventing a musical story	<b>Music (Charanga)</b> Recognising different sounds	<b>Music (Charanga)</b> Exploring Feelings	<b>Music:(Charanga)</b> Our big concert
<b>P.E.</b> Fitness & Health & Wellbeing Athletics	<b>P.E</b> Gymnastics Handball	<b>P.E</b> Inclusive Sports Football	<b>P.E.</b> Netball Ultimate Frisby	<b>P.E</b> Dance Rounders	<b>P.E</b> Tri-golf Tennis
<b>R.E</b> Theme: Leaders What makes some people inspiring to others? (Moses and St Peter) Christmas				<b>R.E</b> Theme: Believing What do Jewish people believe about God, creation, humanity & the natural world?  Theme Belonging What does it mean to belong?	
<b>PSHE</b> <b>Talking points: Understanding me and others</b> Are medicines always good? Can I stop myself getting ill? What does angry feel like? How do I make you feel? What should I aim for?	<b>PSHE</b> <b>Talking points: Looking after me/Understanding me</b> Should I keep a secret? Am I safe online?	<b>PSHE</b> <b>Talking points: Looking after me</b> What does private mean? Who can I trust?	<b>PSHE</b> <b>Talking points: Understanding groups</b> How can I contribute? Where could my money come from? Do I know my body?	<b>PSHE</b> <b>Talking points:</b> Understanding groups Is it right or wrong? How can I compromise? What are rights and responsibilities? How can I save our planet?	<b>PSHE</b> <b>Talking points: Looking after me</b> What should I aim for? Why should I exercise? What if I don't like vegetables?